

2016 Tryout Study (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the 2016 Tryout Study (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the 2016 Tryout Study (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of clues.
- There are three reading tasks in each assessment paper with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more than 150 words. The total number of words for the reading texts in each sub-paper is

not more than 400 words.

- There are different text types in the assessment papers (e.g. advertisements, posters and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. sale, food, school activities).

Writing

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks, which are about school life, are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of clues.

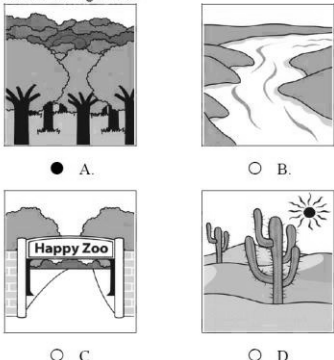
Reading and Writing Assessment Sub-paper 1 (3ERW1)

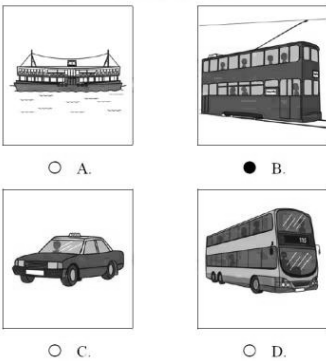
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q01 1. John wants to buy three T-shirts. He pays _____. ● A. \$100 ○ B. \$75 ○ C. \$45 ○ D. \$30 Question Intent: Recognizing key words in a sentence	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q02 2. John can buy toys on the _____ floor. ○ A. sixth ○ B. seventh ● C. eighth ○ D. ninth Question Intent: Recognizing key words in a sentence	A B C <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> D

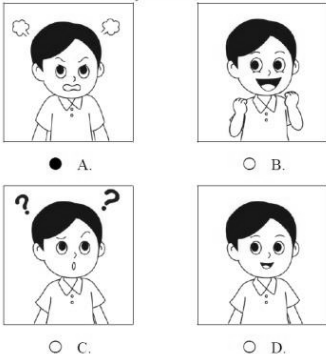
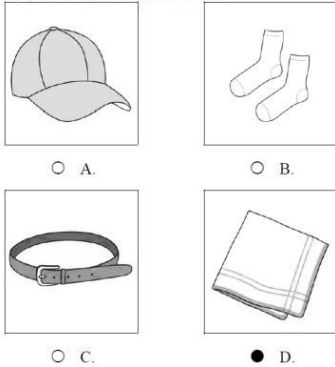
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. John can go to the sale on _____. <input type="radio"/> A. 6 June <input type="radio"/> B. 15 June <input checked="" type="radio"/> C. 5 July <input type="radio"/> D. 28 July Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. John pays \$45 to buy _____. <input type="radio"/> A. a box of puzzles <input checked="" type="radio"/> B. a robot <input type="radio"/> C. a doll <input type="radio"/> D. a school bag Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. The store closes at _____. <input type="radio"/> A. 9:30 a.m. <input type="radio"/> B. 10:30 a.m. <input type="radio"/> C. 9:00 p.m. <input checked="" type="radio"/> D. 9:30 p.m. Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Ready to read	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. How much is the book now? <input checked="" type="radio"/> A. \$50 <input type="radio"/> B. \$60 <input type="radio"/> C. \$70 <input type="radio"/> D. \$80 Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. What is the name of the elephant? <input type="radio"/> A. Holly <input checked="" type="radio"/> B. Eva <input type="radio"/> C. Ken <input type="radio"/> D. Timmy Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. The elephant cannot dance well because _____. <input type="radio"/> A. she cannot make friends <input type="radio"/> B. she does not like dancing <input type="radio"/> C. she is afraid of Timmy <input checked="" type="radio"/> D. she is fat and slow Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Ready to read	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Where is the dance competition? <input type="radio"/> A. in Central Library <input type="radio"/> B. in a forest <input checked="" type="radio"/> C. in a school <input type="radio"/> D. at Holly Bookshop Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Where does the tiger live?  <input checked="" type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. The story-telling is on _____. <input type="radio"/> A. 3 November <input type="radio"/> B. 4 November <input checked="" type="radio"/> C. 5 November <input type="radio"/> D. 6 November Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Ready to read	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. When does the story-telling start? <input type="radio"/> A. at 1:30 p.m. <input checked="" type="radio"/> B. at 2:30 p.m. <input type="radio"/> C. at 3:30 p.m. <input type="radio"/> D. at 4:30 p.m. Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. How do Bob and his mum go to the market?  <input type="radio"/> A. <input checked="" type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. Read line 5. The word 'they' refers to _____. <input type="radio"/> A. the people in the market <input type="radio"/> B. Bob and his mum <input checked="" type="radio"/> C. the oranges <input type="radio"/> D. the fish Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Where is the big fish? ● A. in a tank ○ B. on the ground ○ C. in a bag ○ D. on a tram Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Bob's face is wet and dirty. How does he feel?  ● A. ○ B. ○ C. ○ D. Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. What does Bob take from his trousers?  ○ A. ○ B. ○ C. ● D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B C D <div>Correct Answer</div>

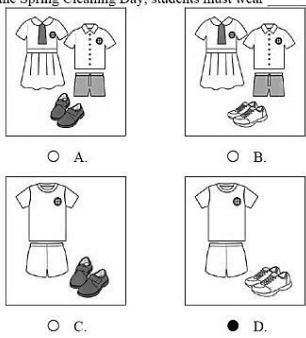
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. Read line 11. Bob hears his mum calling him. What does he do? <input type="radio"/> A. He goes home. <input type="radio"/> B. He starts to cry. <input type="radio"/> C. He drops the fish. <input checked="" type="radio"/> D. He stops crying. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. Bob cannot eat his ice cream because _____. <input type="radio"/> A. his face is wet <input type="radio"/> B. his mum does not buy it <input checked="" type="radio"/> C. he is careless <input type="radio"/> D. he cries Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Read line 12. What does 'it' refer to? <input type="radio"/> A. the water <input checked="" type="radio"/> B. the ice cream <input type="radio"/> C. the bag <input type="radio"/> D. the tank Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Reading and Writing Assessment Sub-paper 2 (3ERW2)


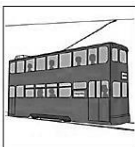


Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. How much is the fish burger? <input checked="" type="radio"/> A. \$15 <input type="radio"/> B. \$16 <input type="radio"/> C. \$18 <input type="radio"/> D. \$19 Question Intent: Recognizing key words in a sentence	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. John can buy the new burgers at _____. <input type="radio"/> A. Chinese New Year <input type="radio"/> B. Easter <input type="radio"/> C. Mid-Autumn Festival <input checked="" type="radio"/> D. Christmas Question Intent: Recognizing key words in a sentence	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>

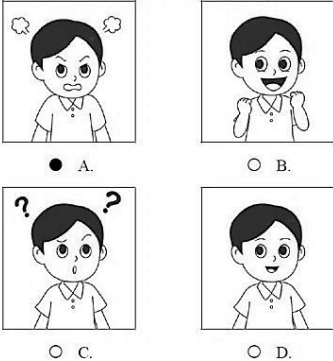
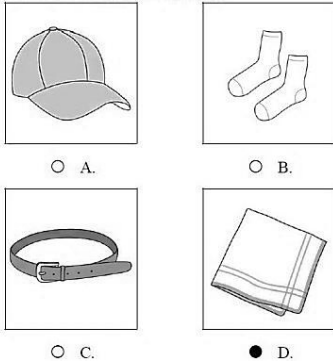
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Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. The chicken burger has _____ in it. <input type="radio"/> A. ham <input type="radio"/> B. fish <input checked="" type="radio"/> C. vegetables <input type="radio"/> D. cheese Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. The chicken burger is _____. <input checked="" type="radio"/> A. spicy <input type="radio"/> B. sweet <input type="radio"/> C. sour <input type="radio"/> D. salty Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. The fish, cheese and tomatoes are from _____. <input type="radio"/> A. Canada and China <input checked="" type="radio"/> B. Japan and Canada <input type="radio"/> C. China and the USA <input type="radio"/> D. the USA and Japan Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. When does the Spring Cleaning Day start? <input type="radio"/> A. at 9 a.m. <input checked="" type="radio"/> B. at 11 a.m. <input type="radio"/> C. at 2 p.m. <input type="radio"/> D. at 3 p.m. Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. On the Spring Cleaning Day, students must wear _____.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input checked="" type="radio"/> D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. John wants to join the Photo-taking Day. He brings his _____. <input type="radio"/> A. sports shoes <input type="radio"/> B. coloured pencils <input type="radio"/> C. towel <input checked="" type="radio"/> D. camera Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. How many prizes are there in the Drawing Competition? <input type="radio"/> A. 4 <input type="radio"/> B. 5 <input checked="" type="radio"/> C. 6 <input type="radio"/> D. 7 Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. The Drawing Competition is on _____. <input type="radio"/> A. 1 February <input type="radio"/> B. 2 February <input checked="" type="radio"/> C. 3 February <input type="radio"/> D. 4 February Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. Students can join the Lion Dance in the _____. <input checked="" type="radio"/> A. playground <input type="radio"/> B. classrooms <input type="radio"/> C. art room <input type="radio"/> D. school hall Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. There are _____ Chinese New Year activities in the school. <input type="radio"/> A. two <input type="radio"/> B. three <input checked="" type="radio"/> C. four <input type="radio"/> D. five Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. How do Bob and his mum go to the market?  <input type="radio"/> A.  <input checked="" type="radio"/> B.  <input type="radio"/> C.  <input type="radio"/> D. Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Read line 5. The word 'they' refers to _____. <input type="radio"/> A. the people in the market <input type="radio"/> B. Bob and his mum <input checked="" type="radio"/> C. the oranges <input type="radio"/> D. the fish Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Where is the big fish? ● A. in a tank ○ B. on the ground ○ C. in a bag ○ D. on a tram Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Bob's face is wet and dirty. How does he feel?  ● A. ○ B. ○ C. ○ D. Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. What does Bob take from his trousers?  ○ A. ○ B. ○ C. ● D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B C D <div>Correct Answer</div>

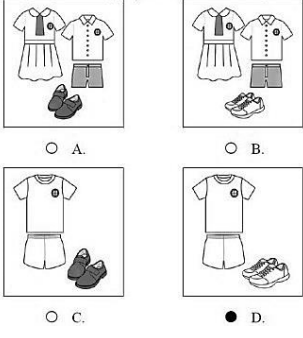
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. Read line 11. Bob hears his mum calling him. What does he do? <input type="radio"/> A. He goes home. <input type="radio"/> B. He starts to cry. <input type="radio"/> C. He drops the fish. <input checked="" type="radio"/> D. He stops crying. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. Bob cannot eat his ice cream because _____. <input type="radio"/> A. his face is wet <input type="radio"/> B. his mum does not buy it <input checked="" type="radio"/> C. he is careless <input type="radio"/> D. he cries Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Read line 12. What does 'it' refer to? <input type="radio"/> A. the water <input checked="" type="radio"/> B. the ice cream <input type="radio"/> C. the bag <input type="radio"/> D. the tank Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Reading and Writing Assessment Sub-paper 3 (3ERW3)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. John wants to buy three T-shirts. He pays _____. ● A. \$100 ○ B. \$75 ○ C. \$45 ○ D. \$30 Question Intent: Recognizing key words in a sentence	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. John can buy toys on the _____ floor. ○ A. sixth ○ B. seventh ● C. eighth ○ D. ninth Question Intent: Recognizing key words in a sentence	A B C <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> D

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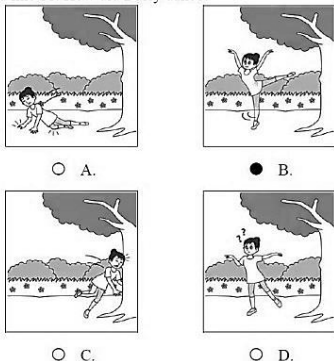
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. John can go to the sale on _____. <input type="radio"/> A. 6 June <input type="radio"/> B. 15 June <input checked="" type="radio"/> C. 5 July <input type="radio"/> D. 28 July Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q04 4. John pays \$45 to buy _____. <input type="radio"/> A. a box of puzzles <input checked="" type="radio"/> B. a robot <input type="radio"/> C. a doll <input type="radio"/> D. a school bag Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q05 5. The store closes at _____. <input type="radio"/> A. 9:30 a.m. <input type="radio"/> B. 10:30 a.m. <input type="radio"/> C. 9:00 p.m. <input checked="" type="radio"/> D. 9:30 p.m. Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. When does the Spring Cleaning Day start? <input type="radio"/> A. at 9 a.m. <input checked="" type="radio"/> B. at 11 a.m. <input type="radio"/> C. at 2 p.m. <input type="radio"/> D. at 3 p.m. Question Intent: Recognizing key words in a sentence	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. On the Spring Cleaning Day, students must wear _____.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input checked="" type="radio"/> D.	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. John wants to join the Photo-taking Day. He brings his _____. <input type="radio"/> A. sports shoes <input type="radio"/> B. coloured pencils <input type="radio"/> C. towel <input checked="" type="radio"/> D. camera Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
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	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. The Drawing Competition is on _____. <input type="radio"/> A. 1 February <input type="radio"/> B. 2 February <input checked="" type="radio"/> C. 3 February <input type="radio"/> D. 4 February Question Intent: Recognizing key words in a sentence	A B C <div>Correct Answer</div> D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q06 6. Students can join the Lion Dance in the _____. <input checked="" type="radio"/> A. playground <input type="radio"/> B. classrooms <input type="radio"/> C. art room <input type="radio"/> D. school hall Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q07 7. There are _____. Chinese New Year activities in the school. <input type="radio"/> A. two <input type="radio"/> B. three <input checked="" type="radio"/> C. four <input type="radio"/> D. five Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q01 1. When did Daisy want to be a dancer? <input checked="" type="radio"/> A. 7 years old <input type="radio"/> B. 8 years old <input type="radio"/> C. 9 years old <input type="radio"/> D. 10 years old Question Intent: Recognizing key words in a sentence	A <div>Correct Answer</div> B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q02 2. When Daisy was a child, she _____. 1) went for dance lessons 2) watched dance shows 3) read books about dancers 4) wanted to catch some butterflies <input type="radio"/> A. 1 and 3 <input type="radio"/> B. 1 and 4 <input checked="" type="radio"/> C. 2 and 3 <input type="radio"/> D. 2 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. Why was Daisy sad? <input type="radio"/> A. She was young. <input type="radio"/> B. She wanted to be a dancer. <input type="radio"/> C. Her family did not want her to be a dancer. <input checked="" type="radio"/> D. Her family did not have money for her dance classes. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. Read line 7. The word 'them' refers to _____. <input type="radio"/> A. the dance shows <input type="radio"/> B. Daisy and her mum <input checked="" type="radio"/> C. the butterflies <input type="radio"/> D. the flowers Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. Read line 9. Where did the woman see Daisy? <input type="radio"/> A. at Daisy's home <input checked="" type="radio"/> B. in the garden <input type="radio"/> C. on TV <input type="radio"/> D. in the dance hall Question Intent: Recognizing key words in a sentence	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q06 6. Read lines 10 – 11: I want someone to join my show. Who does 'I' refer to? <input type="radio"/> A. Daisy <input type="radio"/> B. Daisy's mum <input type="radio"/> C. a dancer on TV <input checked="" type="radio"/> D. the dance teacher Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. Read line 11. How did Daisy dance?  <input type="radio"/> A. <input checked="" type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B <div>Correct Answer</div> C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q08 8. The dance teacher wanted Daisy to _____. <input checked="" type="radio"/> A. join 'The Butterfly Dance' <input type="radio"/> B. dance in the garden <input type="radio"/> C. go for dance lessons <input type="radio"/> D. look at the butterflies every day Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D