

2017 Basic Competency Assessment Research Study (Primary 3)

Assessment Design

English Language (Listening Assessment)

Design Rationale

- The listening assessment tasks for the 2017 Basic Competency Assessment Research Study (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.

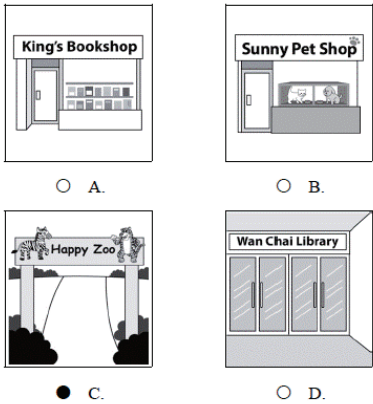
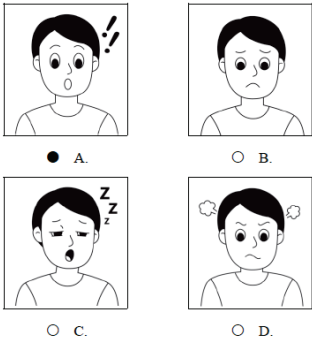
Details of the Assessment Papers

- There are three Listening sub-papers for the 2017 Basic Competency Assessment Research Study (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. birthday, school activities). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

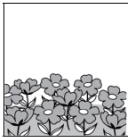
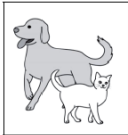
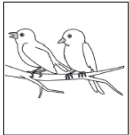
Listening Assessment Sub-paper 1 (3EL1)

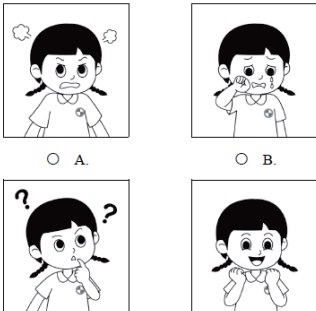
Module/Unit	BC*	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q01 1. Lily's new book is from _____. ☐ A. a library ☒ B. a bookshop ☐ C. her mum ☐ D. her dad Question Intent: Identifying key words	A B Correct Answer C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1A Q02 2. Who is the author of the book? ☒ A. Ben Ho ☐ B. Ben Ko ☐ C. Ben Lo ☐ D. Ben So	A Correct Answer B C D

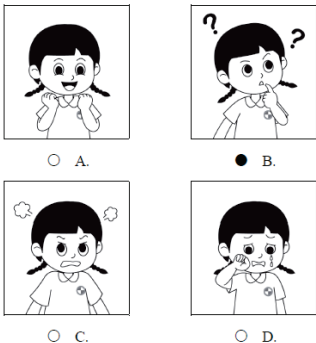
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q03 3. Where do the children in the story go?  ☐ A. ☐ B. ☒ C. ☐ D. Question Intent: Identifying key words	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q04 4. How does Uncle David feel?  ☒ A. ☐ B. ☐ C. ☐ D. Question Intent: Understanding basic differences in intonation	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. Lily likes her book because _____. 1) it is new 2) it is thick 3) the words are easy 4) the pictures are beautiful ☐ A. 1 and 2 ☐ B. 1 and 4 ☐ C. 2 and 3 ☒ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q01 1. Lily takes photos on _____. ☐ A. Mondays ☐ B. Fridays ☐ C. Saturdays ☒ D. Sundays Question Intent: Identifying key words	A B C D Correct Answer

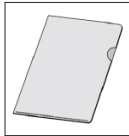
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q02 2. Lily likes to take photos of _____ best.  ☒ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q03 3. Where does Lily go to take photos? ☐ A. Lang Lang Park ☒ B. Ling Ling Park ☐ C. Long Long Park ☐ D. Lung Lung Park	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q04 4. _____ go to take photos with Lily. ☐ A. Lily's dad and Judy ☐ B. Lily's mum and dad ☒ C. Lily's mum and Judy ☐ D. Lily's dad and his friends Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05 5. How does Lily feel?  ☐ A. ☐ B. ☐ C. ☒ D. Question Intent: Understanding basic differences in intonation	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q01 1. Which photo shows Lily at school?  ☐ A. ☐ B. ☐ C. ☒ D. Question Intent: Identifying key words	A B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q02 2. Who is Lily's Chinese teacher? ☒ A. Mr Fung ☐ B. Mr Hung ☐ C. Mr Sung ☐ D. Mr Yung	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q03 3. How did Lily feel when Peter talked to her?  ☐ A. ☒ B. ☐ C. ☐ D. Question Intent: Understanding basic differences in intonation	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. What did the students do in the show? 1) They put on interesting clothes. 2) They took some photos. 3) They watched cartoons. 4) They talked like people in cartoons. ☐ A. 1 and 2 ☒ B. 1 and 4 ☐ C. 2 and 3 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q05 5. Why did Lily like the show? ☒ A. The students were funny. ☐ B. She enjoyed talking to Peter. ☐ C. She put on interesting clothes. ☐ D. The Chinese teacher talked in English. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

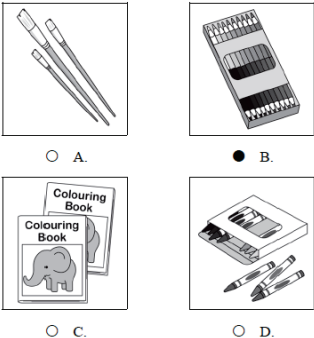
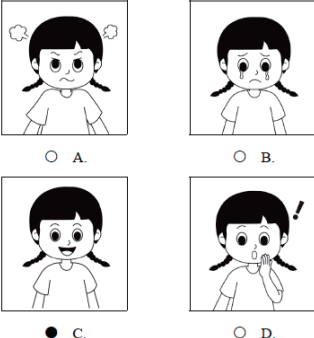
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q06 6. Lily liked the _____ best. ☐ A. matching games ☐ B. riddles ☒ C. spelling games ☐ D. puzzles Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q07 7. What was Lily's favourite game? ☒ A. 'Bingo' ☐ B. 'Lingo' ☐ C. 'Mingo' ☐ D. 'Tingo'	A Correct Answer B C D

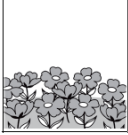
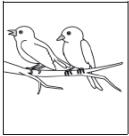
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q08 8. Lily played the games in _____. 1) the classrooms 2) the hall 3) the playground 4) the computer room ☐ A. 1 and 3 ☐ B. 1 and 4 ☐ C. 2 and 3 ☒ D. 2 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. What prize did Lily get?   ☐ A. ☐ B.   ☒ C. ☐ D. Question Intent: Identifying key words	A B C Correct Answer D

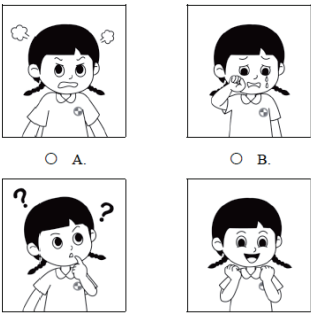
Listening Assessment Sub-paper 2 (3EL2)

Module/Unit	BC*	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q01 1. Judy's birthday is on _____. ☐ A. 14 th June ☐ B. 15 th June ☐ C. 16 th June ☒ D. 17 th June Question Intent: Identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q02 2. Judy likes _____. 1.  2.  3.  4.  ☐ A. 1 and 2 ☒ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

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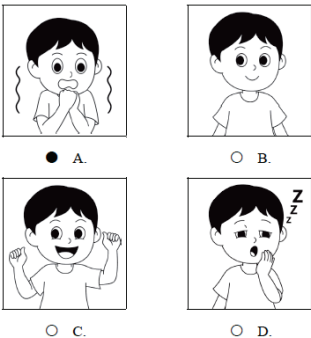
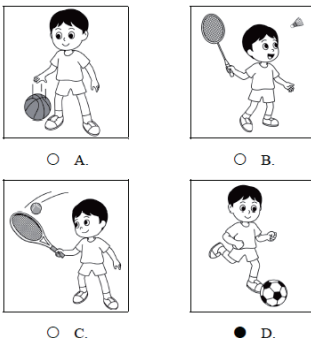
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q03 3. Lily wants to buy _____ for Judy.  Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1A Q04 4. Lily wants to go to _____ Coffee Shop. ● A. Lam ○ B. Lap ○ C. Lass ○ D. Lay	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q05 5. How does Lily feel about the hamburgers?  Question Intent: Understanding basic differences in intonation	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q01 1. Lily takes photos on _____. ☐ A. Mondays ☐ B. Fridays ☐ C. Saturdays ☒ D. Sundays Question Intent: Identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q02 2. Lily likes to take photos of _____ best.  ☒ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q03 3. Where does Lily go to take photos? ☐ A. Lang Lang Park ☒ B. Ling Ling Park ☐ C. Long Long Park ☐ D. Lung Lung Park	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q04 4. _____ go to take photos with Lily. ☐ A. Lily's dad and Judy ☐ B. Lily's mum and dad ☒ C. Lily's mum and Judy ☐ D. Lily's dad and his friends Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05 5. How does Lily feel?  ☐ A. ☐ B. ☐ C. ☒ D. Question Intent: Understanding basic differences in intonation	A B C D Correct Answer
<u>Caring and Sharing</u> ● We can	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q01 1. John goes to _____ Toy Shop. ☐ A. Tam's ☐ B. Tim's ☒ C. Tom's ☐ D. Tum's	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q02 2. The name of the computer game is _____. ☐ A. 'Catch a Monkey' ☐ B. 'Teach a Monkey' ☐ C. 'Buy and Catch a Monkey' ☒ D. 'Catch and Teach a Monkey' Question Intent: Identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q03 3. The monkeys in the game are _____. ☒ A. lazy ☐ B. little ☐ C. new ☐ D. sleepy Question Intent: Identifying key words	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q04 4. When John plays computer games, he _____. 1) plays for only one hour 2) does not do his homework 3) sleeps very little 4) does not go to school ○ A. 1 and 2 ○ B. 1 and 4 ● C. 2 and 3 ○ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q05 5. What is the name of the monkey? ○ A. Dicky ● B. Micky ○ C. Ricky ○ D. Vicky	A B Correct Answer C D

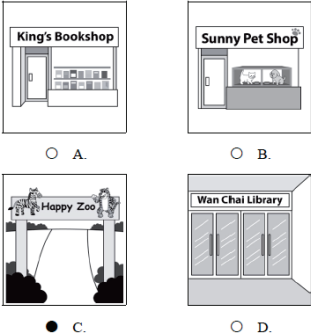
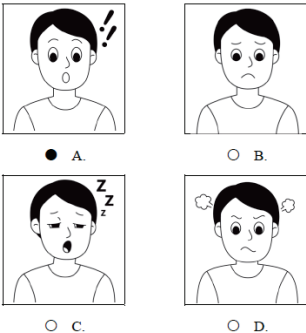
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<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. How does John feel when the monkey pulls him into the computer?  ● A. ○ B. ○ C. ○ D.	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. What does John want to play?  ○ A. ○ B. ○ C. ● D.	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08 8. When John is good at the ball game, he _____. ● A. goes home ○ B. plays with the monkey ○ C. plays computer games ○ D. buys a new computer game Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q09 9. At the end of the story, John likes sports because _____. ○ A. he likes playing computer games ● B. they make him strong ○ C. the monkey goes home ○ D. the monkey turns off the computer Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Listening Assessment Sub-paper 3 (3EL3)

Module/Unit	BC*	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q01 1. Lily's new book is from _____. ☐ A. a library ☒ B. a bookshop ☐ C. her mum ☐ D. her dad Question Intent: Identifying key words	A B Correct Answer C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q02 2. Who is the author of the book? ☒ A. Ben Ho ☐ B. Ben Ko ☐ C. Ben Lo ☐ D. Ben So	A Correct Answer B C D

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Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q03 3. Where do the children in the story go?  ○ A. ○ B. ● C. ○ D. Question Intent: Identifying key words	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q04 4. How does Uncle David feel?  ● A. ○ B. ○ C. ○ D. Question Intent: Understanding basic differences in intonation	A Correct Answer B C D

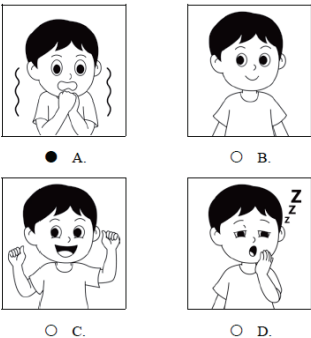
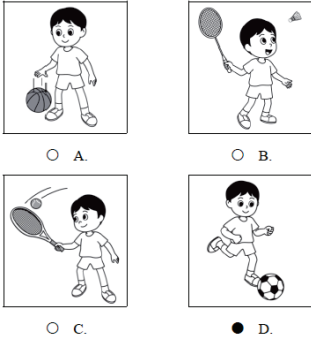
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● My favourite things	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q05 5. Lily likes her book because _____. 1) it is new 2) it is thick 3) the words are easy 4) the pictures are beautiful ☐ A. 1 and 2 ☐ B. 1 and 4 ☐ C. 2 and 3 ☒ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q01 1. Lily's exams start on _____. ☒ A. Monday ☐ B. Wednesday ☐ C. Saturday ☐ D. Sunday Question Intent: Identifying key words	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q02 2. Lily's class teacher is _____. ☐ A. Miss Chong ☐ B. Miss Fong ☐ C. Miss Tong ☒ D. Miss Wong	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. How does Lily feel?  ☐ A.  ☐ B.  ☒ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q04 4. Lily's first subject in her exams is _____. ☐ A. Chinese ☒ B. Maths ☐ C. English ☐ D. General Studies Question Intent: Identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q05 5. Dad tells Lily to _____.     ☒ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
<u>Caring and Sharing</u> ● We can	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q01 1. John goes to _____ Toy Shop. ☐ A. Tam's ☐ B. Tim's ☒ C. Tom's ☐ D. Tum's	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q02 2. The name of the computer game is _____. ☐ A. 'Catch a Monkey' ☐ B. 'Teach a Monkey' ☐ C. 'Buy and Catch a Monkey' ☒ D. 'Catch and Teach a Monkey' Question Intent: Identifying key words	A B C D Correct Answer
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Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q04 4. When John plays computer games, he _____. 1) plays for only one hour 2) does not do his homework 3) sleeps very little 4) does not go to school ☐ A. 1 and 2 ☐ B. 1 and 4 ☒ C. 2 and 3 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q05 5. What is the name of the monkey? ☐ A. Dicky ☒ B. Micky ☐ C. Ricky ☐ D. Vicky	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06 6. How does John feel when the monkey pulls him into the computer?  ● A. ○ B. ○ C. ○ D.	A Correct Answer B C D
		3EL3 Part 2 Q07 7. What does John want to play?  ○ A. ○ B. ○ C. ● D.	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08 8. When John is good at the ball game, he _____. ● A. goes home ○ B. plays with the monkey ○ C. plays computer games ○ D. buys a new computer game Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q09 9. At the end of the story, John likes sports because _____. ○ A. he likes playing computer games ● B. they make him strong ○ C. the monkey goes home ○ D. the monkey turns off the computer Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D