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請把電腦條碼貼在方格內  
Please stick the barcode label in the box.

## Education Bureau Basic Competency Assessment Research Study 2017 Primary 3 English Language Reading & Writing

### Instructions:

#### 學生須知：

1. Stick barcode labels on pages 1, 3 and 5 in the spaces provided.  
在第 1、3 及 5 頁的適當位置貼上電腦條碼。
2. There are 4 parts in this Question-Answer Booklet.  
Answer all questions.  
本卷共有 4 部分，全部題目均須作答。
3. Do not write in the margins.  
請勿在框線以外書寫。
4. Time allowed is 30 minutes.  
評估時限為 30 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.  
在下面的方格內填寫學校編號、班別及班號。

### Instructions for answering questions:

#### 作答說明：

**Multiple Choice Questions** – Blacken the circle next to the correct answer with an **HB pencil**. For example:

**選擇題** – 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- |                                     |    |                                     |  |                          |
|-------------------------------------|----|-------------------------------------|--|--------------------------|
| <input checked="" type="radio"/> A. |    | <input checked="" type="radio"/> A. |  | <input type="radio"/> B. |
| <input type="radio"/> B.            | or | <input type="radio"/> C.            |  | <input type="radio"/> D. |
| <input type="radio"/> C.            | 或  | <input type="radio"/> A.            |  |                          |
| <input type="radio"/> D.            |    |                                     |  |                          |

**Other Questions** – Write your answers in the spaces provided.

**其他題目** – 在適當的位置內填寫答案

School Code  
學校編號

P			
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Class  
班別

3	
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Class No.  
班號

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↑  
此格只許填寫一個大楷英文字母  
Write one capital letter in this box.

### Part 1

*Tom is writing a card.*

Read the card.

Dear Miss Chan,

I like your English lessons. You read stories to me and my classmates. I love *Brave Sam* and *Peter Bear in the Big Forest*. When I listened to the stories, I was excited. I jumped and laughed. You also teach me to write stories and give me beautiful stickers for my good work. You are a nice teacher. Thank you!

Love,  
Tom

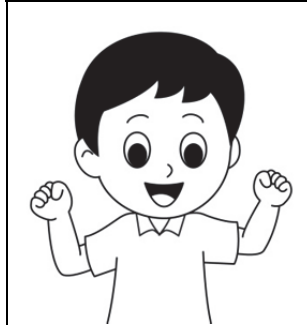
5

**Choose the best answer by blackening the circle.**

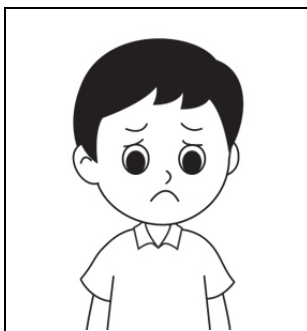
1. Tom writes this card to \_\_\_\_\_.  
 A. his classmates                       B. Sam  
 C. Miss Chan                                 D. Peter
2. Read line 4. Tom was excited. Which picture shows Tom?



A.



B.



C.



D.

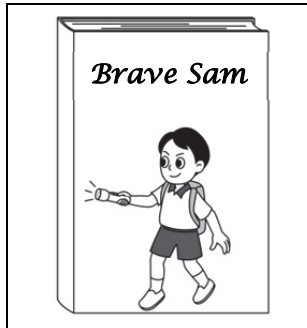
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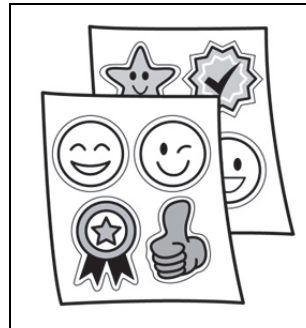
3. Read line 5. The word 'me' refers to \_\_\_\_\_.

- A. the bear
- B. Sam
- C. Miss Chan
- D. Tom

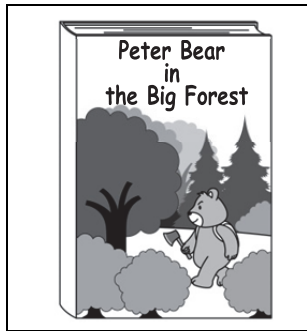
4. What does Tom get for his good work?



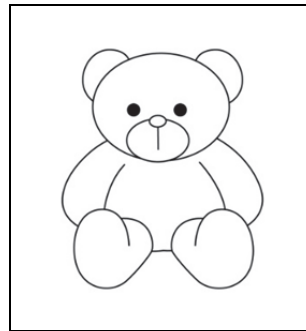
A.



B.



C.



D.

5. Tom thinks Miss Chan is \_\_\_\_\_.

- A. brave
- B. big
- C. beautiful
- D. nice

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Please do not write in the margin. 請勿在此書寫。

**Part 2***Tom has a new timetable after exams.*

Read the timetable.

Lesson	Time	Monday	Tuesday	Wednesday	Thursday	Friday
1	8:30 – 9:00	English	Chinese	English	Maths	Chinese
2	9:00 – 9:30	English	Chinese	English	Maths	Chinese
	9:30 – 9:45	<b>1<sup>st</sup> Recess</b>				
3	9:45 – 10:15	G.S.	English	Maths	Chinese	G.S.
4	10:15 – 10:45	Maths	Maths	Chinese	English	Maths
	10:45 – 11:00	<b>2<sup>nd</sup> Recess</b>				
5	11:00 – 11:30	Music (Music Room)	Art (Art Room)	Computer (Computer Room)	*P.E. (Hall)	Speaking (English Room)
6	11:30 – 12:00					

\*Wear P.E. uniforms

**Choose the best answer by blackening the circle.**

- What is the third lesson on Tuesday?
 

<input type="radio"/> A. Chinese	<input type="radio"/> B. G.S.
<input type="radio"/> C. Maths	<input type="radio"/> D. English
- There are \_\_\_\_\_ lessons before the first recess.
 

<input type="radio"/> A. two	<input type="radio"/> B. three
<input type="radio"/> C. four	<input type="radio"/> D. five

請把電腦條碼貼在方格內  
Please stick the barcode label in the box.



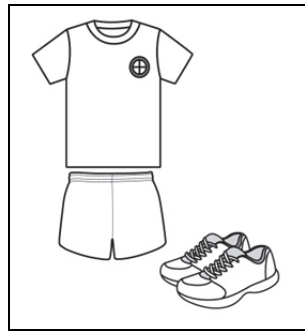
3. Tom must wear his P.E. uniform on \_\_\_\_\_.

- A. Tuesday                       B. Wednesday  
 C. Thursday                       D. Friday

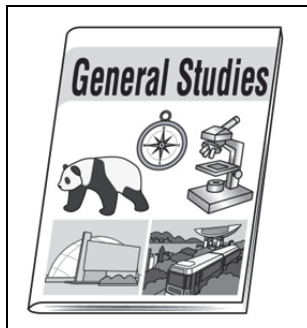
4. What does Tom need to bring on Wednesday?



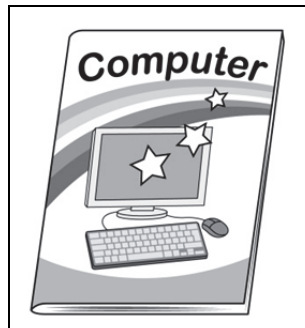
A.



B.



C.



D.

5. Tom goes to the \_\_\_\_\_ at 11:00 on Friday.

- A. Computer Room                       B. Music Room  
 C. English Room                       D. Art Room

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Please do not write in the margin. 請勿在此書寫。

6. When does the second recess start?

A. at 9:00

B. at 9:30

C. at 9:45

D. at 10:45

7. Tom has G.S. lessons on \_\_\_\_\_.

A. Monday and Tuesday

B. Monday and Friday

C. Tuesday and Wednesday

D. Wednesday and Friday

### Part 3

*Tom is reading a story.*

Read the story.

#### At Christmas



It is a cold Christmas night. Santa wears his big red coat and takes his heavy bag. There are toys and books in the bag. He goes out to give children Christmas presents.

Santa sees a small girl in an old house. Her name is Mary. He gives her a cute teddy bear, but Mary does not want it. She wants to have a coat for her aunt. Her aunt is old and poor.

Santa looks in his bag. He feels sorry. There are no coats in it. All the presents are for children only. Mary is unhappy. Then Santa takes off his coat and gives it to Mary. Now Santa does not have a coat to wear, but he feels happy because he can help other people.

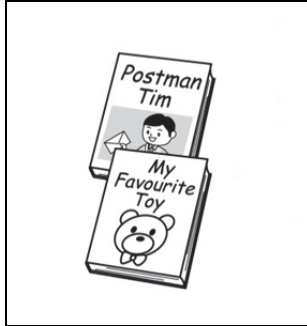
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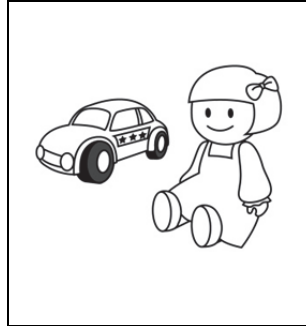
**Choose the best answer by blackening the circle.**

1. Santa has \_\_\_\_\_ in his bag.

1.



2.



3.



4.



- A. 1 and 2
- B. 1 and 3
- C. 2 and 4
- D. 3 and 4

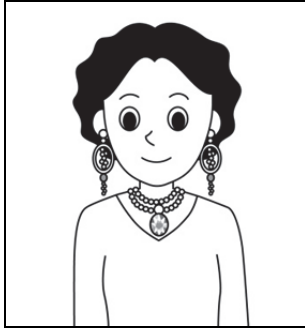
2. Read line 6. Santa gives Mary \_\_\_\_\_.

- A. a book
- B. a doll
- C. a teddy bear
- D. a bag

3. Read line 7. Who does 'She' refer to?

- A. Santa's aunt
- B. Mary
- C. Mary's aunt
- D. Santa

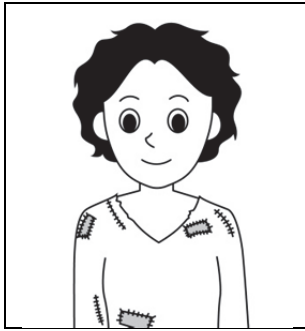
4. Which picture shows Mary's aunt?



A.



B.



C.



D.

5. Read lines 9 – 10. How does Santa feel?



A.



B.



C.



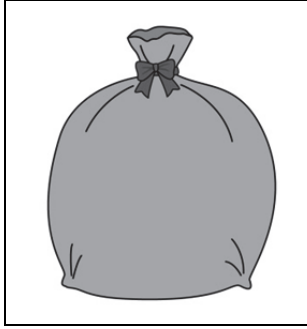
D.



6. Mary is \_\_\_\_\_ because Santa does not have a coat in his bag.

- A. unhappy
- B. cute
- C. helpful
- D. cold

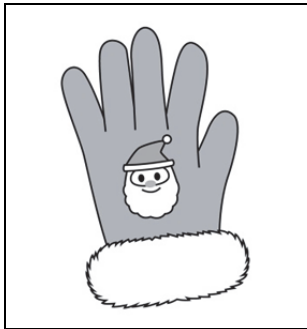
7. Read line 11. What does 'it' refer to?



A.



B.



C.



D.

8. Why does Santa feel happy at the end of the story?

- A. He takes his heavy bag.
- B. He is wearing a coat.
- C. He is helpful.
- D. He is in an old house.

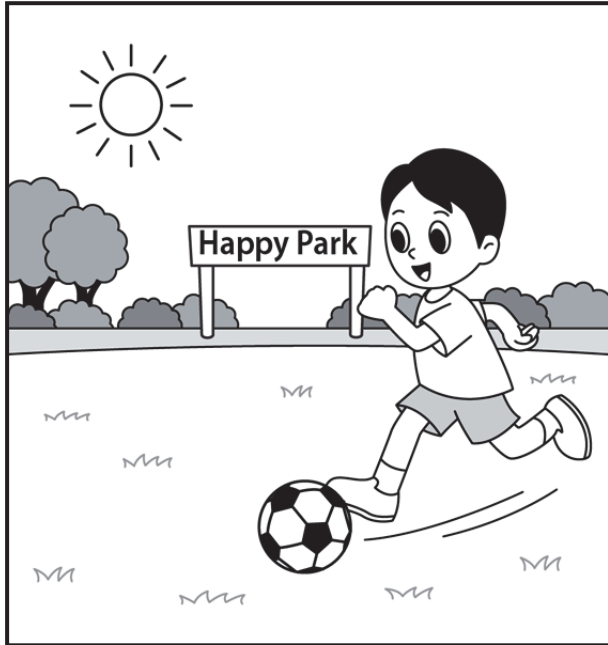
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### Part 4

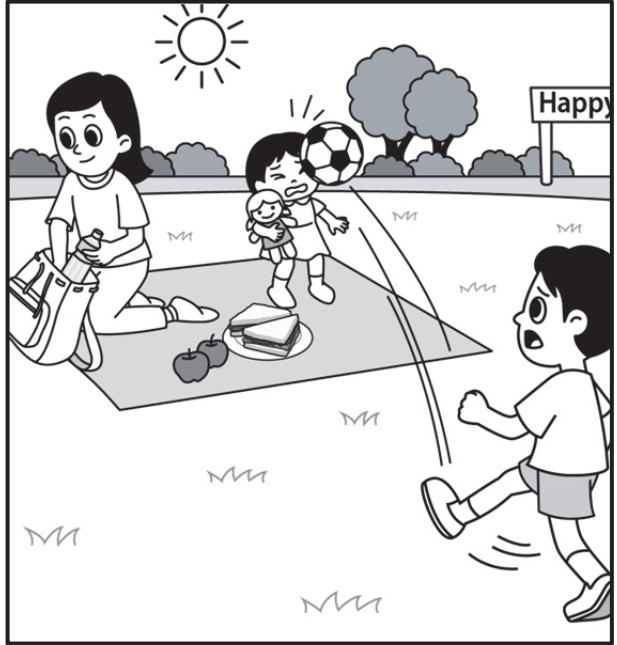
*You are writing a story about Peter at the park.*

Look at the pictures and write the story in about 30 words.

- ◆ You may use the words in the boxes to help you.
- ◆ What happens in the end? Finish the story.



play



sandwiches / kick / hit



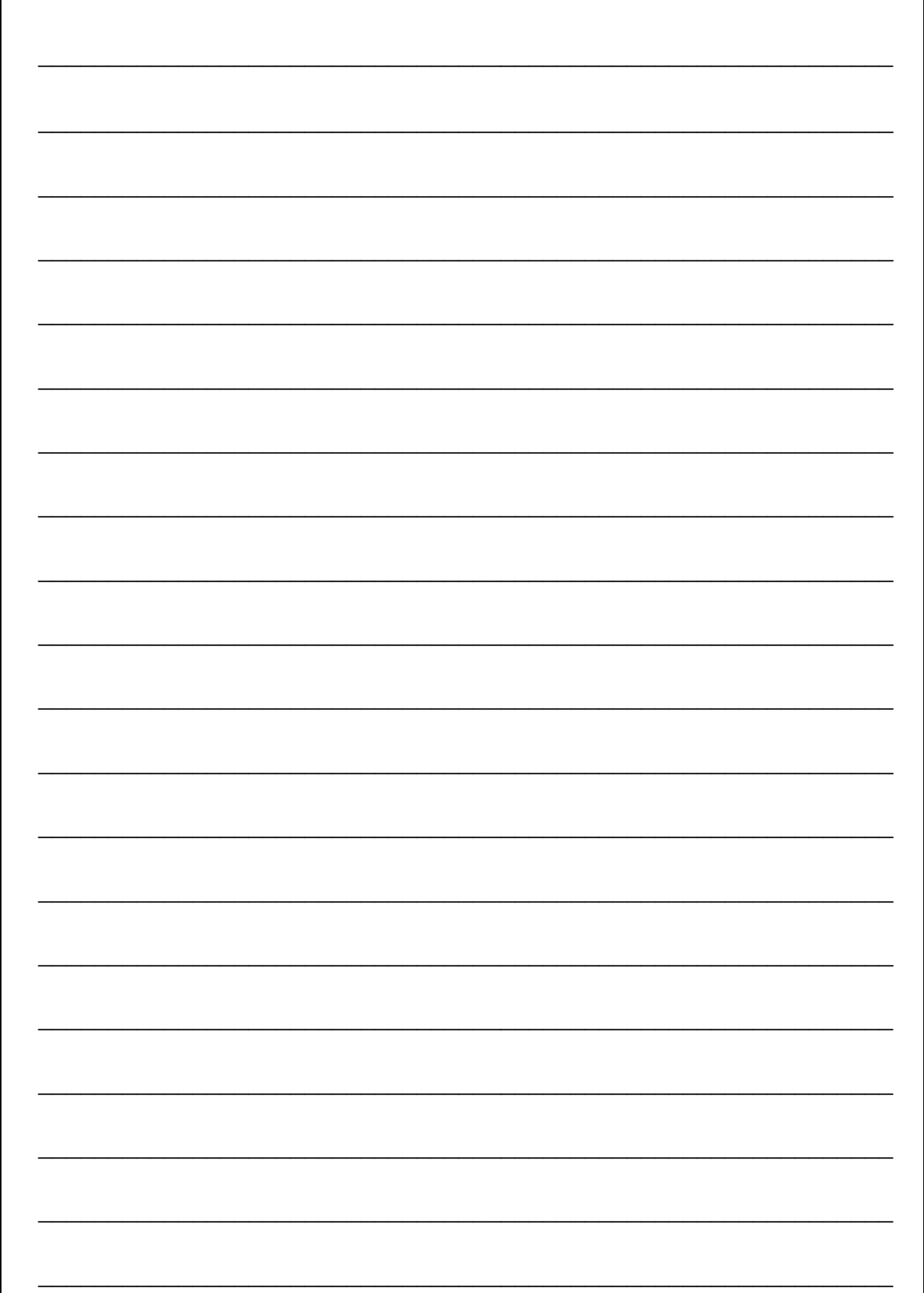
drop / cry



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Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

A large rectangular box with a double-line border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box.

**END OF PAPER**

