6ERW2

Part 1

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. C	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
3. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
4. A	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
5. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
6. C	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
7. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)

Part 2

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. C		
3. B		
4. D		
5. C	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
6. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)

◆The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA was on a voluntary basis and not all P6 students participated.

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Part 3

Answer Key	BC Code	BC Descriptor
1. B	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. B		
3. D		
4. B	L3-R-6-P6BC	Applying simple reference skills with the help of cues (KD)
5. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
6. B		
7. D		

Part 4

Answer Key	BC Code	BC Descriptor
1. A	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
2. C		
3. A	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary / imaginative texts (ED)
4. D	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)
5. D		
6. B		
7. D		
8. D		
9. A	L4-R-4-P6BC	Understanding the use of a small range of language features in simple literary / imaginative texts (ED)
10. C	L3-R-5-P6BC	Using a range of reading strategies to understand the meaning of simple texts with the help of cues (IS, KS, ES)

Remarks

- Award a score of 1 for each correct answer

- Award a score of 0 for an incorrect answer or unattempted question

Education Bureau
Territory-wide System Assessment 2018◆
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 5 (Touch and Guess)

Score	Content	Language
4	• Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks • Communicates ideas very clearly • Coherent links within paragraphs	
3	• Provides interesting ideas with supporting details but without an ending / concluding remarks OR • Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks AND • Communicates ideas clearly and coherently	• Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR • Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	• Provides a factual account of the event with some details but lacks clarity OR • Provides some brief ideas only • Communicates ideas quite clearly	• Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR • Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes
1	• Attempts to write the event by giving very limited information/ideas only OR • Provides unclear or disconnected information/ideas that may affect meaning	• Uses a very limited range of vocabulary and verb forms • Makes many grammatical and spelling mistakes that may affect meaning
0	• Writes with irrelevant ideas and/or ideas undeveloped	• Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	• ≤ 2	• ≤ 2
Remark	• Accept any sensible or logical ideas	• A zero for content would normally suggest a zero for language.