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請把電腦條碼貼在方格內
Please stick the barcode label in the box.

Education Bureau

Basic Competency Assessment Research Study 2017

Primary 3 English Language

Listening

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3 and 5 in the spaces provided.
在第 1、3 及 5 頁的適當位置貼上電腦條碼。
2. There are 2 parts in this Question-Answer Booklet.
Answer all questions.
本卷共有 2 部分，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is about 20 minutes.
評估時限約為 20 分鐘。
5. The recording will be played continuously until the end of the Listening Assessment.
話語內容會連續播放，直至完卷為止。
6. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions – Blacken the circle next to the correct answer with an **HB pencil**. For example:

選擇題 – 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | | |
|-------------------------------------|----|-------------------------------------|--|--------------------------|
| ☒ A. | | ☒ A. | | ☐ B. |
| ☐ B. | or | ☐ C. | | ☐ D. |
| ☐ C. | 或 | | | |
| ☐ D. | | | | |

School Code
學校編號

P			
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Class
班別

3	
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Class No.
班號

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此格只許填寫一個大楷英文字母
Write one capital letter in this box.

Part 1A

Lily is talking to Uncle David about her new book.

Listen to the conversation.

Choose the best answer by blackening the circle.

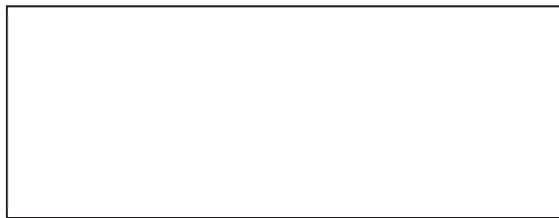
1. Lily's new book is from _____.

- ☐ A. a library
- ☐ B. a bookshop
- ☐ C. her mum
- ☐ D. her dad

2. Who is the author of the book?

- ☐ A. Ben Ho
- ☐ B. Ben Ko
- ☐ C. Ben Lo
- ☐ D. Ben So

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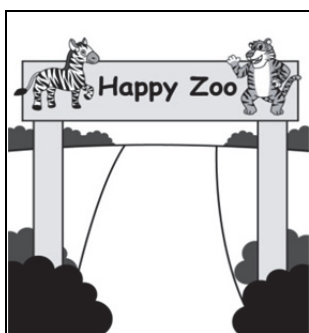
3. Where do the children in the story go?



☐ A.



☐ B.



☐ C.



☐ D.

Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

4. How does Uncle David feel?



☐ A.



☐ B.



☐ C.



☐ D.

5. Lily likes her book because _____.

- 1) it is new
- 2) it is thick
- 3) the words are easy
- 4) the pictures are beautiful

- ☐ A. 1 and 2
- ☐ B. 1 and 4
- ☐ C. 2 and 3
- ☐ D. 3 and 4

請把電腦條碼貼在方格內
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Part 1B

Lily is talking to her teacher about her favourite hobby.

Listen to the conversation.

Choose the best answer by blackening the circle.

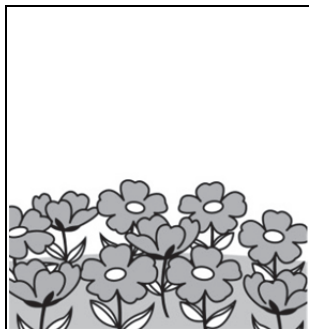
1. Lily takes photos on _____.

- ☐ A. Mondays
- ☐ B. Fridays
- ☐ C. Saturdays
- ☐ D. Sundays

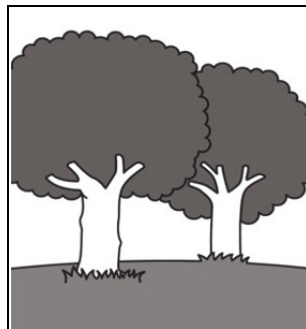
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Please do not write in the margin. 請勿在此書寫。

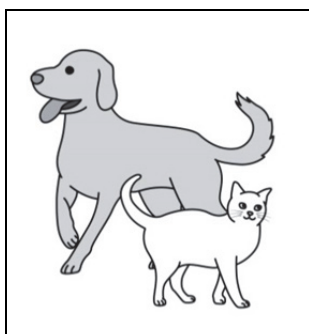
2. Lily likes to take photos of _____ best.



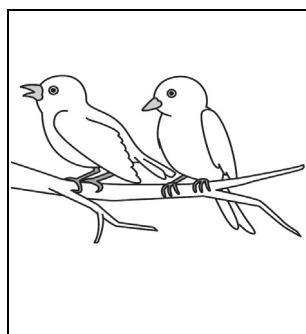
☐ A.



☐ B.



☐ C.



☐ D.

3. Where does Lily go to take photos?

- ☐ A. Lang Lang Park
- ☐ B. Ling Ling Park
- ☐ C. Long Long Park
- ☐ D. Lung Lung Park

4. _____ go to take photos with Lily.

- ☐ A. Lily's dad and Judy
- ☐ B. Lily's mum and dad
- ☐ C. Lily's mum and Judy
- ☐ D. Lily's dad and his friends

5. How does Lily feel?



☐ A.



☐ B.



☐ C.



☐ D.

Part 2

Lily is talking to her grandpa about her English Day.

Listen to the conversation.

Choose the best answer by blackening the circle.

1. Which photo shows Lily at school?



☐ A.



☐ B.



☐ C.

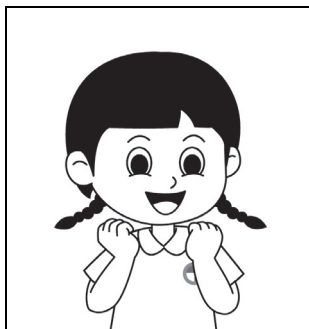


☐ D.

2. Who is Lily's Chinese teacher?

- ☐ A. Mr Fung
- ☐ B. Mr Hung
- ☐ C. Mr Sung
- ☐ D. Mr Yung

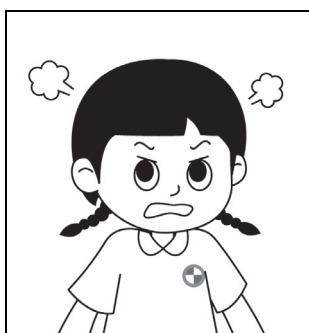
3. How did Lily feel when Peter talked to her?



☐ A.



☐ B.



☐ C.



☐ D.

4. What did the students do in the show?

- 1) They put on interesting clothes.
- 2) They took some photos.
- 3) They watched cartoons.
- 4) They talked like people in cartoons.

- ☐ A. 1 and 2
- ☐ B. 1 and 4
- ☐ C. 2 and 3
- ☐ D. 3 and 4

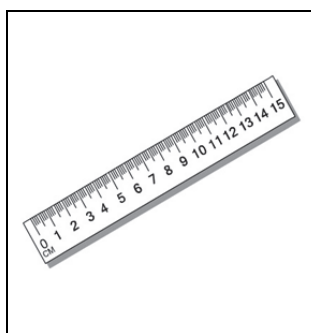
5. Why did Lily like the show?
- ☐ A. The students were funny.
 - ☐ B. She enjoyed talking to Peter.
 - ☐ C. She put on interesting clothes.
 - ☐ D. The Chinese teacher talked in English.
6. Lily liked the _____ best.
- ☐ A. matching games
 - ☐ B. riddles
 - ☐ C. spelling games
 - ☐ D. puzzles
7. What was Lily's favourite game?
- ☐ A. 'Bingo'
 - ☐ B. 'Lingo'
 - ☐ C. 'Mingo'
 - ☐ D. 'Tingo'

8. Lily played the games in _____.

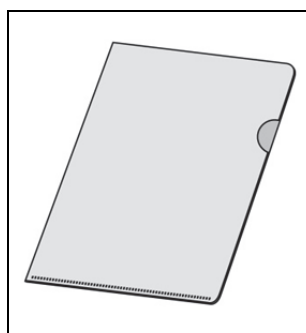
- 1) the classrooms
- 2) the hall
- 3) the playground
- 4) the computer room

- ☐ A. 1 and 3
- ☐ B. 1 and 4
- ☐ C. 2 and 3
- ☐ D. 2 and 4

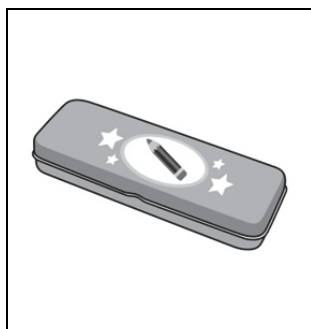
9. What prize did Lily get?



☐ A.



☐ B.



☐ C.



☐ D.

END OF PAPER

