2016 Tryout Study (Primary 3) Assessment Design English Language (Listening Assessment)

Design Rationale

- The listening assessment tasks for the 2016 Tryout Study (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.

Details of the Assessment Papers

- There are three Listening sub-papers for the 2016 Tryout Study (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. hobbies, school activities). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

Module/Unit	BC*	ltem No.	Option / Answer
Places and	Using a small	3EL1 Part 1A Q01	A Correct Answer
<u>Activities</u>	range of	1. How does Helen feel?	
 Holiday time 	strategies to		
	understand the		В
	meaning of	A D A D	
	short and	• A. O B.	
	simple texts on		С
	familiar topics		
	which are	EL PI L'AR	
	delivered	O C. O D.	D
	slowly and	Question Intent:	
	clearly in	Understanding basic differences in	
	familiar accents	intonation	
	Using a small	3EL1 Part 1A Q02	A
	range of	2. What food did Judy's mum make?	
	strategies to		
	understand the		В
	meaning of		
	short and	O A. O B.	
	simple texts on		C Correct Answer
	familiar topics		
	which are		
	delivered	• C. O D.	D
	slowly and	Question Intent:	
	clearly in	Identifying key words	
	familiar accents		

Listening Assessment Sub-paper 1 (3EL1)

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities • Holiday time	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar	3EL1 Part 1A Q03 3. Which present does Helen like best? A. A. B. B. C. C. D. D. Question Intent: Understanding the connection between ideas by identifying a	A B C D Correct Answer
	familiar accents Discriminating between common words with a small range of vowel and consonant sounds	 between ideas by identifying a small range of cohesive devices 3EL1 Part 1A Q04 4. What is the name of the book? O A. Postman Tik B. Postman Tim O C. Postman Ting O D. Postman Tip 	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	 3EL1 Part 1A Q05 5. Helen enjoyed the party because A. she loved singing B. she liked the food C. her mum made some cakes D. her friends gave her a beautiful flower Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices 	A B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Fun and Games • Sports and games we play	Using a small range of strategies to understand the meaning of	3EL1 Part 1B Q01 1. Helen plays badminton in O A. a park O B. school • C. a sports centre • D. her home	A
	short and simple texts on familiar topics which are delivered slowly and clearly in	Question Intent: Identifying key words	C Correct Answer
	familiar accents Using a small range of strategies to understand the	 3EL1 Part 1B Q02 2. When does Helen play badminton? O A. on Tuesdays • B. on Wednesdays 	A B Correct Answer
	meaning of short and simple texts on familiar topics which are	 C. on Saturdays D. on Sundays Question Intent: Identifying key words 	С
	delivered slowly and clearly in familiar accents Using a small	3EL1 Part 1B Q03	D
	range of strategies to understand the meaning of short and	 3. Helen likes the badminton lessons because 1) she can play for two hours 2) they make her strong 3) she likes the teacher 4) she plays in a badminton club A. 1 and 2 B. 1 and 4 	В
	simple texts on familiar topics which are delivered slowly and	 C. 2 and 3 D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices 	C Correct Answer
	clearly in familiar accents		

Module/Unit	ВС	Item No.	Option / Answer
Fun and Games • Sports and games we play	Discriminating between common words with a small range of vowel and consonant sounds	 3EL1 Part 1B Q04 4. Who is Helen's teacher? O A. Mr Chang O B. Mr Fang O C. Mr Pang D. Mr Tang 	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in	3EL1 Part 1B Q05 5. How does Helen feel? A. A. B. B. C. B. C. C. D. C. D. C. D. C. D. D. C. D. D. D. D. D. D. D. D. D. D	A Correct Answer B C D
<u>Caring and</u> <u>Sharing</u> • I am a good citizen	familiar accents Discriminating between common words with a small range of vowel and consonant sounds	Intonation 3EL1 Part 2 Q01 1. Helen went toOld People's Home. A. Benny B. Binny C. Bonny D. Bunny	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
Caring and Sharing • I am a good citizen	Using a small range of strategies to understand the meaning of short and simple texts on	 3EL1 Part 2 Q02 2. How did Helen get to the old people's home? A. by train B. by car C. by taxi D. by school bus Question Intent: Identifying key words	A B C
	familiar topics which are delivered slowly and clearly in familiar accents		D Correct Answer
	Discriminating between common words with a small range of vowel and	 3EL1 Part 2 Q03 3. How many people live in the old people's home? A. 6 B. 16 C. 60 D. 66 	A B
	consonant sounds		C Correct Answer
	Using a small range of strategies to understand the meaning	 3EL1 Part 2 Q04 4. Where did Helen go to meet the old people? A. 1/F B. 2/F C. 3/F D. 4/F 	A Correct Answer B
	of short and simple texts on familiar topics which are delivered slowly and	Question Intent: Identifying key words	C D
	clearly in familiar accents		

Module/Unit	BC	ltem No.	Option / Answer
Caring and	Using a small	3EL1 Part 2 Q05	A
<u>Sharing</u>	range of	5. What did Helen and her classmates do with the old people?	
● I am a good	strategies to	 dancing drawing pictures 	
citizen	understand the	3) singing4) playing games	B Correct Answer
	meaning of	O A. 1, 2 and 3	
	short and	 B. 1, 2 and 4 C. 1, 3 and 4 	
	simple texts on	O D. 2, 3 and 4	С
	familiar topics	Question Intent:	
	which are	Understanding the connection	
	delivered	between ideas by identifying a	D
	slowly and	small range of cohesive devices	
	clearly in		
	familiar accents		
	Using a small	3EL1 Part 2 Q06	A
	range of	6. How does Helen feel about the old people?	
	strategies to		
	understand the		B Correct Answer
	meaning of		
	short and	O A. • B.	
	simple texts on		С
	familiar topics		
	which are		
	delivered	O C. O D.	D
	slowly and	Question Intent:	
	clearly in	Understanding basic differences in	
	familiar accents	intonation	
	Using a small	3EL1 Part 2 Q07	A
	range of	7. What did the old woman give Helen?	
	strategies to		
	understand the		В
	meaning of	Citient tou	
	short and	O A. O B.	
	simple texts on		C Correct Answer
	familiar topics		
	which are		
	delivered	• C. O D.	D
	slowly and	Question Intent:	
	clearly in	Identifying key words	
	familiar accents		

Module/Unit	ВС	ltem No.	Option / Answer
Caring and	Using a small	3EL1 Part 2 Q08	A
<u>Sharing</u>	range of	8. What presents did the old people get?	
● I am a good	strategies to		
citizen	understand the		В
	meaning of		
	short and	O A. O B.	
	simple texts on		С
	familiar topics		
	which are		
	delivered	O C. • D.	D Correct Answer
	slowly and	Question Intent:	
	clearly in	Understanding the connection	
	familiar accents	between ideas by identifying a	
		small range of cohesive devices	
	Using a small	3EL1 Part 2 Q09	А
	range of	9. Why does Helen want to visit the old people again?	
	strategies to	 A. The old people's home is big. B. The old people dance well. 	
	understand the	O C. She wants to give them presents.	В
	meaning of	 D. She can have a good time with the old people. 	
	short and	Question Intent:	
	simple texts on	Understanding the connection	С
	familiar topics	between ideas by identifying a	
	which are	small range of cohesive devices	
	delivered		D Correct Answer
	slowly and		
	clearly in		
	familiar accents		

Module/Unit	BC*	Item No.		Option / Answer
Places and Activities • School days	Using a small range of strategies to	3EL2 Part 1A Q01 1. Helen's English lesson is in the lesson. O A. first B. second	A	
	understand the meaning of short and	O C. third O D. fourth Question Intent:	В	Correct Answer
	simple texts on familiar topics which are	Identifying key words	с	
	delivered slowly and		D	
	clearly in familiar accents			
	Using a small range of	3EL2 Part 1A QO2 2. How did Helen feel?	A	Correct Answer
	strategies to understand the meaning of short and		В	
	simple texts on familiar topics which are		с	
	delivered slowly and	Question Intent:	D	
	clearly in	Understanding basic differences in		
	familiar accents	intonation		

Listening Assessment Sub-paper 2 (3EL2)

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	ВС	Item No.	Option / Answer
Places and	Discriminating	3EL2 Part 1A Q03	A
Activities	between	3. Who is Helen's English teacher?	
 School days 	common	O A. Miss Bay	
	words with a	O B. Miss Day	D
	small range of	• C. Miss Hay	В
	vowel and	O D. Miss Lay	
	consonant		
	sounds		C Correct Answer
			D
	Using a small	3EL2 Part 1A Q04	A
	range of	4. What activities did Helen have in the lesson?	
	strategies to	 playing word games reading books 	
	understand	3) singing songs	B Correct Answer
	the meaning	4) writing stories	
	of short and	\bigcirc A. 1 and 2	
	simple texts	 B. 1 and 3 C. 2 and 4 	С
	on familiar	O D. 3 and 4	
	topics which	Question Intent:	
	are delivered	Understanding the connection	D
	slowly and	between ideas by identifying a	
	clearly in	small range of cohesive devices	
	familiar		
	accents		
	Using a small	3EL2 Part 1A Q05	A
	range of	5. Mr Chan gave the students	
	strategies to		
	understand the		В
	meaning of		
	short and	O A. O B.	
	simple texts on		С
	familiar topics		
	which are		
	delivered	O C. • D.	D Correct Answer
	slowly and	Question Intent:	
	clearly in	Identifying key words	
	familiar accents		

Module/Unit	BC	ltem No.	Option / Answer
Fun and Games • Sports and games we play	Using a small range of strategies to understand the meaning of	 3EL2 Part 1B Q01 1. Helen plays badminton in A. a park B. school C. a sports centre D. her home 	A
	short and simple texts on familiar topics which are delivered slowly and clearly in	Question Intent: Identifying key words	C Correct Answer
	familiar accents Using a small range of strategies to understand the meaning of	3EL2 Part 1B Q02 2. When does Helen play badminton? ○ A. on Tuesdays ● B. on Wednesdays ○ C. on Saturdays	A B Correct Answer
	short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	O D. on Sundays Question Intent: Identifying key words	C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar	 3EL2 Part 1B Q03 3. Helen likes the badminton lessons because	A B C Correct Answer
	topics which are delivered slowly and clearly in familiar accents	Understanding the connection between ideas by identifying a small range of cohesive devices	D

Module/Unit	BC	Item No.	Option / Answer
Fun and Games • Sports and games we play	Discriminating between common words with a small range of vowel and consonant sounds	 3EL2 Part 1B Q04 4. Who is Helen's teacher? O A. Mr Chang O B. Mr Fang O C. Mr Pang D. Mr Tang 	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	S. How does Helen feel? A. A. O B. O B. O D. O D.	A Correct Answer B C D
<u>Caring and</u> <u>Sharing</u> • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q01 John gets a kitten on his birthday. A. 5th B. 6th C. 9th D. 10th Question Intent: Identifying key words	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q02 2. John's mum got the kitten from Pet Shop. O A. Bunny O B. Funny • C. Gunny • D. Sunny	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	 3. What is the name of the kitten? O A. Little Mad B. Little Mak O C. Little Map O D. Little Mat 	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q04 4. What is the kitten's favourite food? A. A. A. B. B. C. D. C. D. C. D. C. D. C. D. C. D. D. C. D. D. D. D. D. D. D. D. D. D	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
Caring and	Using a small	3EL2 Part 2 Q05	A
<u>Sharing</u>	range of	5. The kitten loves to play with	
• Keeping pets	strategies to		
	understand the		В
	meaning of	О А. О В.	
	short and		
	simple texts on		С
	familiar topics		
	which are	O C. ● D.	
	delivered	Question Intent:	D Correct Answer
	slowly and	Understanding the connection	
	clearly in	between ideas by identifying a	
	familiar accents	small range of cohesive devices	
	Using a small	3EL2 Part 2 Q06	A Correct Answer
	range of	6. Why does John think the kitten is naughty?	
	strategies to	 A. It jumps in the bedroom. B. It does not eat rice. 	
	understand the	O C. It sleeps with a towel.	В
	meaning of	O D. It does not play with John.	
	short and	Question Intent:	
	simple texts on	Understanding the connection	C
	familiar topics	between ideas by identifying a	
	which are	small range of cohesive devices	
	delivered		D
	slowly and		
	clearly in		
	familiar accents		
	Using a small	3EL2 Part 2 Q07	А
	range of	7. What is the weather like?	
	strategies to		
	understand the		B Correct Answer
	meaning of		
	short and	O A. ● B.	
	simple texts on	JMZ ()	С
	familiar topics		
	which are		
	delivered	O C. O D.	D
	slowly and	Question Intent:	
	clearly in	Identifying key words	
	familiar accents		

Module/Unit	BC	Item No.	Option / Answer
Caring and	Using a small	3EL2 Part 2 Q08	A
	range of	8. How does John feel when he cannot find the kitten?	
<u>Sharing</u>	_		
 Keeping pets 	strategies to		2
	understand the		В
	meaning of	O A. O B.	
	short and		
	simple texts on		C
	familiar topics		
	which are	O C. • D.	
	delivered	Question Intent:	D Correct Answer
	slowly and	Understanding basic differences in	
	clearly in	intonation	
	familiar accents		
	Using a small	3EL2 Part 2 Q09	A Correct Answer
	range of	9. Where did John's mum find the kitten?	
	strategies to		
	understand the		В
	meaning of	• • • • • • • • • • • • • • • • • • •	
	short and	Pet Shop	
	simple texts on		С
	familiar topics		
	which are	O C. O D.	
	delivered	Question Intent:	D
	slowly and	Identifying key words	
	clearly in		
	familiar accents		

Module/Unit	BC*	ltem No.	Option / Answer
Places and	Using a small	3EL3 Part 1A Q01	A Correct Answer
<u>Activities</u>	range of	1. How does Helen feel?	
 Holiday time 	strategies to		
	understand the		В
	meaning of	A A A A	
	short and	• A. O B.	
	simple texts on		С
	familiar topics		
	which are	ET BI AT	
	delivered	O C. O D.	D
	slowly and	Question Intent:	
	clearly in	Understanding basic differences in	
	familiar accents	intonation	
	Using a small	3EL3 Part 1A Q02	Α
	range of	2. What food did Judy's mum make?	
	strategies to		
	understand the		В
	meaning of		
	short and	О А. О В.	
	simple texts on		C Correct Answer
	familiar topics		
	which are		
	delivered	• C. O D.	D
	slowly and	Question Intent:	
	clearly in	Identifying key words	
	familiar accents		

Listening Assessment Sub-paper 3 (3EL3)

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
Places and	Using a small	3EL3 Part 1A Q03	A
<u>Activities</u>	range of	3. Which present does Helen like best?	
 Holiday time 	strategies to		
	understand		В
	the meaning		
	of short and	O A. O B.	
	simple texts		
	on familiar		С
	topics which		
	are delivered	O C. • D.	
	slowly and	Question Intent:	D Correct Answer
	clearly in	Understanding the connection	
	familiar	between ideas by identifying a	
	accents	small range of cohesive devices	
	Discriminating	3EL3 Part 1A Q04	A
	between	4. What is the name of the book?	
	common	O A. Postman Tik	
	words with a	• B. Postman Tim	B Correct Answer
	small range of	O C. Postman Ting	
	vowel and	O D. Postman Tip	
	consonant	1	С
	sounds		
			D
	Using a small	3EL3 Part 1A Q05	A
	range of	 Helen enjoyed the party because 	
	strategies to	O A. she loved singing	
	understand the	 B. she liked the food C. her mum made some cakes 	B Correct Answer
	meaning of	O D. her friends gave her a beautiful flower	
	short and	Question Intent:	
	simple texts on	Understanding the connection	с
	familiar topics	between ideas by identifying a	
	which are	small range of cohesive devices	
	delivered		D
	slowly and		
	clearly in		
	familiar accents		

Module/Unit	BC	Item No.	Option / Answer
Places and Activities ● Out for fun	Using a small range of strategies to understand the meaning of	 3EL3 Part 1B Q01 1. Which library did Helen go to this afternoon? A. Central Library B. Mong Kok Library C. Tai Po Library D. Wan Chai Library 	AB
	short and simple texts on familiar topics which are delivered slowly and clearly in	Question Intent: Identifying key words	C D Correct Answer
	familiar accents Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q02 2. The new library is on Road.	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. How does Helen feel? () A. () B. () B. () B. () D. () D. O D. Question Intent: Understanding basic differences in intonation	A B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Places and	Using a small	3EL3 Part 1B Q04	A
<u>Activities</u>	range of	4. The new library has	
• Out for fun	strategies to	1) a picture book corner	
	understand	2) a study room	B Correct Answer
	the meaning	3) a toy library	
	of short and	<i>4)</i> a computer centre	
	simple texts	O A. 1 and 3	С
	on familiar	• B. 1 and 4	
	topics which	O C. 2 and 3	
	are delivered	O D. 2 and 4	D
	slowly and	Question Intent:	
	clearly in	Understanding the connection	
	familiar	between ideas by identifying a	
	accents	small range of cohesive devices	
	Using a small	3EL3 Part 1B Q05	A Correct Answer
	range of	5. The library opens at	
	strategies to	• A. 10 a.m.	
	understand the	O B. 11 a.m.	В
	meaning of	O C. 8 p.m.	
	short and	O D. 9 p.m.	
	simple texts on	Question Intent:	С
	familiar topics	Identifying key words	
	which are		
	delivered		D
	slowly and		
	clearly in		
	familiar accents		
Caring and	Using a small	3EL3 Part 2 Q01	A
<u>Sharing</u>	range of	1. John gets a kitten on his birthday.	
• Keeping pets	strategies to	O A. 5 th O B. 6 th	
	understand the	 B. 6 C. 9th 	В
	meaning of	O D. 10 th	
	short and	Question Intent:	
	simple texts on	Identifying key words	C Correct Answer
	familiar topics		
	which are		
	delivered		D
	slowly and		
	clearly in		
	familiar accents		

Module/Unit	BC	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	 John's mum got the kitten from Pet Shop. A. Bunny B. Funny C. Gurmy D. Sunny 	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	 3. What is the name of the kitten? O A. Little Mad B. Little Mak O C. Little Map O D. Little Mat 	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q04 4. What is the kitten's favourite food? A. A. A. C. B. C. B. C. C. D. D. C. D. D. C. D. D. D. D. D. D. D. D. D. D	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
Caring and	Using a small	3EL3 Part 2 Q05	A
<u>Sharing</u>	range of	5. The kitten loves to play with	
• Keeping pets	strategies to		
	understand the		В
	meaning of	O A. O B.	
	short and		
	simple texts on		C
	familiar topics		
	which are	O C. • D.	
	delivered	Question Intent:	D Correct Answer
	slowly and	Understanding the connection	
	clearly in	between ideas by identifying a	
	familiar accents		
	Using a small	3EL3 Part 2 Q06 6. Why does John think the kitten is naughty?	A Correct Answer
	range of	 A. It jumps in the bedroom. 	
	strategies to	O B. It does not eat rice.	
	understand the	O C. It sleeps with a towel.	В
	meaning of	O D. It does not play with John.	
	short and	Question Intent:	
	simple texts on	Understanding the connection	C
	familiar topics	between ideas by identifying a	
	which are	small range of cohesive devices	
	delivered		D
	slowly and		
	clearly in		
	familiar accents		
	Using a small	3EL3 Part 2 Q07	A
	range of	7. What is the weather like?	
	strategies to		D. Correct Answer
	understand the		B Correct Answer
	meaning of		
	short and		
	simple texts on	ZMAZ CAN	C
	familiar topics which are	225 21	
	delivered	о с. о р.	D
	slowly and	Question Intent:	
	clearly in	Identifying key words	
	familiar accents	identifying key words	

Module/Unit	BC	Item No.	Option / Answer
Caring and	Using a small	3EL3 Part 2 Q08	A
<u>Sharing</u>	range of	8. How does John feel when he cannot find the kitten?	
• Keeping pets	strategies to		
	understand the		В
	meaning of		
	short and		
	simple texts on		С
	familiar topics		
	which are	$\begin{array}{c c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $	
	delivered	Question Intent:	D Correct Answer
	slowly and	Understanding basic differences in	
	clearly in	intonation	
	familiar accents		
	Using a small	3EL3 Part 2 Q09	A Correct Answer
	range of	9. Where did John's mum find the kitten?	
	strategies to		
	understand the		В
	meaning of	• A. O B.	
	short and	Pet Shop	
	simple texts on		С
	familiar topics		
	which are	O C. O D.	
	delivered	Question Intent:	D
	slowly and	Identifying key words	
	clearly in		
	familiar accents		