

Narrator: **Part 1A**

John is doing a survey. He is asking his classmates about their dream jobs.

You now have 20 seconds to study Questions 1 to 4. (20-second music)

Now, listen to what the students say. The recording will be played **two times**. The recording will begin now.

Sam: [Hi! I'm Sam. I want to be a cook when I grow up. I usually help my grandmother buy food at the market and prepare dinner. My father and mother love my food. To learn how to cook, I watch TV shows about cooking.

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep)
(15-second pause)

Janet: Hi! I'm Janet. My dream job is to be a firefighter. I like reading books about firefighters. In one story, they saved many people in a hill fire. They were very brave and strong. A firefighter's job is exciting. If I become one, I'll be able to save lives.

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep)
(15-second pause)

Listen to the recording again and check your answers. The recording will begin now.

Repeat [] without pauses.

This is the end of Part 1A.

Narrator: **Part 1B**

John is listening to the news and weather report.

You now have 30 seconds to study Questions 1 to 6. (30-second music)

Now, listen to the news and weather report. The report will be played **two times**. The report will begin now.

Newsreader: [Good evening. Welcome to the 10 p.m. news. This is Sally Chan reporting.

A fire broke out in a restaurant in Mong Kok at about 9:30 this morning when an oven caught fire. The cook and the manager tried to put it out, but failed.

Narrator: You now have 15 seconds to answer Questions 1 and 2. (beep)
(15-second pause)

Newsreader: There were about ten customers in the restaurant. The waiters told them to leave and called '999' at once. The fire spread throughout the whole restaurant quickly. Heavy smoke blew into the flats above. Everybody had to leave the building.

Fire engines came and the fire was put out in about an hour. The cook's hands were burnt and the manager's head was injured. One customer slipped and fell as she was running out. These three were all taken to hospital.

Narrator: You now have 15 seconds to answer Questions 3 and 4. (beep)
(15-second pause)

Newsreader: Here is the weather forecast. The temperature now is 28 degrees Celsius. Five millimetres of rain was recorded this afternoon. Rainy weather will continue for two to three days. Tomorrow will be cooler with a low of 22 degrees and a high of 26 degrees. It will be sunny and hot during the weekend.

Thanks for listening.]

Narrator: You now have 15 seconds to answer Questions 5 and 6. (beep)
(15-second pause)

Listen to the news and weather report again and check your answers. The report will begin now.

Repeat [] without pauses.

This is the end of Part 1B.

Narrator: **Part 2**

There are two phone calls at home.

You now have 30 seconds to study Questions 1 to 6. (30-second music)
Now, listen to the conversations. The conversations will be played **two**
times. The first conversation will begin now.

(1st Call) [(Telephone ringing)

Betty: Hello.

Dad: Hello, Betty. This is Daddy. I want to speak to Mummy.

Betty: But she's in the bathroom.

Dad: Okay. Can you give her a message?

Betty: Sure.

Dad: Someone is coming to repair one of our computers today.

Betty: When?

Dad: Last night, he said 2 p.m. But now he says between 3 and 4 p.m.

Betty: Which computer? The one in the living room or the bedroom?

Dad: The one in the bedroom.

Betty: Okay.

Dad: Remember to ask the worker to show his staff card before he comes in.
He's from ABC Computer Store.

Betty: I'll tell Mummy later. Bye.

Dad: Bye, Betty.]

Narrator: You now have 20 seconds to answer Questions 1 to 3. (beep)
(20-second pause)

Listen to the second conversation. The second conversation will begin
now.

(2nd Call) [(Telephone ringing)

Lady: Hello, is Dora there?

Peter: Sorry, she's not here.

Lady: This is Sunlight Sports Centre. Can I leave a message for Dora?

Peter: Yes.

Lady: Dora attends a tennis class at our centre every Wednesday and
Saturday. But there is a change tomorrow.

Peter: Why?

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Lady: The weather forecast says a typhoon is coming. So the lesson tomorrow will be cancelled.

Peter: Okay. Can she have a lesson today instead?

Lady: Today is Friday. But the teacher is busy and can only give an extra lesson next Friday, the 5th of September.

Peter: I'll tell Dora. Bye.

Lady: Thanks. Bye.]

Narrator: You now have 20 seconds to answer Questions 4 to 6. (beep)
(20-second pause)

Listen to the conversations again and check your answers. The conversations will begin now.

Repeat [] without pauses.

This is the end of Part 2.

Narrator : **Part 3**

Judy and Tom are doing a project about clever animals.

You now have 50 seconds to study Questions 1 to 10. // (50-second music)

Now, listen to what the students say. The conversation will be played **two times**. When you hear a beep (beep), answer the question. The conversation will begin now.

Judy : [Well, Tom, I knew some animals were clever, but I was surprised that they could be so clever! (happy tone)

Tom : People usually think of animals, like cats and dogs, as just being cute. But some animals are really amazing!

Judy : Yes, they are.

Narrator : **Question 1:** How did Judy feel when they talked about animals? // (beep)(8-second pause)

Question 2: According to Tom, people usually think animals are _____. // (beep)(8-second pause)

Judy : We often see animals on TV. { Animals are like people. } They can look angry or happy or even surprised.

Tom : Wow. They are so smart.

Narrator : Listen to what Judy says and answer Question 3.

Repeat { }

Question 3: What does Judy mean? // (beep)(8-second pause)

Judy : I read about elephants. I was very surprised that elephants can learn to paint. Some even like certain colours and won't use colours they don't like.

Tom : Oh! Some elephants know what they like.

Narrator : **Question 4:** Why did Tom say some elephants know what they like?// (beep)(8-second pause)

Judy : I also read that elephants can learn to play musical instruments.

Tom : Really?!

Judy : Yes. There was a musician who played guitar. Later, he made musical instruments such as drums and trumpets for a living. One day, he taught an elephant to hit a drum when he gave a signal. The elephant followed his signals. He now has an elephant group to play music.

Tom : That's wonderful!

Judy : People are really surprised when they see elephants making music. Tourists love to take photographs of them as well. Food is used to teach elephants. People reward them for what they have done.

- Narrator : **Question 5:** The following pictures are about the musician. Put them in the correct order. // (beep)(8-second pause)
Question 6: How do people teach elephants? // (beep)(8-second pause)
- Tom : I think monkeys are very smart animals. For example, they can teach themselves to drink from a cup.
- Judy : Today, we seldom see monkeys performing tricks on the street. This is a good thing. In the past, people also tried to teach monkeys how to get money from people.
- Tom : You mean ‘stealing money’?
- Judy : Yes. That was bad. People made them do bad things.
- Narrator : **Question 7:** Tom thinks monkeys are smart because they can _____. // (beep)(8-second pause)
Question 8: Judy says, “That was bad.” What does ‘That’ mean? // (beep)(8-second pause)
- Tom : Judy, we have learned a lot about smart animals, haven’t we?
- Judy : Yes, we have. Animals are really amazing! They are much smarter than people usually think. We must respect them.
- Tom : That’s true. I agree.
- Narrator : **Question 9:** What do you learn from the conversation? // (beep)(8-second pause)
Question 10: If Judy and Tom get a dog, how will they treat it? // (beep)(8-second pause)
Listen to the conversation again and check your answers. The conversation will begin now.
Repeat [] without questions and pauses.
This is the end of Part 3.
This is the end of the listening paper.