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Education Bureau
Territory-wide System Assessment 2016
Secondary 3 English Language
Reading
Question Booklet

Instructions:

1. There are 16 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

The History Club is going to see the Technology and History Exhibit at the Hong Kong Museum. Your History teacher has prepared an article for you to read.

Read the article and answer the questions.

Technology Kids Don't Understand

The very fast changes and developments in technology are regular news items. Our children are growing up in a world that is more grounded in technology than ever before.

Who remembers the wonder of a simple calculator? Who saved their pocket money to buy a machine that could add, subtract, multiply and divide when buttons were pressed? Now calculators are advanced machines that can do the maths those little machines that became popular in the 1970s could never do.

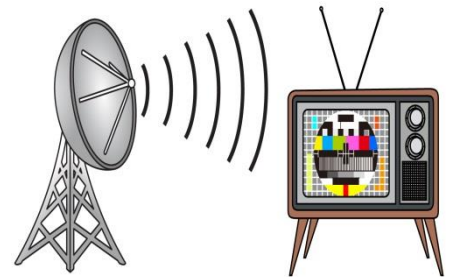


Children nowadays don't recognise the technology their parents grew up with. There are videos and articles that show children trying to use outdated technology. It is funny to watch them try to work out what to do with a telephone that doesn't have a touch screen. Also watch the video about children trying to work out what to do with a cassette tape and a Walkman. The concepts and machines once familiar to parents are now very alien to their kids.



Who can remember when black and white television became colour television? One parent posted on social media that she was watching a re-run of a show popular in the 1950s with her young son. He asked her what was wrong with the television because the show had been filmed in black and white. He had never seen anything on television in black and white.

Television channels now broadcast 24 hours a day. In the 1950s and 1960s television had a start and finish time. After the last programme, the test pattern appeared on the screen. It showed that the transmitter was working but that no programme was being broadcast. These patterns were also used when there was a problem with the broadcasting. Can you imagine what children would do now if they saw this kind of symbol on the screen in front of them?



To show children the technology that their parents once used, but which children don't understand is the focus of the travelling exhibit the British National History Museum has put together. It features items that are now just a memory for the older generation. Go and see the exhibition which is now on at the Hong Kong Museum!

Choose the best answer and blacken the circle in the Answer Booklet.

1. Look at the word 'grounded'. Which meaning corresponds to the word in the section?
- | | |
|--|--|
| 1. (v) to connect an electrical device to the ground
e.g. <i>The lamps were grounded by some wires.</i> | 2. (v) to give something a practical basis
e.g. <i>The world we live in is grounded by the continued development and use of technology.</i> |
| 3. (v) to instruct someone thoroughly in a subject
e.g. <i>The student was grounded in how computers worked by his teacher.</i> | 4. (v) to be punished by your parents
e.g. <i>She was grounded because she played online games and did not do her homework.</i> |
- A. 1
B. 2
C. 3
D. 4
2. When the calculator was invented, the writer of the article _____.
- A. used his own pocket money to buy one
B. wasn't able to buy one
C. thought the machine was not wonderful
D. loved pressing the buttons on it
3. 'Pocket money' is money that is _____.
- A. kept in a pocket
B. saved by parents
C. given to children by parents
D. given to parents by children
4. To find out how children react to outdated technology, people can _____.
- A. read articles and watch videos
B. give them up to date technology to play with
C. buy old calculators and telephones
D. watch social media
5. Children are unfamiliar with the machines and concepts their parents were familiar with because _____.
- A. they don't like the older technology their parents grew up with
B. the technology was developed by aliens
C. they haven't used the technology their parents grew up with
D. they don't get pocket money anymore

6. The child watching television asked his mother the question because he _____.
- A. always watched shows in black and white
 - B. loved the show from the 1950s
 - C. had never watched a TV programme in black and white
 - D. wanted to get on social media and become famous
7. The test pattern was used to _____.
- A. broadcast the programme using the transmitter
 - B. test the transmitter
 - C. show the start time and finish time of the programmes
 - D. get children to watch television
8. The test pattern was a symbol used when _____.
- A. everything was running normally
 - B. there were problems
 - C. children were watching with parents
 - D. television began broadcasting 24 hours per day
9. The travelling exhibit is on _____.
- A. at the British National History Museum
 - B. television
 - C. social media
 - D. at the Hong Kong Museum
10. The oldest technology mentioned comes from the _____.
- A. 1950s
 - B. 1960s
 - C. 1970s
 - D. none of the above
11. The title of the article could also be _____.
- A. Kids Learning How To Use Outdated Technology
 - B. Parents Post Pictures Of Old Technology On Social Media
 - C. British National History Museum Exhibit Now In Hong Kong
 - D. Kids Post About Parents Using Technology On Social Media

12. This article would appear in a _____.

- A. fashion magazine
- B. local newspaper
- C. travel book
- D. calculator manual

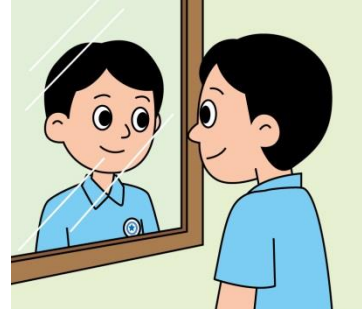
Part 2

You are doing some research on teen problems. Your English teacher has given you a poem to help you get started.

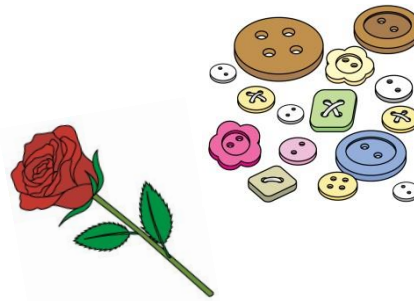
Read the poem and answer the questions.

PIMPLE PROBLEM

1 I had a little problem.
It gave me quite a **scare**.
I looked into the mirror
4 and saw a pimple there.



That pimple was enormous
and growing on my nose,
both bigger than a button,
8 and redder than a rose.



I knew my friends would notice.
I thought that they would stare.
I figured they would laugh at me
12 to see that pimple there.

So that's when I decided
I would give them a surprise.
I grabbed a pen and drew on it
16 two tiny little eyes.



I drew a nose, a mouth, two ears,
a mustache, and a beard,
to make my pimple obvious
20 and wonderful and weird.



My drawing was a **winner**
and a hit with every friend.
Now painting on our pimples
24 is the hottest fashion trend.

Choose the best answer and blacken the circle in the Answer Booklet.

Stanza One

1. In the first stanza, 'scare' rhymes with _____.
- A. problem
 - B. looked
 - C. pimple
 - D. there

Stanzas One and Two

2. The pimple was growing on _____.
- A. a rose
 - B. a button
 - C. a nose
 - D. the mirror

Stanzas Three and Four

3. The student drew on the pimple because _____.
- A. his friends were going to make fun of him
 - B. they were going to look at him
 - C. he wanted to give them something else to look at
 - D. all of the above

Stanza Four

4. In stanza four the student drew _____ on the pimple.
- A. a pen
 - B. a surprise
 - C. small eyes
 - D. nothing

Stanzas Four and Five

5. The student drew _____ on his pimple.
- A. one beard
 - B. three eyes
 - C. two noses
 - D. no mouth

6. The student also drew some other things on the pimple so that it would _____.
- A. look like his face
 - B. go away
 - C. stand out
 - D. look smaller

Stanza Six

7. In the last stanza, the student says that his drawing was a ‘winner and a hit’, which means that it _____.
- A. was a stupid thing to do
 - B. was not popular with his friends
 - C. won an award for best picture
 - D. became a trend everyone followed
8. The poem is called ‘Pimple Problem’. It could also be called _____.
- A. I Hate Pimples
 - B. Pictures on Pimples
 - C. Growing Roses
 - D. Mustache Wins Pimple Contest

Part 3

You will be interviewing some guests at the upcoming Careers Week and writing up the interview. To help you, your English teacher has prepared an article for you to read.

Read the article and answer the questions.

Let's Meet...Michelle Lau



'Technology today has the power to change our relationships and culture.'
Michelle Lau

Michelle and her students are doing research on technology and how social media and other interactive tools are changing the way we interact with others. She also believes that technology has made an impact on education.

WHAT SHE DOES

Lecturer, Librarian and Digital Citizenship Expert

WHAT SHE WAS LIKE AS A KID

I had a few friends but I was still a bit shy. I liked to find quiet places to be alone with my thoughts and read books. I was called a bookworm.

HEROES

My grandparents and parents are my heroes. They raised me in a very loving environment. My brother and I always had everything kids could need, but we weren't spoiled.

My mum worked hard so we could go to a private school. Dad is an avid reader. He was my role model. I am the reader I am today because of his example.

My love of reading and books also helped me on my career path!



Michelle Lau...continued

HOW SHE GOT INTO HER FIELD

At school I was a student member of the Library Committee. I wasn't the committee head though. I learned a lot from the librarians and by working in the school library.

I loved reading and this was the next natural step for me. It also helped that when I had to decide what I wanted to study, the advances in library technology helped me find out what field I was interested in.

I liked the way I could combine technology with my love of books and chose to become a librarian.



TYPICAL DAY

I go into work and check and answer emails. Then I teach some classes and run discussion groups with my students. Sometimes we also conduct practical experiments using the latest apps or technology, and write reviews for the campus newsletter and other publications.

In addition, I give presentations at schools about Digital Citizenship and what it means for students, teachers and schools. I love talking to the students.

My day usually ends with me writing some more emails and contacting students about their research papers.

WHAT SHE DOES FOR FUN

I love to sit in a coffee shop, enjoy a drink and watch people. I think of stories about what they are doing and where they are going. I also like to relax by reading at home using my tablet.

I also collect books and have nearly 1000 books at home on a variety of topics.



Choose the best answer and blacken the circle in the Answer Booklet.

1. Michelle Lau believes that technology today _____.
 - A. is not interactive
 - B. cannot change our relationships and culture
 - C. is a powerful tool
 - D. does not affect education

2. Michelle Lau _____.
 - A. is a student at a local university
 - B. hates technology
 - C. studies the impact of education on technology
 - D. is a teacher librarian

3. As a child Michelle _____.
 - A. was afraid of worms
 - B. was quite a shy girl
 - C. had no friends
 - D. liked to read in noisy places

4. Look at the word 'bookworm'. Which meaning corresponds to the word in the section?
 1. (n) a disease acquired from the paper and print of books
e.g. *The bookworm had damaged her fingers and hands.*
 2. (n) a worm that lives in books
e.g. *The bookworm lived between the pages of the book.*
 3. (n) larva of a wood-boring beetle which feeds on paper and glue
e.g. *The bookworm had seriously damaged the pages of the book.*
 4. (n) a person who enjoys reading
e.g. *She was a real bookworm, devouring hundreds of books in just a few short months.*
 - A. 1
 - B. 2
 - C. 3
 - D. 4

5. Michelle and her brother were _____ as children.
 - A. very spoilt
 - B. heroes
 - C. role models
 - D. loved

6. Michelle's mother was working hard so that her children could _____.
- A. be spoiled
 - B. attend a private school
 - C. read books
 - D. have good careers
7. The person(s) who influenced Michelle to become a reader was/were her _____.
- A. brother
 - B. mother
 - C. father
 - D. grandparents
8. The word(s) that describe(s) a person who is a good example for others is _____.
- A. a role model
 - B. avid
 - C. a reader
 - D. very loving
9. Michelle was _____ at school.
- A. the head of the Library Committee
 - B. a member of the Careers Committee
 - C. a librarian
 - D. a member of the Library Committee
10. Michelle chose her career because it allowed her to _____.
- A. read in the school library
 - B. learn about technology and books at the same time
 - C. work in the school library
 - D. become a member of the Library Committee
11. Michelle spends most of her time at work _____.
- A. answering emails
 - B. teaching classes
 - C. writing reviews
 - D. all of the above

12. Michelle gives presentations about _____.
- A. the latest apps
 - B. Digital Citizenship
 - C. how to write research papers
 - D. writing reviews
13. When she is at the coffee shop, Michelle _____.
- A. reads and writes stories
 - B. collects books
 - C. sits and watches people
 - D. makes coffee
14. Michelle reads _____.
- A. using her tablet
 - B. in the coffee shop
 - C. on the way to work
 - D. during experiments and presentations
15. The article could continue with Michelle talking about _____.
- A. what she might do in the future
 - B. her grandparents and her past
 - C. a presentation one of her students gave recently
 - D. the dangers of bookworms
16. The article would most likely appear in a _____.
- A. story book
 - B. magazine
 - C. book review
 - D. research paper

END OF PAPER

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Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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