

Narrator: **Part 1A**

*John is doing a survey. He is asking his classmates how they celebrate Chinese festivals.*

You now have 30 seconds to study Questions 1 to 6. (30-second music)

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Tom: [ Hi, I'm Tom. For many years, I watched the Bun Festival on Cheung Chau Island on television. This year was special because my family went there for one whole day. We took a ferry there. Cheung Chau was full of people. We had to queue up for a long time to buy lucky buns. At midnight, strong young people climbed the bun towers. We were very excited to watch the competition. What fun it was! After going home that night, I slept for 13 hours! ]

Narrator: You now have 20 seconds to answer Questions 1 to 3. (beep) (20-second pause)

Grace: Hi, I'm Grace. I like Chinese New Year best because I can collect red packets and watch lion dances. Also, I can eat delicious food. But I get bored sometimes visiting so many relatives and friends. Mid-Autumn Festival is my second favourite festival. I usually go to the beach with my family and we play with candles and lanterns. We have to be careful not to burn ourselves with candles. I enjoy looking at the beautiful moon while eating delicious moon cakes. ]

Narrator: You now have 20 seconds to answer Questions 4 to 6. (beep) (20-second pause)

Narrator: Listen to the recording again and check your answers. The recording will begin now.

**Repeat [ ] without pauses.**

This is the end of Part 1A.

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Narrator: **Part 1B**

*John gets two phone calls at home.*

You now have 30 seconds to study Questions 1 to 6. (30-second music)  
Now, listen to the conversations. The conversations will be played **two**  
**times**. The first conversation will begin now.

(1st Call) [ (Telephone ringing)

John: Hello.

Grandmother: Hello. Is that John?

John: Yes, Grandma.

Grandmother: Is your sister there?

John: Oh no, Mary's gone to watch a film.

Grandmother: Can you ask her to do something for me?

John: Sure.

Grandmother: There will be a Chinese music concert at Sha Tin Town Hall next Sunday at 8 pm. Ask her to get some free tickets for me.

John: Where can she get them?

Grandmother: At the box office there on Saturday. It will open at 10 am. But it's better to line up at 9 am.

John: How many tickets do you need?

Grandmother: Two. I'll go with Aunt Tammy.

John: Okay. I'll tell Mary.

Grandmother: Thanks, John. Bye.

John: Bye. ]

Narrator: You now have 20 seconds to answer Questions 1 to 3. (beep)  
(20-second pause)

Listen to the second conversation. The second conversation will begin now.

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(2nd Call) [ (Telephone ringing)

John: Hello.

Mum: Hello, John.

John: Yes, Mum.

Mum: I have to stay in the office until 9 o'clock tonight. Can you do two things for me?

John: Sure.

Mum: I need to return some things to the library... 3 books and 4 CDs. Please return them for me.

John: Where are they?

Mum: You can find them next to the lamp in my bedroom.

John: All right.

Mum: Remember the library closes at 8 pm.

John: Yes, I'll go there before then.

Mum: Also, on your way home, buy some drawing paper and a correction pen in the bookshop downstairs.

John: Okay. Anything else?

Mum: That's all. Thanks. Bye.

John: Bye. ]

Narrator: You now have 20 seconds to answer Questions 4 to 6. (beep)  
(20-second pause)

Listen to the conversations again and check your answers. The conversations will begin now.

**Repeat [ ]**

This is the end of Part 1B.

Narrator: **Part 2**

*David's teacher, Miss Chan, is reading a poem to her class.*

The poem will be played **three times**. When you hear a beep (beep), answer the question or questions. After listening for the first time, answer Question 1. You now have 5 seconds to study Question 1. (5-second music)  
Listen to the poem and answer Question 1.

Miss  
Chan:

① [ Most people like dogs.  
Cats are also favourite pets.  
But the loveliest animal to me  
Is the rabbit ... as cute as can be. ] ①

② [ It has long long fur, long strong teeth,  
Long ears to hear both far and near.  
It has a 'bob' tail,  
Small, round and fluffy. ] ②

③ [ As timid as a panda,  
Sitting like a quiet child,  
But one of the best runners  
In the whole wide world! ] ③

Narrator: (beep) (8-second pause)

You now have 5 seconds to study Question 2. (5-second music)  
Listen to stanza 1 and answer Question 2.

**Repeat ① [ ] ①**

(beep) (8-second pause)  
You now have 10 seconds to study Questions 3 and 4. (10-second music)  
Listen to stanza 2 and answer Questions 3 and 4.

**Repeat ② [ ] ②**

(beep) (16-second pause)

You now have 10 seconds to study Questions 5 and 6. (10-second music)

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Listen to stanza 3 and answer Questions 5 and 6.

**Repeat ③ [ ] ③**

(beep) (16-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

**Repeat ① [ ] ③**

This is the end of Part 2.

Narrator: **Part 3**

*Susan's teacher, Miss Ho, is telling a story to her class.*

You now have 55 seconds to study Questions 1 to 11. (55-second music)

Now, listen to the story. The story will be played **two times**. When you hear a beep (beep), answer the question. The story will begin now.

Miss Ho: [ Good morning, students. Today I'm going to tell you a story. It's about a 12-year-old boy called Billy. He was a very naughty student. He did not like going to school and doing homework. He spent most of his time playing video games and sleeping. However, his father taught him to fish and he liked that.

Narrator: Question 1: Which of the following is true about Billy when he was 12 years old? (beep) (8-second pause)

Miss Ho: One day Billy went fishing alone by the sea. Suddenly a large fish pulled on his fishing line. Of course, Billy became very excited. He was standing on a wet rock, but he suddenly slipped and fell into the water! Sadly, Billy did not know how to swim and the water was deep. He was in trouble! He cried, <<"Help! Help!">> He was sinking and sinking into deeper water.

Narrator: Question 2: Where did Billy go fishing one day? (beep) (8-second pause)

Question 3: Why was Billy in trouble? (beep) (8-second pause)

Listen to what Billy says again and answer Question 4.

**Repeat** << >>

Question 4: How did Billy feel? (beep) (8-second pause)

Miss Ho: Just then a man came along. He saw Billy crying for help and went to rescue him. The man found a bamboo stick nearby and held it out to Billy. // He pulled Billy out of the water. Billy's face was as white as a sheet. // The man had saved Billy from drowning. He was a swimming coach. When the swimming coach found that Billy could not swim, he offered to give him swimming lessons. Of course, Billy agreed at once. The man also told him it was dangerous to fish alone. Billy promised he would not do it again.

Narrator: Question 5: What did the man use to help Billy? (beep) (8-second pause)

Listen to the following and answer Question 6.

**Repeat // //**

Question 6: When the man pulled Billy out of the water, how did Billy feel?  
(beep) (8-second pause)

Miss Ho: In the following weeks, this kind man taught Billy to swim and Billy found that he really enjoyed swimming. In fact, Billy practised almost every day for a year and became an excellent swimmer. He won some competitions and finally joined the Hong Kong Swimming Team. His classmates were proud of him.

Narrator: Question 7: What happened to Billy in the following weeks? (beep) (8-second pause)

Question 8: After Billy joined the Hong Kong Swimming Team, what would his classmates do? (beep) (8-second pause)

Miss Ho: Billy changed a great deal because of his swimming success. He began to work harder in school and got good marks. His swimming coach was very happy and so were Billy's parents. ]

Narrator: Question 9: Billy's life was changed because of \_\_\_\_\_. (beep) (8-second pause)

Question 10: What do you learn from Billy's story? (beep) (8-second pause)

Question 11: The following sentences are about the story. Put them in the correct order. (beep) (8-second pause)

Now, listen to the story again and check your answers.

**Repeat [ ] without questions and pauses.**

This is the end of Part 3.

This is the end of the listening paper.