

**Territory-wide System Assessment 2016**  
**Secondary 3 English Language**

**Tapescript Part 3 (9EL1) & Part 2 (9EL2)**

**Narrator**            *You and your classmates have just returned from a study tour. The principal has asked all of you to report on the tour in various ways. Your English teacher has prepared an excerpt from a report on last year's study tour to help you with your report.*

Listen to the excerpt and answer the questions. The excerpt will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

**[Tony – Radio Host**            Good morning everyone! Tony here. Welcome to the daily broadcast. Some of our students went on a study tour to Australia last August.

They produced a documentary of the tour and we will play Part One of the documentary now.

**Narrator**            2015 SKFGLR Secondary School Study Tour to Australia

**Sarah – Student Reporter**    Hi everyone! I'm reporting from the airport where some SKFGLR students are about to leave Hong Kong and go on a study tour to Australia. We just saw another school group leave to go to New Zealand.

Miss Wong. Are you OK? You look pale and worried.

**Miss Wong – teacher**            Oh hi Sarah. Ummm. Yes, I'm OK. Stop recording please, Sarah. (*muttering to herself and aside*) I had the passports and now I can't find them. I need to find them or this tour will be over before it even starts.

**Sarah – Student Reporter**    (*loudly to a group of students talking in the background*) Guys, can you look for some passports? Miss Wong has misplaced them. You need to find them. You'll need them if you want to enter Australia.

**Miss Wong – teacher**            (*frazzled and annoyed*) Sarah! I told you to stop recording! (*groans*) Why did you tell everyone about the passports?

**Sarah – Student Reporter**    Don't worry Miss Wong, as my mother always says - two heads are better than one! Guess how many people we have here looking and helping? We'll find those passports really quickly!

**Chris Smith –**            Excuse me, here is a bag which was left near the banner over there. It

- Policeman** contains some very important documents. Are you all looking for your passports and travel documents?
- Miss Wong – teacher** (*cries and relieved*) Oh thank you officer! I forgot I put the bag down over there. Thank you so much!
- Chris Smith – Policeman** Ma'am, you need to be more careful where you put things! Your bag could easily have been stolen.
- Miss Wong – teacher** Yes, officer, I know. Thanks very much.
- Sarah – Student Reporter** (*aside and to the other students*) Wow, you guys are going on an overseas tour with someone who puts your passports in a bag and then forgets where she put it! Have fun! Keep your passports so you can get back home again!
- Tim– Student** We know, she would forget her head if it wasn't attached to her body. LOL!
- Jim– Student** Yeah you're right! Instead of her looking after us, we'll have to look after her!
- Sophie – Student** Oh give her a break! She'll be fine!
- Pause – 3 seconds*
- Sarah – Student Reporter** The tour nearly didn't happen, but after the passport incident, things calmed down. I talked to some of the students before they left on their adventure. Here's what they had to say.
- Narrator** **Tim**
- Tim – Student** It was either this tour or summer school to improve my English. I decided I would rather go on a tour to improve my English and see something new than sit in classes and be bored out of my brain! I can't wait to see koalas and kangaroos!
- Narrator** **Sophie**
- Sophie – Student** I have wanted to go to Australia for years!
- Now, I will be able to see the Sydney Harbour Bridge, go gold panning, meet an Australian family and stay with them for a week! I'm going to have a host brother and sister!! It is so exciting.
- Narrator** **Jim**
- Jim– Student** I'm going because I love cricket. I want to watch a game being played. I am also interested in Australian Rules Football and rugby. I hope that my host family has boys so we can talk about sport!
- Sarah – Student Reporter** Thanks guys! We will talk to you again when you get back... (*fade out*)]

**Narrator** Now listen to the excerpt again. *{Repeat []}*

**Narrator** You have 30 seconds to check your answers. *(music 30 secs.)*

This is the end of Part 2 / 3.

This is the end of the listening paper.