

2017 Basic Competency Assessment Research Study (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the 2017 Basic Competency Assessment Research Study (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the 2017 Basic Competency Assessment Research Study (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of clues.
- There are three reading tasks in each assessment paper with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more

than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.

- There are different text types in the assessment papers (e.g. cards, timetables and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. favourite teacher, summer activities).

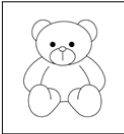
Writing

- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks, which are about activities and school life, are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of clues.

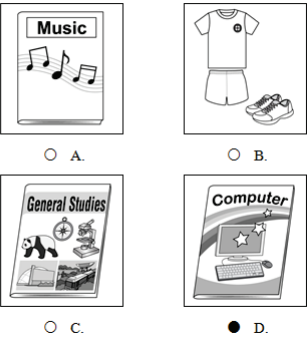
Reading and Writing Assessment Sub-paper 1 (3ERW1)

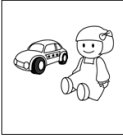
Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q01 1. Tom writes this card to _____. ☐ A. his classmates ☐ B. Sam ☒ C. Miss Chan ☐ D. Peter Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q02 2. Read line 4. Tom was excited. Which picture shows Tom?  ☐ A.  ☒ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D

* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. Read line 5. The word 'me' refers to _____. ☐ A. the bear ☐ B. Sam ☐ C. Miss Chan ☒ D. Tom Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. What does Tom get for his good work?  ☐ A.  ☒ B.  ☐ C.  ☐ D. Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. Tom thinks Miss Chan is _____. ☐ A. brave ☐ B. big ☐ C. beautiful ☒ D. nice Question Intent: Recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. What is the third lesson on Tuesday? ☐ A. Chinese ☐ B. G.S. ☐ C. Maths ☒ D. English Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. There are _____ lessons before the first recess. ☒ A. two ☐ B. three ☐ C. four ☐ D. five Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. Tom must wear his P.E. uniform on _____. ☐ A. Tuesday ☐ B. Wednesday ☒ C. Thursday ☐ D. Friday Question Intent: Recognizing key words in a sentence	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. What does Tom need to bring on Wednesday?  ☐ A. ☐ B. ☐ C. ☒ D. Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Tom goes to the _____ at 11:00 on Friday. ☐ A. Computer Room ☐ B. Music Room ☒ C. English Room ☐ D. Art Room Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. When does the second recess start? ☐ A. at 9:00 ☐ B. at 9:30 ☐ C. at 9:45 ☒ D. at 10:45 Question Intent: Recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. Tom has G.S. lessons on _____. ☐ A. Monday and Tuesday ☒ B. Monday and Friday ☐ C. Tuesday and Wednesday ☐ D. Wednesday and Friday Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. Santa has _____ in his bag. 1.  2.  3.  4.  ☒ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. Read line 6. Santa gives Mary _____. ☐ A. a book ☐ B. a doll ☒ C. a teddy bear ☐ D. a bag Question Intent: Recognizing key words in a sentence	A B C Correct Answer D

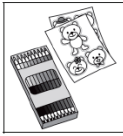
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Read line 7. Who does 'She' refer to? ☐ A. Santa's aunt ☒ B. Mary ☐ C. Mary's aunt ☐ D. Santa Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Which picture shows Mary's aunt?  ☐ A.  ☐ B.  ☐ C.  ☒ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. Read lines 9 – 10. How does Santa feel?  ☐ A.  ☒ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. Mary is _____ because Santa does not have a coat in his bag. ☒ A. unhappy ☐ B. cute ☐ C. helpful ☐ D. cold Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. Read line 11. What does 'it' refer to?  ☐ A.  ☐ B.  ☐ C.  ☒ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Why does Santa feel happy at the end of the story? ☐ A. He takes his heavy bag. ☐ B. He is wearing a coat. ☒ C. He is helpful. ☐ D. He is in an old house. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Reading and Writing Assessment Sub-paper 2 (3ERW2)

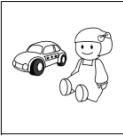
Module/Unit	BC*	Item No.	Option / Answer
<u>Me, My Family and Friends</u> • Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. What can Tom eat at the party?  ☐ A.  ☐ B.  ☐ C.  ☒ D. Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. Who writes this card? ☐ A. Tom ☐ C. Apple ☒ B. Judy ☐ D. Prince Question Intent: Recognizing key words in a sentence	A B Correct Answer C D

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Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. When is the birthday party? ☐ A. 2 nd January ☐ B. 5 th January ☒ C. 7 th January ☐ D. 10 th January Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. The party starts at _____. ☒ A. 2 pm ☐ B. 3 pm ☐ C. 4 pm ☐ D. 5 pm Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. Tom can get _____ at the party.  ☐ A.  ☐ B.  ☐ C.  ☒ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Tom gets up at _____. ☒ A. 8:00 am ☐ B. 8:30 am ☐ C. 10:00 am ☐ D. 12:00 noon Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. Tom _____ at 8:30 am. ☐ A. studies ☐ B. reads a book ☒ C. watches cartoons ☐ D. plays football Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. What can Tom do at 10:00 am? 1) go hiking 2) go swimming 3) play football 4) ride a bicycle ☐ A. 1 or 2 ☒ B. 1 or 3 ☐ C. 2 or 4 ☐ D. 3 or 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

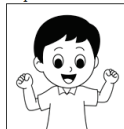
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. Tom has an art class on _____. ☐ A. Tuesday ☐ B. Wednesday ☐ C. Thursday ☒ D. Friday Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. Tom _____ at fun time. 1) has lunch 2) rides a bicycle 3) cooks 4) brushes his teeth ☐ A. 1 and 2 ☐ B. 1 and 4 ☒ C. 2 and 3 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. Tom has study time with _____ at 5:00 pm. ☒ A. Mr Chan ☐ B. Uncle David ☐ C. Aunt Judy ☐ D. his mum Question Intent: Recognizing key words in a sentence	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. When does Tom go to bed? ☐ A. at 5:00 pm ☐ B. at 6:30 pm ☐ C. at 7:30 pm ☒ D. at 9:30 pm Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. Santa has _____ in his bag. 1.  2.  3.  4.  ☒ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Read line 6. Santa gives Mary _____. ☐ A. a book ☐ B. a doll ☒ C. a teddy bear ☐ D. a bag Question Intent: Recognizing key words in a sentence	A B C Correct Answer D

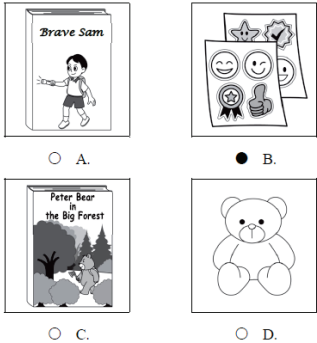
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Read line 7. Who does 'She' refer to? ☐ A. Santa's aunt ☒ B. Mary ☐ C. Mary's aunt ☐ D. Santa Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Which picture shows Mary's aunt?  ☐ A.  ☐ B.  ☐ C.  ☒ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. Read lines 9 – 10. How does Santa feel?  ☐ A.  ☒ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. Mary is _____ because Santa does not have a coat in his bag. ● A. unhappy ○ B. cute ○ C. helpful ○ D. cold Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. Read line 11. What does 'it' refer to?   ○ A. ○ B.   ○ C. ● D.	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Why does Santa feel happy at the end of the story? ○ A. He takes his heavy bag. ○ B. He is wearing a coat. ● C. He is helpful. ○ D. He is in an old house. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

Reading and Writing Assessment Sub-paper 3 (3ERW3)

Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. Tom writes this card to _____. ☐ A. his classmates ☐ B. Sam ☒ C. Miss Chan ☐ D. Peter Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. Read line 4. Tom was excited. Which picture shows Tom?  ☐ A.  ☒ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D

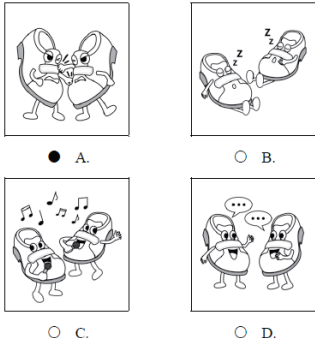
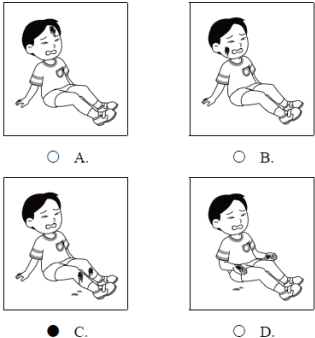
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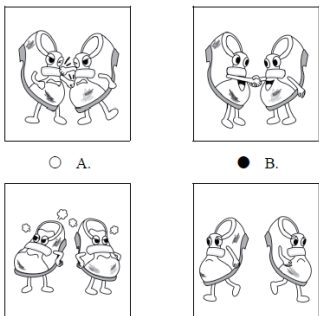
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. Read line 5. The word 'me' refers to _____. ☐ A. the bear ☐ B. Sam ☐ C. Miss Chan ☒ D. Tom Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q04 4. What does Tom get for his good work?  ☐ A. ☒ B. ☐ C. ☐ D. Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q05 5. Tom thinks Miss Chan is _____. ☐ A. brave ☐ B. big ☐ C. beautiful ☒ D. nice Question Intent: Recognizing key words in a sentence	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. Tom gets up at _____. ☒ A. 8:00 am ☐ B. 8:30 am ☐ C. 10:00 am ☐ D. 12:00 noon Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. Tom _____ at 8:30 am. ☐ A. studies ☐ B. reads a book ☒ C. watches cartoons ☐ D. plays football Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q03 3. What can Tom do at 10:00 am? 1/ go hiking 2/ go swimming 3/ play football 4/ ride a bicycle ☐ A. 1 or 2 ☒ B. 1 or 3 ☐ C. 2 or 4 ☐ D. 3 or 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. Tom has an art class on _____. ☐ A. Tuesday ☐ B. Wednesday ☐ C. Thursday ☒ D. Friday Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. Tom _____ at fun time. 1) has lunch 2) rides a bicycle 3) cooks 4) brushes his teeth ☐ A. 1 and 2 ☐ B. 1 and 4 ☒ C. 2 and 3 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q06 6. Tom has study time with _____ at 5:00 pm. ☒ A. Mr Chan ☐ B. Uncle David ☐ C. Aunt Judy ☐ D. his mum Question Intent: Recognizing key words in a sentence	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q07 7. When does Tom go to bed? ☐ A. at 5:00 pm ☐ B. at 6:30 pm ☐ C. at 7:30 pm ☒ D. at 9:30 pm Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q01 1. The names of the shoes are _____. ☒ A. Momo and Lolo ☐ B. Momo and Tin Tin ☐ C. Lolo and Ben ☐ D. Tin Tin and Ben Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q02 2. Why does Ben like his shoes? ☐ A. They are in Tin Tin Shoe Shop. ☒ B. They are beautiful. ☐ C. Ben wears them every day. ☐ D. Ben cleans them every day. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. The shoes _____ in the shoe box.  ☒ A. ☐ B. ☐ C. ☐ D.	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. Ben falls and hurts his _____.  ☐ A. ☐ B. ☒ C. ☐ D.	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. Read lines 8 – 9. Ben is angry. What does he do? ☐ A. He goes to the right. ☐ B. He goes to Tin Tin Shoe Shop. ☐ C. He buys a pair of new shoes. ☒ D. He throws the shoes away.	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q06 6. Read line 10. The shoes in the rubbish bin are _____. ● A. dirty ○ B. angry ○ C. new ○ D. beautiful Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. At the end of the story, the shoes _____.  ○ A. ● B. ○ C. ○ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q08 8. Read line 11. The word 'He' refers to _____. ● A. Ben ○ B. Lolo ○ C. Momo ○ D. Tin Tin Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D