

<b>3</b>	<b>E</b>	<b>S</b>	<b>T</b>	<b>2</b>
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**Education Bureau**

**Tryout Study 2016**

**Primary 3**

**English Language**

**Speaking**

**Questions for Oral Examiners**

<b>3ES05</b>	<b>Expression of Personal Experiences</b>
<b>3ES06</b>	<b>Picture Description</b>
<b>3ES07</b>	<b>Expression of Personal Experiences</b>
<b>3ES08</b>	<b>Picture Description</b>

## **Expression of Personal Experiences**

**3ES05**

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- Do you know how to ride a bicycle?
  - *(If they do)* When did you learn it?  
When do you ride your bicycle?  
Where do you ride it?  
Does anyone ride with you?  
Do you like riding a bicycle? Why / Why not?
  - *(If they don't)* What do you like doing at weekends?  
*(The thing(s) the student has mentioned.)*  
When do you \_\_\_\_\_?  
Where do you \_\_\_\_\_?  
Who \_\_\_\_\_ with you?  
Why do you like \_\_\_\_\_?

## **Picture Description**

**3ES06**

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Look at Picture 1

- What time is it?
- What is David doing?
- Is he right to do that? Why / Why not?

Look at Picture 2

- Where is David?
- What is he doing?
- How does he feel? Why?

Look at Picture 3

- Why is David crying?
- What does David's mum say to David?

## Expression of Personal Experiences

3ES07

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- Do you like playing with your friends?
  - *(If they do)* What do you play?  
*(The game(s) the student has mentioned.)*  
Why do you like playing \_\_\_\_\_ with your friends?  
Where do you go to play?  
When do you play?  
What other games do you like playing?
  - *(If they don't)* Who do you like to play with?  
*(The person(s) the student has mentioned.)*  
What do you play with him/her/them?  
Where do you go to play?  
When do you play?  
Why do you like playing with him/her/them?

## Picture Description

3ES08

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- Where are these people?
- What are the children doing? *(Point to the boy and girl pushing each other.)*
- Is it right to do that? Why / Why not?
- What does the woman say to the man? *(Point to the woman carrying a baby.)* Why?
- What is the boy doing? *(Point to the boy eating a hot dog.)*
- What does the woman say to the boy? *(Point to the woman pointing at the 'No Eating' sign.)*
- How does the girl feel? Why? *(Point to the girl seeing a thief.)*

**END**

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