

Narrator: **Part 1A**

*John is doing a survey. He is asking his classmates how they spend time with their family.*

You now have 30 seconds to study Questions 1 to 6. (30-second music)

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Sam: [ Hi! I'm Sam. I seldom see my parents. Both of them work and come home very late, often after I have gone to sleep. When I leave for school in the morning, they are still sleeping. We can only spend time together on public holidays such as Chinese New Year and Christmas.

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep)  
(15-second pause)

May: Hi, my name is May. My parents teach English Language at school and they both like sports very much. When the weather is not so hot, we go hiking in the country parks every weekend. But on hot sunny days in summer, we go to a public pool to swim.

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep)  
(15-second pause)

Peter: Hi! I'm Peter. On weekdays both my parents are busy at work, so we don't have much time to spend together. But on weekends, it's different. My mum and dad don't work on Saturdays and Sundays. We go for meals in restaurants but don't go shopping because the shops are too crowded. ]

Narrator: You now have 15 seconds to answer Questions 5 and 6. (beep)  
(15-second pause)

Listen to the recording again and check your answers. The recording will begin now.

**Repeat [ ] without pauses.**

This is the end of Part 1A.

Narrator: **Part 1B**

*John gets two phone calls at home.*

You now have 20 seconds to study the information about the conversations. (20-second music) Now, listen to the conversations. The conversations will be played **two times**. Do as much as you can the first time and complete all the answers the second time. The first conversation will begin now.

(1st Call) [ (Telephone ringing)

John: Hello.

Grandmother: Hello. Is that John?

John: Yes, Grandma.

Grandmother: Is your sister there?

John: Oh no, Mary's gone to watch a film.

Grandmother: Can you ask her to do something for me?

John: Sure.

Grandmother: There will be a Chinese music concert at Sha Tin Town Hall next Sunday at 8 p.m. Ask her to get some free tickets for me.

John: Where can she get them?

Grandmother: At the box office there on Saturday. It will open at 10 a.m. But it's better to line up at 9 a.m.

John: How many tickets do you need?

Grandmother: Two. I'll go with Aunt Tammy.

John: Okay. I'll tell Mary.

Grandmother: Thanks, John. Bye.

John: Bye. ]

Narrator: You now have 20 seconds to answer Questions 1 to 3. (beep)  
(20-second pause)

Listen to the second conversation. The second conversation will begin now.

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**Primary 6 English Language**  
**Tapescript**

6EL1

(2nd Call) [ (Telephone ringing)

John: Hello.

Mum: Hello, John.

John: Yes, Mum.

Mum: I have to stay in the office until 9 o'clock tonight. Can you do two things for me?

John: Sure.

Mum: I need to return some things to the library... 3 books and 4 CDs. Please return them for me.

John: Where are they?

Mum: You can find them next to the lamp in my bedroom.

John: All right.

Mum: Remember the library closes at 8 p.m.

John: Yes, I'll go there before then.

Mum: Also, on your way home, buy some drawing paper and a correction pen in the bookshop downstairs.

John: Okay. Anything else?

Mum: That's all. Thanks. Bye.

John: Bye. ]

Narrator: You now have 20 seconds to answer Questions 4 to 6. (beep)  
(20-second pause)

Listen to the conversations again and check your answers. The conversations will begin now.

**Repeat [ ]**

This is the end of Part 1B.

Narrator: **Part 2**

*David's teacher, Miss Chan, is reading a poem to her class.*

The poem will be played **three times**. When you hear a beep (beep), answer the question or questions. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (5-second music)  
Listen to the poem and answer Question 1.

Miss  
Chan:

① [ Most people like dogs.  
Cats are also favourite pets.  
But the loveliest animal to me  
Is the rabbit... as cute as can be. ] ①

② [ It has long long fur, long strong teeth,  
Long ears to hear both far and near.  
It has a 'bob' tail,  
Small, round and fluffy. ] ②

③ [ As timid as a panda,  
Sitting like a quiet child,  
But one of the best runners  
In the whole wide world! ] ③

Narrator: (beep) (8-second pause)

You now have 5 seconds to study Question 2. (5-second music)  
Listen to stanza 1 and answer Question 2.

**Repeat ① [ ] ①**

(beep) (8-second pause)  
You now have 10 seconds to study Questions 3 and 4. (10-second music)  
Listen to stanza 2 and answer Questions 3 and 4.

**Repeat ② [ ] ②**

(beep) (16-second pause)  
You now have 10 seconds to study Questions 5 and 6. (10-second music)  
Listen to stanza 3 and answer Questions 5 and 6.

**Territory-wide System Assessment 2017**  
**Primary 6 English Language**  
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**6EL1**

**Repeat ③ [ ] ③**

(beep) (16-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

**Repeat ① [ ] ③**

This is the end of Part 2.

Narrator: **Part 3**

*Mr Lee, an English teacher, interviews a Primary 6 student on a school's radio programme.*

You now have 55 seconds to study Questions 1 to 11. (55-second music)

Now, listen to the radio programme. The radio programme will be played **two times**. When you hear a beep (beep), answer the question. The programme will begin now.

Mr Lee: [ Good afternoon, Mary. You'll be leaving our school next month. I'd like to talk with you about your school years.

Mary: Certainly, Mr Lee. I'm happy to talk with you. On the whole, I've enjoyed my school life here. (happy)

Narrator: Question 1: What month of the year is it? (beep)(8-second pause)

Question 2: How does Mary feel about her school life? (beep)(8-second pause)

Mr Lee: Mary, you just said 'on the whole'. Was there anything you didn't enjoy?

Mary: Hmm... I didn't spend enough time on sports and music.

Mr Lee: Oh, I see. I'm sure many students would agree with you. Anyway, what will be some of your good memories about your school life?

Mary: Well, I'll have many good memories. I'll remember some of the teachers and classmates who were especially friendly and kind to me. I was very shy when I first came to this school, but many people helped me. Now I like talking with others.

Mr Lee: <<Yes, indeed. You've changed a lot. >>

Narrator: Question 3: What will be Mary's good memories? (beep)(8-second pause)

Listen to what Mr Lee says again and answer Question 4.

<< >>

Question 4: What does Mr Lee mean? (beep) (8-second pause)

Mary: I remember the first time I won a prize. It was only a second place but I was so happy. I had entered an English tongue-twister competition. We had to say a difficult sentence as clearly and quickly as we could.

Mr Lee: What was the sentence?

Mary: The sentence was 'She-sells-sea-shells-by-the-sea-shore'. It's really difficult to say quickly, isn't it?

Mr Lee: Yes, it is.

- Narrator: Question 5: What prize did Mary win? (beep)(8-second pause)  
Question 6: Which of the following was a tongue twister in Mary's competition?  
(beep)(8-second pause)
- Mary: And another good memory was when I came to school in very heavy rain. It was a few months after the competition.
- Mr Lee: So did you get very wet?
- Mary: The road was flooded. I was wearing a raincoat and using an umbrella, but my shoes and socks got completely wet.
- Mr Lee: Hmmm... that must have been very uncomfortable!
- Mary: Yes, but my class teacher, Mr Chan, let me take off my shoes and socks. So I sat in class and had lessons wearing no shoes and socks! That was very funny.
- Mr Lee: He was a very kind teacher!
- Mary: Yes. I'll never forget that. It has only happened once in six years.
- Narrator: Question 7: What was the weather like? (beep)(8-second pause)  
Question 8: What did Mary wear that day? (beep)(8-second pause)  
Question 9: Mary said, 'That was very funny.' Why? (beep)(8-second pause)
- Mr Lee: Well, Mary. We're nearly out of time. Finally, do you have a message for all your classmates who are graduating?
- Mary: Yes. I'd like to say.... (bell rings)
- Mr Lee: Sorry, Mary. Time's up. Thank you.
- Mary: No problem, Mr Lee. ]
- Narrator: Question 10: What do you think Mary was trying to say at the end of the programme? (beep) (8-second pause)  
Question 11: The following sentences are about Mary. Put them in the correct order.  
(beep) (8-second pause)

Listen to the radio programme again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 3.

This is the end of the listening paper.