

Territory-wide System Assessment 2016
Secondary 3 English Language

Tapescript Part 2 (9EL1 / 9EL3)

Narrator *To encourage students to read for pleasure and raise money at the same time, the school is introducing a readathon. Your English teacher is telling the class about the readathon.*

Listen to the conversation and answer the questions. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Mr. Cheung - teacher Good morning everyone. We're going to hold a readathon to encourage students to read more and to read for pleasure.

Tammy – student Mr. Cheung, what is a readathon exactly?

Mr. Cheung - teacher A readathon is an event that can last for one day or longer. In that time, students read books and raise money while they read. Our readathon will start on World Book Day and last for one month.

Tammy – student I'll raise money while I read? How does that work?

Mr. Cheung - teacher Tammy, we start by setting a number of books that we expect students can read in the time limit. Students will ask friends and family to sponsor them. This means students will ask them for money for the number of books read.

For example, Peter decides he can read a total of 20 books in one month. He can ask for a large donation for reading 20 books or he can ask for money per book that he reads.

Some people might give the reader a bonus if he/she reads more books!

Tammy – student Really? Wow, Peter will be reading for a very long time then!!

Peter – student (*laughing*) Yes, Mr. Cheung, you know I'm not a fast reader! Also, there aren't that many books I like.

Mr. Cheung - teacher Mmm... I'm sure that we'll be able to find some books that you like! I have prepared some book descriptions and reviews. I also brought some of the books to class for you to have a look at as well!

- Tammy – student** So, how many books do you expect students to read?
- Mr. Cheung - teacher** Form one students are expected to read between 5-10 books, Form two students between 6-12, Form three 7-15, Form four 10–20, and it’s open for Forms five and six.
- Peter – student** (*shocked and loudly*) 7-15 books!! I can’t read that many English books in one month.
- Mr. Cheung - teacher** You can read both English and Chinese books, Peter.
- Tammy – student** Do we get a list of books Mr. Cheung, or can we choose our own books?
- Mr. Cheung - teacher** Each class will be given a list of books. These books will be available in the classroom during English lessons, and also in the school library.
- Peter – student** What happens if I don’t read so many books Mr. Cheung?
- Mr. Cheung - teacher** It’s not a race to read as many books as you can, Peter. You try to read what you can in one month. Sponsors will only pay you for what you have read, so don’t worry too much.
- Peter – student** Phew, that’s good to know! I thought I would have to pay people if I didn’t read the set number of books!
- Mr. Cheung - teacher** Don’t worry so much Peter...(*fade out*)]
- Narrator** Now listen to the conversation again. *{Repeat []}*
- Narrator** You have 30 seconds to check your answers. (*music 30 secs.*)
- This is the end of Part 2.