

Education Bureau
Basic Competency Assessment Research Study 2017
Primary 3 English Language
Speaking
Marking Scheme

Reading Aloud

BC Descriptor	Score Level	Descriptor
Reading Aloud • Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)	4	• Reads fluently and clearly with appropriate pausing and intonation • Makes very few or no pronunciation mistakes
	3	• Reads fluently and clearly • Makes very few or no pronunciation mistakes
	2	• Reads quite clearly • Makes some mistakes in pronunciation
	1	• Reads hesitantly with many mistakes in pronunciation • Skips words or phrases occasionally
	0	• Reads only a few words

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Expression of Personal Experiences

BC Descriptor	Score Level	Descriptor	Remark
Personal Experiences • Providing short answers to short and simple questions (IS, KS, ES)	4	- Provides relevant answers to most of the questions* and gives elaboration to some of the questions - Responds to most of the questions* naturally and readily	*Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration. - Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3	- Provides relevant answers to most of the questions* with no or little prompting - Responds to most of the questions* naturally	
	2	- Provides brief answers to some of the questions* with some prompting - Responds to some of the questions hesitantly	
	1	- Provides brief answers to at least two questions* but with difficulty - Responds to most of the questions hesitantly	
	0	- Gives one or no comprehensible responses to the questions* - Gives irrelevant answers to most of the questions	

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Picture Description

BC Descriptor	Score Level	Descriptor	Remark
Content • Providing short answers to short and simple questions (IS, KS, ES)	4	- Provides relevant answers to most of the questions* and gives elaboration to some of the questions - Responds to most of the questions* naturally and readily	*Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration. - Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3	- Provides relevant answers to most of the questions* with no or little prompting - Responds to most of the questions* naturally	
	2	- Provides brief answers to some of the questions* with some prompting - Responds to some of the questions hesitantly	
	1	- Provides brief answers to at least two questions* but with difficulty - Responds to most of the questions hesitantly	
	0	- Gives one or no comprehensible responses to the questions* - Gives irrelevant answers to most of the questions	
Pronunciation • Pronouncing simple and familiar words comprehensibly (KS)	2	Speaks clearly and readily with very few mistakes in pronunciation	
	1	Speaks quite clearly despite a few mistakes in pronunciation	
	0	Speaks unclearly with many mistakes in pronunciation	