

**Education Bureau
Tryout Study 2016
Primary 3 English Language
Reading and Writing
Marking Scheme**

3ERW1

Part 1

1. A	4. B
2. C	5. D
3. C	
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. A	5. A
2. B	6. C
3. D	7. B
4. C	
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. B	5. D
2. C	6. D
3. A	7. C
4. A	8. B
Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question	

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Late for School

Part 4

Score	Content	Language
4	<ul style="list-style-type: none"> Provides a/an logical/ interesting/imaginative story based on the pictures, with many supporting details The description is very clear and coherent. Provides an ending to the story 	
3	<ul style="list-style-type: none"> Provides a factual account of the story based on the pictures, with some supporting details The description is clear and coherent. Provides an ending to the story 	<ul style="list-style-type: none"> Uses a range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes <p><i>* errors that do not affect comprehension</i></p>
2	<ul style="list-style-type: none"> Provides a factual account of the story based on the pictures, with almost no supporting details The description is quite clear. May provide an ending to the story 	<ul style="list-style-type: none"> Uses a small range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes <p><i>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</i></p>
1	<ul style="list-style-type: none"> The ideas used to write the story are very limited. <p>OR</p> <ul style="list-style-type: none"> The story is unclear or disconnected, which may confuse the reader. <p>OR</p> <ul style="list-style-type: none"> The story might have some irrelevant ideas. 	<ul style="list-style-type: none"> Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	<ul style="list-style-type: none"> The ideas are totally irrelevant/incomprehensible. <p>OR</p> <ul style="list-style-type: none"> The ideas are just a repetition of the prompts. 	<ul style="list-style-type: none"> The language is incomprehensible.
U	<ul style="list-style-type: none"> No attempt is made (blank script) 	<ul style="list-style-type: none"> No attempt is made (blank script)