

**Education Bureau  
Tryout Study 2016  
Primary 3 English Language  
Speaking  
Marking Scheme**

## Reading Aloud

BC Descriptor	Scoring Guide
<b>Reading Aloud</b> <ul style="list-style-type: none"> <li>Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)</li> </ul>	<b>4</b> <ul style="list-style-type: none"> <li>Reads fluently and clearly with appropriate pausing and intonation</li> <li>Makes very few or no pronunciation mistakes</li> </ul>
	<b>3</b> <ul style="list-style-type: none"> <li>Reads fluently and clearly</li> <li>Makes very few or no pronunciation mistakes</li> </ul>
	<b>2</b> <ul style="list-style-type: none"> <li>Reads quite clearly</li> <li>Makes some mistakes in pronunciation</li> </ul>
	<b>1</b> <ul style="list-style-type: none"> <li>Reads hesitantly with many mistakes in pronunciation</li> <li>Skips words or phrases occasionally</li> </ul>
	<b>0</b> <ul style="list-style-type: none"> <li>Reads only a few words</li> </ul>

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## Expression of Personal Experiences

BC Descriptor	Scoring Guide	Remark
<b>Personal Experiences</b> <ul style="list-style-type: none"> <li>Providing short answers to short and simple questions (IS, KS, ES)</li> </ul>	<b>4</b> <ul style="list-style-type: none"> <li>Provides relevant answers to most of the questions* and gives elaboration to some of the questions</li> <li>Responds to most of the questions* naturally and readily</li> </ul>	<ul style="list-style-type: none"> <li>*Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration.</li> <li>Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.</li> </ul>
	<b>3</b> <ul style="list-style-type: none"> <li>Provides relevant answers to most of the questions* with no or little prompting</li> <li>Responds to most of the questions* naturally</li> </ul>	
	<b>2</b> <ul style="list-style-type: none"> <li>Provides brief answers to some of the questions* with some prompting</li> <li>Responds to some of the questions hesitantly</li> </ul>	
	<b>1</b> <ul style="list-style-type: none"> <li>Provides brief answers to at least two questions* but with difficulty</li> <li>Responds to most of the questions hesitantly</li> </ul>	
	<b>0</b> <ul style="list-style-type: none"> <li>Gives one or no comprehensible responses to the questions*</li> <li>Gives irrelevant answers to most of the questions</li> </ul>	

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## Picture Description

BC Descriptor	Scoring Guide	Remark
<b>Content</b> <ul style="list-style-type: none"> <li>Providing short answers to short and simple questions (IS, KS, ES)</li> </ul>	<b>4</b> <ul style="list-style-type: none"> <li>Provides relevant answers to most of the questions* and gives elaboration to some of the questions</li> <li>Responds to most of the questions* naturally and readily</li> </ul>	<ul style="list-style-type: none"> <li>*Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration.</li> <li>Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.</li> </ul>
	<b>3</b> <ul style="list-style-type: none"> <li>Provides relevant answers to most of the questions* with no or little prompting</li> <li>Responds to most of the questions* naturally</li> </ul>	
	<b>2</b> <ul style="list-style-type: none"> <li>Provides brief answers to some of the questions* with some prompting</li> <li>Responds to some of the questions hesitantly</li> </ul>	
	<b>1</b> <ul style="list-style-type: none"> <li>Provides brief answers to at least two questions* but with difficulty</li> <li>Responds to most of the questions hesitantly</li> </ul>	
	<b>0</b> <ul style="list-style-type: none"> <li>Gives one or no comprehensible responses to the questions*</li> <li>Gives irrelevant answers to most of the questions</li> </ul>	
<b>Pronunciation</b> <ul style="list-style-type: none"> <li>Pronouncing simple and familiar words comprehensibly (KS)</li> </ul>	<b>2</b> <ul style="list-style-type: none"> <li>Speaks clearly and readily with very few mistakes in pronunciation</li> </ul>	
	<b>1</b> <ul style="list-style-type: none"> <li>Speaks quite clearly despite a few mistakes in pronunciation</li> </ul>	
	<b>0</b> <ul style="list-style-type: none"> <li>Speaks unclearly with many mistakes in pronunciation</li> </ul>	