

Territory-wide System Assessment 2016
Secondary 3 English Language

Tapescript Part 1 (9EL2)

Narrator *Your school is participating in the District Education Fair. To prepare for the fair, your teacher has given you the flyer from last year to read and last year's Campus Radio recording from the Education Fair for you to listen to.*

Read the flyer and listen to the recording. Answer the questions in Part A and Part B. You now have 2 minutes to answer the questions in Part A and read the questions in Part B. (*music 2 mins.*)

Listen to the recording. It will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Ivan – Campus Radio Host Good morning everyone. We are broadcasting from the Education Office where students and teachers are setting up the District Education Fair, which opens tomorrow. This is the first year of the fair. Let's talk to Mrs. Cheung who helped organise the fair.

Mrs. Cheung – Fair Organiser Hello Ivan.

Ivan – Campus Radio Host Hi Mrs. Cheung. You helped organise the fair. Can you tell me something about it and why it was started?

Mrs. Cheung – Fair Organiser Sure. The idea of the fair came from a group of teachers in the district who wanted some way of bringing students together. They wanted them to see what students in other schools in the district were doing in different subjects. It could be anything from a display to an experiment, a film, a report or even a competition entry.

Ivan – Campus Radio Host Oh I see, sort of like a big competition, but involving all subjects.

Mrs. Cheung – Fair Organiser Yes, exactly, except that the fair isn't a competition. Usually students enter competitions their teachers tell them about or get them involved in. Win or lose, only their classmates see the efforts of their hard work. Teachers wanted to display the work at the fair so that the public could see it as well.

Ivan – Campus Radio Host Do they have to be the winners of a competition to display their work?

- Mrs. Cheung – Fair Organiser** No. Teachers and students decide if they want to exhibit. It doesn't matter if they got first place or if they came last. It is a way for other people to see their work.
- Ivan – Campus Radio Host** How long is the fair?
- Mrs. Cheung – Fair Organiser** The fair runs for a week at the Education Office. The exhibits are getting set up today and will be removed one week later.
- Ivan – Campus Radio Host** Is there anything else that makes this fair different from other education fairs?
- Mrs. Cheung – Fair Organiser** Good question. We know students cannot take a week off school to be at the fair to explain their projects or answer questions. That's why we set up tablets at each display. If people want to ask questions they complete the online question form.
- Ivan – Campus Radio Host** Oh, really? How does that work?
- Mrs. Cheung – Fair Organiser** Each group has a blog set up where the answers get posted. People can get the answers to their questions when they log in to the fair website and follow the link to the various blogs.
- Ivan – Campus Radio Host** (*excited tone*) Wow, that's really modern and a great way of keeping the students connected to the fair, even if they have to be at school! It's like getting instant feedback about the interest in your project.
- Mrs. Cheung – Fair Organiser** Yes, it is Ivan. We really had to think about how to keep students connected to the fair during school time. We didn't want this to just be a very static display with no interaction from the students and teachers. Students and teachers can check the blog when they are at school and answer any questions that come in to their blog.
- Ivan – Campus Radio Host** That's really great, Mrs. Cheung. Thanks for talking to us. We'll take a short break now...(*fade out*)
- Narrator** Now listen to the recording again. {Repeat []}
- Narrator** You have 30 seconds to check your answers. (*music 30 secs.*)
- This is the end of Part 1.