

**Narrator : Part 1**

**Jerry and Susan are talking in the classroom.**

**You now have 30 seconds to study Questions 1 to 6. // (30-second music)**

**Now, listen to their conversation. The conversation will be played two times. The conversation will begin now.**

Jerry : [ Remember our class picnic is on Saturday, Susan?

Susan : Oh, I almost forgot.

Jerry : Don't worry. Tom and Daisy have prepared all the food and drinks. But we still have to buy some paper cups and plates in the supermarket.

Susan : Are we going to have a barbecue?

Jerry : We'll just have sandwiches and fruit. The teachers say we'll then have more time to play games.

**Narrator : You now have 25 seconds to answer Questions 1 to 3. // (beep)(25-second pause)**

Susan : Will Miss Lee come with us?

Jerry : No.

Susan : (*sad*) Oh, I see.

Jerry : Only Mr Nelson will join us.

Susan : Ah, he likes singing. We must ask him to sing some songs!

Jerry : Good idea!

Susan : What time will we go home? I'll have a piano exam the next morning.

Jerry : Don't worry. The picnic is from 9 am to 4 pm.

Susan : That's good! I'll have time to practise in the evening. ]

**Narrator : You now have 25 seconds to answer Questions 4 to 6. // (beep)(25-second pause)**

**Listen to the conversation again and check your answers. The conversation will begin now.**

*Repeat [ ] without instructions and pauses.*

**This is the end of Part 1. (5-second pause)**

**Narrator : Part 2A**

**Betty is doing a survey. She is asking her friends how they stay healthy.**

**You now have 30 seconds to study Questions 1 to 6. // (30-second music)**

**Now, listen to what they say. The recording will be played two times. The recording will begin now.**

Jenny : [ Hi, I'm Jenny. I'm slim and healthy. But when I was in Primary 3, I weighed 50 kg! My mother took me to a sports centre nearby. I joined a hip-hop dance class and also took badminton lessons. At first I was too lazy to move but later I liked the exercises. I have stopped going there now because I'm too busy with my school work. Anyway, I still dance at home when I have time.

**Narrator : You now have 15 seconds to answer Questions 1 and 2. // (beep)(15-second pause)**

Thomas : Hi, I'm Thomas. My father always tells me what to do to stay healthy. At home we eat three meals and seldom have snacks like sweets. We don't eat out a lot because the food outside has too much oil and salt. It's bad for our health. I go to bed at 10. Many of my friends are surprised to know this. They do homework or watch TV until midnight.

**Narrator : You now have 15 seconds to answer Questions 3 and 4. // (beep)(15-second pause)**

Dora : Hi, I'm Dora. I like all kinds of sports. At school, I play basketball. Outside school, I'm a member of a running team. We practise running every Saturday, and take part in competitions. Mum always reminds me, "Dora, if you want to be healthier, you must go to bed earlier." ]

**Narrator : You now have 15 seconds to answer Questions 5 and 6. // (beep)(15-second pause)**

**Listen to the recording again and check your answers. The recording will begin now.**

*Repeat [ ] without instructions and pauses.*

**This is the end of Part 2A. (5-second pause)**

**Narrator : Part 2B**

**Betty gets two phone calls at home.**

**You now have 30 seconds to study Questions 1 to 6. // (30-second music)**

**Now, listen to the conversations. The conversations will be played two times. The first conversation will begin now.**

(1<sup>st</sup> Call) [ (Telephone ringing)

Betty : Hello.

Dad : Hello, Betty.

Betty : Hi, Dad!

Dad : Grandpa is coming for dinner today. Can you buy some food at the supermarket?

Betty : Sure.

Dad : He loves fish. Buy one for about 60 dollars.

Betty : Yes.

Dad : Then about 30 dollars of steak.

Betty : Okay. Anything else?

Dad : A dozen oranges.

Betty : But we still have some at home.

Dad : Half a dozen then. That's all.

Betty : Okay, that's fine. Bye, Dad.

Dad : Bye.

**Narrator : You now have 25 seconds to answer Questions 1 to 3. // (beep)(25-second pause)**

**Listen to the second conversation. The second conversation will begin now.**

(2<sup>nd</sup> Call) (Telephone ringing)

Betty : Hello.

Johnny : Hello. Is that Betty?

Betty : Yes. Is that you, Johnny?

Johnny : Yes, it's me. I'm busy at work this week. I don't have time to buy the things for Saturday's picnic. Can you help?

Betty : Sure.

Johnny : We need some drinks. How about 2 big bottles of water?

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Betty : I think lemon tea is better.

Johnny : Okay, lemon tea... Then some chicken wings. We need 20.

Betty : Anything else?

Johnny : Some tissues. I mean wet ones, not dry ones.

Betty : Okay.

Johnny : Thanks a lot. See you on Saturday. Bye.

Betty : Bye. ]

**Narrator** : **You now have 25 seconds to answer Questions 4 to 6. // (beep)(25-second pause)**

**Listen to the conversations again and check your answers. The conversations will begin now.**

*Repeat [ ] without instructions and pauses.*

**This is the end Part 2B. (5-second pause)**

**Narrator** : **Part 3**

**Mary is listening to a radio programme.**

**You now have 50 seconds to study Questions 1 to 10. // (50-second music)**

**Now, listen to the radio programme. The radio programme will be played two times. When you hear a beep (*beep*), answer the question. The radio programme will begin now.**

Emily : [ Hello, this is Emily Chan. It's time for another 'Hong Kong Writers'. Our guest today is Thomas Watson, the famous children's book writer.

Thomas : Good evening.

Emily : Mr Watson, you've just written a new book 'Captain Cook and His Cat'. What is it about?

Thomas : It's about the pet of a captain at a train station in Korea. It's based on a real story. Many people in Hong Kong know this story too.

**Narrator** : **Question 1:** The name of the radio programme is \_\_\_\_\_. // (*beep*)(8-second pause)

**Question 2:** Mr Watson's new book is called 'Captain \_\_\_\_\_ and His Cat'. // (*beep*)(8-second pause)

**Question 3:** The captain in the story is \_\_\_\_\_. // (*beep*)(8-second pause)

Emily : You've written many books about animals. Why?

Thomas : I love animals. I think all children love animals too. I have a dog, two cats and a rabbit at home. My pets are like little angels. They help me a lot. They give me many ideas for my work.

Emily : One special thing about this new book is that you drew all the pictures and the cover.

Thomas : Yes, I've always wanted to do that for my books but I do not always have the time. I hope the readers will like them.

Emily : Of course, they will.

**Narrator** : **Question 4:** What pets does Mr Watson keep? // (*beep*)(8-second pause)

**Question 5:** Why does Mr Watson say his pets are like angels? // (*beep*)(8-second pause)

**Question 6:** What is special about Mr Watson's new book? // (*beep*)(8-second pause)

Emily : I know that the Hong Kong Book Fair is coming and you'll be one of the guests there.

Thomas : Yes. I'll give a talk.

Emily : What will you talk about?

Thomas : About children's reading habits.

Emily : Can you give us some advice here too?

Thomas : Children love reading but many of them turn to mobile phones and computers as they get older. Parents can help keep their children interested in reading. They can read with them. They can also buy them more picture stories.

Emily : Keeping children's interest in reading is important. Thank you for your suggestions. We've learnt a lot from you today.

Thomas : You're welcome.

**Narrator** : **Question 7:** Mr Watson thinks children love \_\_\_\_\_. // (beep)(8-second pause)

**Question 8:** How can parents help keep their children interested in reading? // (beep)(8-second pause)

Emily : If anyone wants to meet Mr Watson, he'll be there at the Book Fair on the twenty-first of July. If you want to have your book signed, you need to be there before his talk. You can also take a photo with him after the talk. Thank you, Mr Watson, for speaking to us.

Thomas : Thank you. ]

**Narrator** : **Question 9:** Mr Watson will be at the Hong Kong Book Fair on \_\_\_\_\_. // (beep)(8-second pause)

**Question 10:** The following pictures are about the Book Fair. Put them in the correct order. // (beep)(8-second pause)

**Listen to the radio programme again and check your answers. The radio programme will begin now.**

*Repeat [ ] without questions and pauses.*

**This is the end of Part 3.**

**This is the end of the listening paper. (5-second pause)**