

**Education Bureau**  
**Territory-wide System Assessment 2018**  
**Primary 3 English Language**  
**Reading and Writing**  
**Marking Scheme**

**3ERW1**

**Part 1**

1. D	4. C
2. D	5. B
3. B	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 2**

1. D	5. B
2. D	6. C
3. A	7. A
4. C	
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

**Part 3**

1. B	5. D
2. B	6. C
3. D	7. A
4. A	8. B
<b>Remarks</b> <ul style="list-style-type: none"><li>• Award a score of 1 for each correct answer</li><li>• Award a score of 0 for an incorrect answer or unattempted question</li></ul>	

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**John's Picnic**

**Part 4**

<b>Score Level</b>	<b>Content</b>	<b>Language</b>
<b>3</b>	<ul style="list-style-type: none"> <li>Provides a factual account of the story based on the pictures, with some supporting details</li> <li>The description is clear and coherent.</li> <li>Provides an ending to the story</li> </ul>	<ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes</li> </ul> <p><i>* errors that do not affect comprehension</i></p>
<b>2</b>	<ul style="list-style-type: none"> <li>Provides a factual account of the story based on the pictures, with almost no supporting details</li> <li>The description is quite clear.</li> <li>May provide an ending to the story</li> </ul>	<ul style="list-style-type: none"> <li>Uses a limited range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>Uses a very limited range* of vocabulary, sentence patterns and/or cohesive devices, with few or no grammatical and spelling mistakes</li> </ul> <p><i>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</i></p>
<b>1</b>	<ul style="list-style-type: none"> <li>The ideas used to write the story are very limited.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The story is unclear or disconnected, which may confuse the reader.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The story might have some irrelevant ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes</li> </ul>
<b>0</b>	<ul style="list-style-type: none"> <li>The ideas are totally irrelevant/incomprehensible.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The ideas are just a repetition of the prompts.</li> </ul>	<ul style="list-style-type: none"> <li>The language is incomprehensible.</li> </ul>
<b>U</b>	<ul style="list-style-type: none"> <li>No attempt is made (blank script)</li> </ul>	<ul style="list-style-type: none"> <li>No attempt is made (blank script)</li> </ul>