

2016 Tryout Study (Primary 3)
Assessment Design
English Language (Listening Assessment)

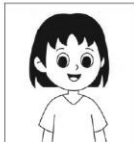






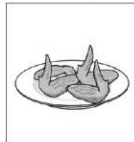
Design Rationale

- The listening assessment tasks for the 2016 Tryout Study (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.





Details of the Assessment Papers

- There are three Listening sub-papers for the 2016 Tryout Study (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. hobbies, school activities). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.





Listening Assessment Sub-paper 1 (3EL1)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Holiday time	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q01 1. How does Helen feel? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input checked="" type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Understanding basic differences in intonation	<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">A</div> <div style="border: 1px solid black; padding: 5px;">Correct Answer</div> </div> <div style="margin-top: 20px;">B</div> <div style="margin-top: 20px;">C</div> <div style="margin-top: 20px;">D</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q02 2. What food did Judy's mum make? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Identifying key words	<div style="margin-top: 20px;">A</div> <div style="margin-top: 20px;">B</div> <div style="margin-top: 20px;">C</div> <div style="margin-top: 20px;">D</div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">Correct Answer</div>


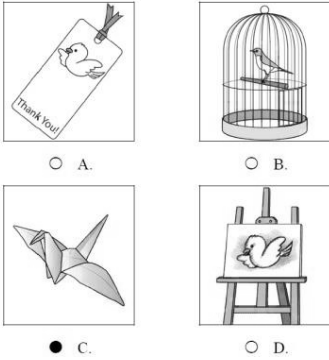
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

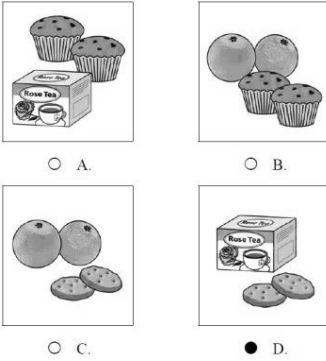
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Holiday time	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q03 3. Which present does Helen like best? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input checked="" type="radio"/> D. </div> </div> Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1A Q04 4. What is the name of the book? <input type="radio"/> A. Postman Tik <input checked="" type="radio"/> B. Postman Tim <input type="radio"/> C. Postman Ting <input type="radio"/> D. Postman Tip	A B <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. Helen enjoyed the party because _____. <input type="radio"/> A. she loved singing <input checked="" type="radio"/> B. she liked the food <input type="radio"/> C. her mum made some cakes <input type="radio"/> D. her friends gave her a beautiful flower Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q01 1. Helen plays badminton in _____. <input type="radio"/> A. a park <input type="radio"/> B. school <input checked="" type="radio"/> C. a sports centre <input type="radio"/> D. her home Question Intent: Identifying key words	A B C <div>Correct Answer</div> D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q02 2. When does Helen play badminton? <input type="radio"/> A. on Tuesdays <input checked="" type="radio"/> B. on Wednesdays <input type="radio"/> C. on Saturdays <input type="radio"/> D. on Sundays Question Intent: Identifying key words	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q03 3. Helen likes the badminton lessons because _____. 1) she can play for two hours 2) they make her strong 3) she likes the teacher 4) she plays in a badminton club <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 4 <input checked="" type="radio"/> C. 2 and 3 <input type="radio"/> D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D





Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q04 4. Who is Helen's teacher? <input type="radio"/> A. Mr Chang <input type="radio"/> B. Mr Fang <input type="radio"/> C. Mr Pang <input checked="" type="radio"/> D. Mr Tang	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05 5. How does Helen feel? <div>  <input checked="" type="radio"/> A.  <input type="radio"/> B. </div> <div>  <input type="radio"/> C.  <input type="radio"/> D. </div> Question Intent: Understanding basic differences in intonation	A <div>Correct Answer</div> B C D
<u>Caring and Sharing</u> • I am a good citizen	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q01 1. Helen went to _____ Old People's Home. <input checked="" type="radio"/> A. Benny <input type="radio"/> B. Binny <input type="radio"/> C. Bonny <input type="radio"/> D. Bunny	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● I am a good citizen	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q02 2. How did Helen get to the old people's home? <input type="radio"/> A. by train <input type="radio"/> B. by car <input type="radio"/> C. by taxi <input checked="" type="radio"/> D. by school bus Question Intent: Identifying key words	A B C D <div>Correct Answer</div>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q03 3. How many people live in the old people's home? <input type="radio"/> A. 6 <input type="radio"/> B. 16 <input checked="" type="radio"/> C. 60 <input type="radio"/> D. 66	A B C <div>Correct Answer</div> D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. Where did Helen go to meet the old people? <input checked="" type="radio"/> A. 1/F <input type="radio"/> B. 2/F <input type="radio"/> C. 3/F <input type="radio"/> D. 4/F Question Intent: Identifying key words	A <div>Correct Answer</div> B C D



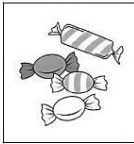

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● I am a good citizen	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q05 5. What did Helen and her classmates do with the old people? 1) dancing 2) drawing pictures 3) singing 4) playing games <input type="radio"/> A. 1, 2 and 3 <input checked="" type="radio"/> B. 1, 2 and 4 <input type="radio"/> C. 1, 3 and 4 <input type="radio"/> D. 2, 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q06 6. How does Helen feel about the old people?  <input type="radio"/> A. <input checked="" type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: Understanding basic differences in intonation	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q07 7. What did the old woman give Helen?  <input type="radio"/> A. <input type="radio"/> B. <input checked="" type="radio"/> C. <input type="radio"/> D. Question Intent: Identifying key words	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● I am a good citizen	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q08 8. What presents did the old people get?  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input checked="" type="radio"/> D.	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. Why does Helen want to visit the old people again? <input type="radio"/> A. The old people's home is big. <input type="radio"/> B. The old people dance well. <input type="radio"/> C. She wants to give them presents. <input checked="" type="radio"/> D. She can have a good time with the old people.	A B C D <div>Correct Answer</div>





Listening Assessment Sub-paper 2 (3EL2)

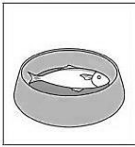
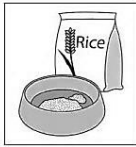


Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q01 1. Helen's English lesson is in the _____ lesson. <input type="radio"/> A. first <input checked="" type="radio"/> B. second <input type="radio"/> C. third <input type="radio"/> D. fourth Question Intent: Identifying key words	A B <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q02 2. How did Helen feel? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input checked="" type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Understanding basic differences in intonation	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D

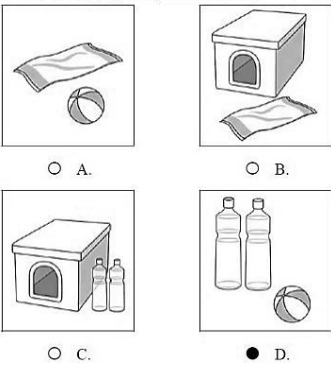
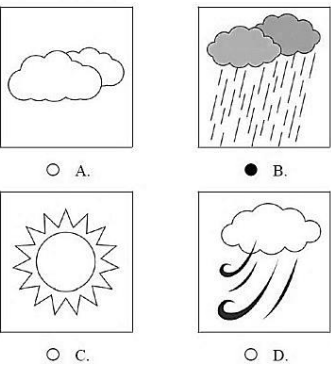
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

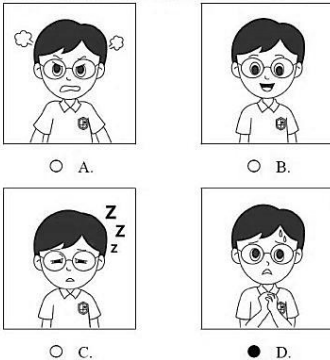
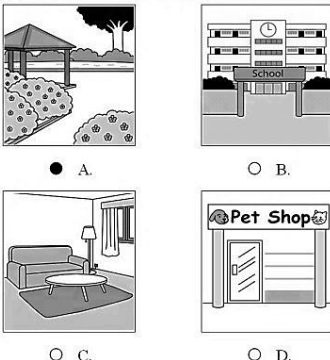
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1A Q03 3. Who is Helen's English teacher? <input type="radio"/> A. Miss Bay <input type="radio"/> B. Miss Day <input checked="" type="radio"/> C. Miss Hay <input type="radio"/> D. Miss Lay	A B C <div>Correct Answer</div> D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q04 4. What activities did Helen have in the lesson? 1) playing word games 2) reading books 3) singing songs 4) writing stories <input type="radio"/> A. 1 and 2 <input checked="" type="radio"/> B. 1 and 3 <input type="radio"/> C. 2 and 4 <input type="radio"/> D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q05 5. Mr Chan gave the students _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input checked="" type="radio"/> D. </div> </div> Question Intent: Identifying key words	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q01 1. Helen plays badminton in _____. <input type="radio"/> A. a park <input type="radio"/> B. school <input checked="" type="radio"/> C. a sports centre <input type="radio"/> D. her home Question Intent: Identifying key words	A B C <div>Correct Answer</div> D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q02 2. When does Helen play badminton? <input type="radio"/> A. on Tuesdays <input checked="" type="radio"/> B. on Wednesdays <input type="radio"/> C. on Saturdays <input type="radio"/> D. on Sundays Question Intent: Identifying key words	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q03 3. Helen likes the badminton lessons because _____. 1) she can play for two hours 2) they make her strong 3) she likes the teacher 4) she plays in a badminton club <input type="radio"/> A. 1 and 2 <input type="radio"/> B. 1 and 4 <input checked="" type="radio"/> C. 2 and 3 <input type="radio"/> D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

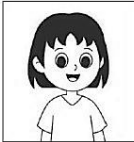



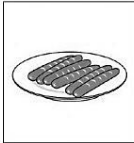



Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q04 4. Who is Helen's teacher? <input type="radio"/> A. Mr Chang <input type="radio"/> B. Mr Fang <input type="radio"/> C. Mr Pang <input checked="" type="radio"/> D. Mr Tang	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05 5. How does Helen feel? <div>   </div> <div> <input checked="" type="radio"/> A. <input type="radio"/> B. </div> <div>   </div> <div> <input type="radio"/> C. <input type="radio"/> D. </div> <p>Question Intent: Understanding basic differences in intonation</p>	A <div>Correct Answer</div> B C D
<u>Caring and Sharing</u> • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q01 1. John gets a kitten on his _____ birthday. <input type="radio"/> A. 5 th <input type="radio"/> B. 6 th <input checked="" type="radio"/> C. 9 th <input type="radio"/> D. 10 th <p>Question Intent: Identifying key words</p>	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q02 2. John's mum got the kitten from _____ Pet Shop. <input type="radio"/> A. Bunny <input type="radio"/> B. Funny <input checked="" type="radio"/> C. Gunny <input type="radio"/> D. Sunny	A B C <div>Correct Answer</div> D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q03 3. What is the name of the kitten? <input type="radio"/> A. Little Mad <input checked="" type="radio"/> B. Little Mak <input type="radio"/> C. Little Map <input type="radio"/> D. Little Mat	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q04 4. What is the kitten's favourite food? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input checked="" type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices</p>	A <div>Correct Answer</div> B C D

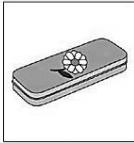

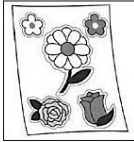

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q05 5. The kitten loves to play with _____.  Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. Why does John think the kitten is naughty? <input checked="" type="radio"/> A. It jumps in the bedroom. <input type="radio"/> B. It does not eat rice. <input type="radio"/> C. It sleeps with a towel. <input type="radio"/> D. It does not play with John. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. What is the weather like?  Question Intent: Identifying key words	A B <div>Correct Answer</div> C D





Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08 8. How does John feel when he cannot find the kitten?  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input checked="" type="radio"/> D.	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q09 9. Where did John's mum find the kitten?  <input checked="" type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D.	A <div>Correct Answer</div> B C D

Listening Assessment Sub-paper 3 (3EL3)

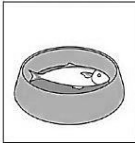



Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Holiday time	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q01 1. How does Helen feel? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input checked="" type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Understanding basic differences in intonation	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q02 2. What food did Judy's mum make? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Identifying key words	A B C <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> D

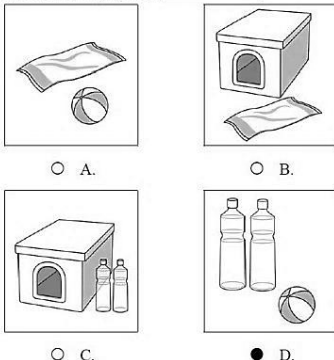
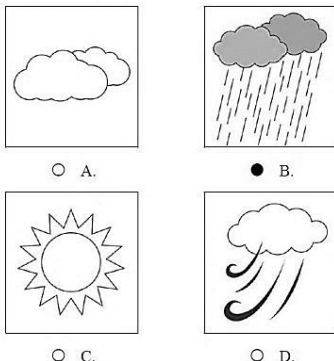
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

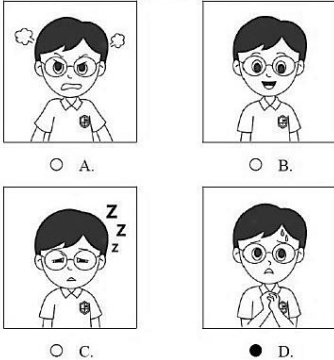

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Holiday time	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q03 3. Which present does Helen like best? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input checked="" type="radio"/> D. </div> </div> <p>Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices</p>	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q04 4. What is the name of the book? <input type="radio"/> A. Postman Tik <input checked="" type="radio"/> B. Postman Tim <input type="radio"/> C. Postman Ting <input type="radio"/> D. Postman Tip	A B <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q05 5. Helen enjoyed the party because _____. <input type="radio"/> A. she loved singing <input checked="" type="radio"/> B. she liked the food <input type="radio"/> C. her mum made some cakes <input type="radio"/> D. her friends gave her a beautiful flower <p>Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices</p>	A B <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q01 1. Which library did Helen go to this afternoon? <input type="radio"/> A. Central Library <input type="radio"/> B. Mong Kok Library <input type="radio"/> C. Tai Po Library <input checked="" type="radio"/> D. Wan Chai Library Question Intent: Identifying key words	A B C D <div>Correct Answer</div>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q02 2. The new library is on _____ Road. <input type="radio"/> A. Hang <input type="radio"/> B. Heng <input type="radio"/> C. Hing <input checked="" type="radio"/> D. Hong	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. How does Helen feel? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input checked="" type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: Understanding basic differences in intonation	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q04 4. The new library has _____. 1) a picture book corner 2) a study room 3) a toy library 4) a computer centre <input type="radio"/> A. 1 and 3 <input checked="" type="radio"/> B. 1 and 4 <input type="radio"/> C. 2 and 3 <input type="radio"/> D. 2 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q05 5. The library opens at _____. <input checked="" type="radio"/> A. 10 a.m. <input type="radio"/> B. 11 a.m. <input type="radio"/> C. 8 p.m. <input type="radio"/> D. 9 p.m. Question Intent: Identifying key words	A <div>Correct Answer</div> B C D
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q01 1. John gets a kitten on his _____ birthday. <input type="radio"/> A. 5 th <input type="radio"/> B. 6 th <input checked="" type="radio"/> C. 9 th <input type="radio"/> D. 10 th Question Intent: Identifying key words	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q02 2. John's mum got the kitten from _____ Pet Shop. <input type="radio"/> A. Bunny <input type="radio"/> B. Funny <input checked="" type="radio"/> C. Gummy <input type="radio"/> D. Sunny	A B C <div>Correct Answer</div> D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q03 3. What is the name of the kitten? <input type="radio"/> A. Little Mad <input checked="" type="radio"/> B. Little Mak <input type="radio"/> C. Little Map <input type="radio"/> D. Little Mat	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q04 4. What is the kitten's favourite food? <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input checked="" type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> <p>Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices</p>	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q05 5. The kitten loves to play with _____.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input checked="" type="radio"/> D.	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06 6. Why does John think the kitten is naughty? <input checked="" type="radio"/> A. It jumps in the bedroom. <input type="radio"/> B. It does not eat rice. <input type="radio"/> C. It sleeps with a towel. <input type="radio"/> D. It does not play with John.	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q07 7. What is the weather like?  <input type="radio"/> A. <input checked="" type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D.	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08 8. How does John feel when he cannot find the kitten?  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input checked="" type="radio"/> D.	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q09 9. Where did John's mum find the kitten?  <input checked="" type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D.	A <div>Correct Answer</div> B C D