

<b>9</b>	<b>E</b>	<b>S</b>	<b>G</b>	<b>6</b>
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**Education Bureau**  
**Territory-wide System Assessment 2017**

**Secondary 3 English Language**

**Speaking**  
**Group Interaction**

**Preparation Time: 3 minutes**

**Assessment Time: 4 minutes**

**Write your School Code, Class and Class No. in the boxes below.**

<b>School Code</b>	<table border="1"><tr><td><b>S</b></td><td></td><td></td><td></td></tr></table>	<b>S</b>				<b>Class</b>	<table border="1"><tr><td><b>3</b></td><td></td></tr></table>	<b>3</b>		<b>Class No.</b>	<table border="1"><tr><td></td><td></td></tr></table>		
<b>S</b>													
<b>3</b>													



Write one capital letter in this box.

<b>9</b>	<b>E</b>	<b>S</b>	<b>G</b>	<b>6</b>
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*The English Club is discussing whether students should earn pocket money or just be given it by their parents. You and two other members of the club are talking about the topic.*

In your discussion, you may include:

- benefits of earning pocket money e.g. learn how to save and value money, help parents at home...
- why parents should give pocket money or why not
- how often and how much pocket money students should get e.g. once a month, \$100...
- what pocket money is usually spent on
- anything else that you think is important

*You may begin by saying:*

The English Club is discussing whether students should earn pocket money or just be given it by their parents. First, let's talk about the benefits of earning pocket money.

**END OF PAPER**

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