

Narrator: **Part 1A**

John is doing a survey. He is asking his classmates about their hobbies.

You now have 20 seconds to study Questions 1 to 4. (20-second music)

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Susan: [Hi, I'm Susan. My hobby is collecting teddy bears. I now have about 30 at home. They sit on my bed near the window and on my desk. The biggest one is a grey one in a black dress. It's so big. I have to keep it on the floor!]

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep)
(15-second pause)

Jason: Hello! I'm Jason. I like playing all kinds of chess. But my favourite is Chinese chess. I sometimes play on the computer, but it's more interesting to play with a friend. Last year I entered a competition with two classmates. One of them came fourth and I won the third prize.]

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep)
(15-second pause)

Listen to the recording again and check your answers. The recording will begin now.

Repeat [] without pauses.

This is the end of Part 1A.

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Narrator: **Part 1B**

John is listening to the news and weather report.

You now have 30 seconds to study Questions 1 to 6. (30-second music)

Now, listen to the news and weather report. The report will be played **two times**. The report will begin now.

Newsreader: [Good evening. Welcome to the 10 p.m. news. This is Sally Chan reporting.

A fire broke out in a restaurant in Mong Kok at about 9:30 this morning when an oven caught fire. The cook and the manager tried to put it out, but failed.

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep)
(15-second pause)

Newsreader: There were about ten customers in the restaurant. The waiters told them to leave and called '999' at once. The fire spread throughout the whole restaurant quickly. Heavy smoke blew into the flats above. Everybody had to leave the building.

Fire engines came and the fire was put out in about an hour. The cook's hands were burnt and the manager's head was injured. One customer slipped and fell as she was running out. These three were all taken to hospital.

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep)
(15-second pause)

Newsreader: Here is the weather forecast. The temperature now is 28 degrees Celsius. Five millimetres of rain was recorded this afternoon. Rainy weather will continue for two to three days. Tomorrow will be cooler with a low of 22 degrees and a high of 26 degrees. It will be sunny and hot during the weekend.

Thanks for listening.]

Narrator: You now have 15 seconds to answer Questions 5 and 6. (beep)
(15-second pause)

Listen to the news and weather report again and check your answers. The report will begin now.

Repeat [] without pauses.

This is the end of Part 1B.

Narrator: **Part 2**

There are two phone calls at home.

You now have 20 seconds to study the information about the conversations. (20-second music) Now, listen to the conversations. The conversations will be played **two times**. Do as much as you can the first time and complete all the answers the second time. The first conversation will begin now.

(1st Call) [(Telephone ringing)

Betty: Hello.

Dad: Hello, Betty. This is Daddy. I want to speak to Mummy.

Betty: But she's in the bathroom.

Dad: Okay. Can you give her a message?

Betty: Sure.

Dad: Someone is coming to repair one of our computers today.

Betty: When?

Dad: Last night, he said 2 p.m. But now he says between 3 and 4 p.m.

Betty: Which computer? The one in the living room or the bedroom?

Dad: The one in the bedroom.

Betty: Okay.

Dad: Remember to ask the worker to show his staff card before he comes in.
He's from ABC Computer Store.

Betty: I'll tell Mummy later. Bye.

Dad: Bye, Betty.]

Narrator: You now have 20 seconds to answer Questions 1 to 3. (beep)
(20-second pause)

Listen to the second conversation. The second conversation will begin now.

(2nd Call) [(Telephone ringing)

Lady: Hello, is Dora there?

Peter: Sorry, she's not here.

Lady: This is Sunlight Sports Centre. Can I leave a message for Dora?

Peter: Yes.

Lady: Dora attends a tennis class at our centre every Wednesday and Saturday. But there is a change tomorrow.

Peter: Why?

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Lady: The weather forecast says a typhoon is coming. So the lesson tomorrow will be cancelled.

Peter: Okay. Can she have a lesson today instead?

Lady: Today is Friday. But the teacher is busy and can only give an extra lesson next Friday, the 5th of September.

Peter: I'll tell Dora. Bye.

Lady: Thanks. Bye.]

Narrator: You now have 20 seconds to answer Questions 4 to 6. (beep)
(20-second pause)

Listen to the conversations again and check your answers. The conversations will begin now.

Repeat [] without pauses.

This is the end of Part 2.

Narrator : **Part 3**

Mr Lee, an English teacher, interviews John and Mary on a school's radio programme.

You now have 50 seconds to study Questions 1 to 10. // (50-second music)

Now, listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the question. The conversation will begin now.

Mr Lee : [Good afternoon, John and Mary. You've been doing a project about working dogs.

John : Yes, Mr Lee. Usually people think of dogs only as pets. But there are many dogs which work for us.

Mary : Some dogs help people who are blind.

Mr Lee : Well, these guide dogs must receive training.

Mary : Yes. // They are like students. // They must go to school and learn many things.

Narrator : **Question 1:** What is John and Mary's project about? // (beep)(8-second pause)
Listen to what Mary says and answer Question 2.

Repeat //

Question 2: What does Mary mean? // (beep)(8-second pause)

John : Guide dogs need to help the blind cross the street. Well... This is not easy. Dogs need to stop when people stop.

Mr Lee : Are there any places to teach them?

Mary : Yes. There are training centres in Hong Kong. The training usually takes six to nine months.

Narrator : **Question 3:** John says, "This is not easy." What does 'This' mean?
// (beep)(8-second pause)

Question 4: How long is the training? // (beep) (8-second pause)

John : At home, these guide dogs are also very helpful. They can get things for their masters.

Mary : I've seen them get telephones for blind people... oh, also turn on or off a television.

Mr Lee : They are very clever and helpful.

Mary: : Yes.

Mr Lee : I've seen police officers with dogs. Those police officers are not blind!

Mary : { No, of course not! (laughing) }

- Narrator : **Question 5:** John says guide dogs are helpful at home because they _____.
// (beep)(8-second pause)
Listen to what Mary says and answer Question 6.
Repeat { }
Question 6: How does Mary feel? // (beep)(8-second pause)
- John : Dogs are also very helpful to the police. They can help chase thieves and search for things. Perhaps you've seen them at the airport or at train stations, or even on streets walking with a police officer.
- Mr Lee : Hmm... they need training.
- John : Yes. They go to the Police Dog Unit.
- Narrator : **Question 7:** Where do police dogs work? // (beep)(8-second pause)
Question 8: Why do dogs go to the Police Dog Unit? // (beep)(8-second pause)
- Mary : The unit chooses dogs which obey their trainers.
- Mr Lee : Sure. They must follow instructions. What else do police dogs do?
- Mary : If a building falls down in a storm, some dogs are very helpful in finding missing people. They are special police dogs. They save many lives.
- Mr Lee : Well, you've given our listeners a lot of information about working dogs.
Thank you.
- John and : Our pleasure, Mr Lee.]
- Mary
- Narrator : **Question 9:** In order to become a police dog, the dog must be _____. // (beep)(8-second pause)
Question 10: What have you learned about the work of special police dogs? // (beep)(8-second pause)
Listen to the conversation again and check your answers. The conversation will begin now.
Repeat [] without questions and pauses.
This is the end of Part 3.
This is the end of the listening paper. (2-second pause)