

Territory-wide System Assessment 2018 (Primary 3)
Assessment Design
English Language (Listening Assessment)

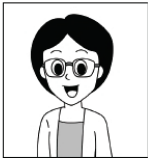
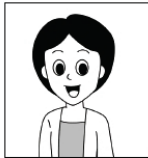
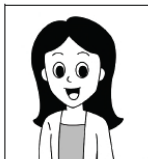
Design Rationale

- The listening assessment tasks for the Territory-wide System Assessment 2018 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.

Details of the Assessment Papers

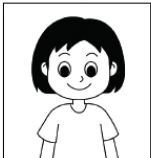
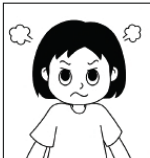
- There are three Listening sub-papers for the Territory-wide System Assessment 2018 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. school life, extra-curricular activities). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

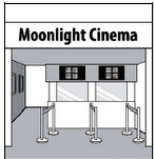
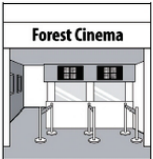
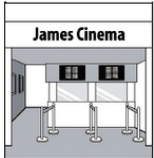
Listening Assessment Sub-paper 1 (3EL1)

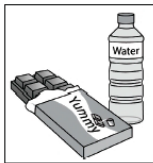
Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q01 1. What does Miss Chan teach? ☐ A. English ☐ B. Art ☐ C. Chinese ☐ D. Music Question Intent: Identifying key words	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q02 2. Which picture shows Miss Chan?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

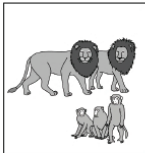
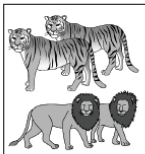
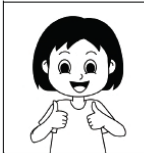
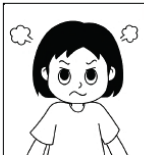
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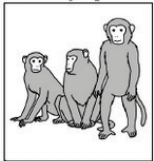
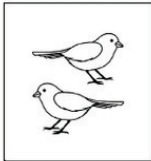
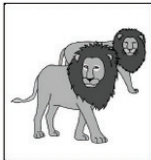
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q03 3. How does Mary feel when Miss Chan speaks to her?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1A Q04 4. Mary's best friend is _____. ☐ A. Mei Tang ☐ B. Mei Ting ☐ C. Mei Tong ☐ D. Mei Tung Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D

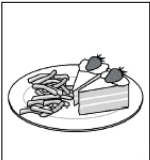
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. Miss Chan likes teaching because _____. ☐ A. she is kind and funny ☐ B. she loves children ☐ C. she is a new teacher ☐ D. she comes from Canada Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q01 1. How does Mary feel about the movie?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q02 2. Where can Mary watch the movie?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A Correct Answer B C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q03 3. The cinema is at _____ King's Road. ☐ A. 5 ☐ B. 15 ☐ C. 50 ☐ D. 55 Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C D C Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q04 4. Mary and her mum watch the movie at _____. ☐ A. 2:00 pm ☐ B. 2:30 pm ☐ C. 5:15 pm ☐ D. 5:50 pm Question Intent: Identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05 5. What does Mary take to the cinema?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q01 1. Where did Mary go? ☐ A. Jerry Zoo ☐ B. Kerry Zoo ☐ C. Perry Zoo ☐ D. Terry Zoo Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q02 2. What did Mary see at the zoo?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q03 3. How did Mary feel about the animals?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. Which is Mary's photo?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A B C Correct Answer D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q05 5. What is the name of the cafe? ☐ A. Can Cafe ☐ B. Cap Cafe ☐ C. Car Cafe ☐ D. Cat Cafe Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer

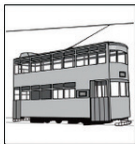
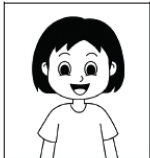
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q06 6. Which picture shows the cafe?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q07 7. What did Mary eat in the cafe?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

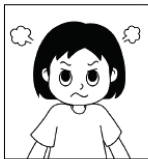
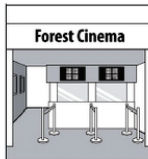
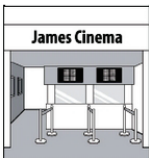
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q08 8. Uncle John can get to the zoo _____. ☐ A. by bus or taxi ☐ B. by tram or train ☐ C. by tram or bus ☐ D. by train or taxi Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. Why does Mary want to go to the zoo again? ☐ A. She wants to eat hot dogs. ☐ B. The food at the cafe is yummy. ☐ C. The garden is beautiful. ☐ D. The animals are interesting. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

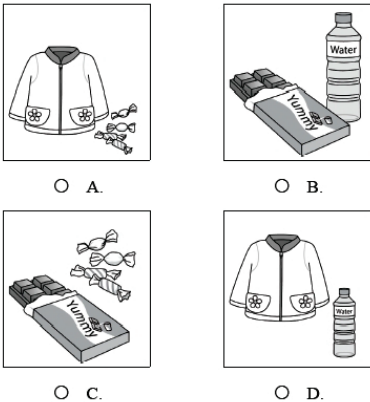
Listening Assessment Sub-paper 2 (3EL2)

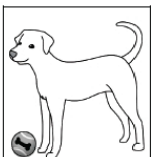
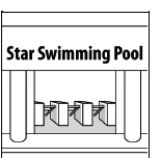
Module/Unit	BC*	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q01 1. When are Mary's tennis lessons? ☐ A. every Wednesday and Saturday ☐ B. every Wednesday and Friday ☐ C. every Friday and Sunday ☐ D. every Saturday and Sunday Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q02 2. Mary's tennis lesson is _____. ☐ A. one hour ☐ B. two hours ☐ C. three hours ☐ D. four hours Question Intent: Identifying key words	A Correct Answer B C D

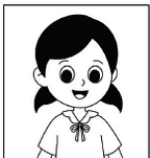
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Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1A Q03 3. Mary plays tennis at the _____ Sports Centre. ☐ A. Hing Hing ☐ B. King King ☐ C. Ping Ping ☐ D. Ying Ying Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q04 4. Mary and her grandpa go to the sports centre by _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q05 5. How does Mary feel?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q01 1. How does Mary feel about the movie?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q02 2. Where can Mary watch the movie?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A Correct Answer B C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q03 3. The cinema is at _____ King's Road. ☐ A. 5 ☐ B. 15 ☐ C. 50 ☐ D. 55 Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q04 4. Mary and her mum watch the movie at _____. ☐ A. 2:00 pm ☐ B. 2:30 pm ☐ C. 5:15 pm ☐ D. 5:50 pm Question Intent: Identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05 5. What does Mary take to the cinema?  ☐ A. ☐ B. ☐ C. ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
<u>Caring and Sharing</u> ● Good days and bad days	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q01 1. What is the name of Anna's dog? ☐ A. Rock ☐ B. Rod ☐ C. Ron ☐ D. Roy Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer

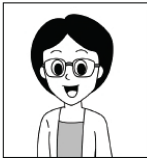
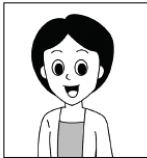
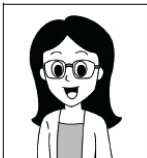
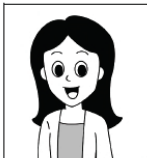
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q02 2. Which picture shows Anna's dog?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q03 3. Where do Anna and her dog go?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q04 4. Anna's hat is a present from _____. ☐ A. Jane ☐ B. Jean ☐ C. Joan ☐ D. June Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q05 5. How does Anna feel when her hat gets wet?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A Correct Answer B C D

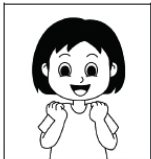
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. When Anna wants to get her hat back, _____. ☐ A. a strong wind blows ☐ B. she shouts at her dog ☐ C. she falls into the river ☐ D. she swims in the river Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. Anna is afraid because _____. ☐ A. she cannot swim ☐ B. the wind is too strong ☐ C. the dog is naughty ☐ D. her classmate cries Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08 8. When the dog sees Anna in the water, it _____. ☐ A. runs away ☐ B. barks ☐ C. plays with her hat ☐ D. sits on the grass Question Intent: Identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q09 9. What does the dog hold in its mouth to help Anna? ☐ A. Anna's arm ☐ B. Anna's leg ☐ C. Anna's hat ☐ D. Anna's dress Question Intent: Identifying key words	A B C D Correct Answer

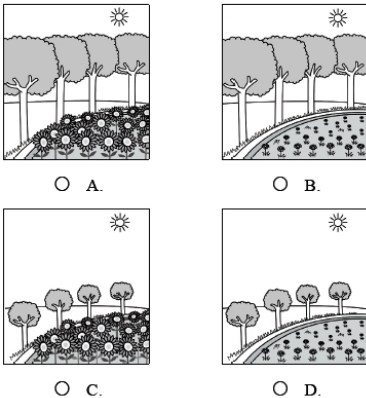
Listening Assessment Sub-paper 3 (3EL3)

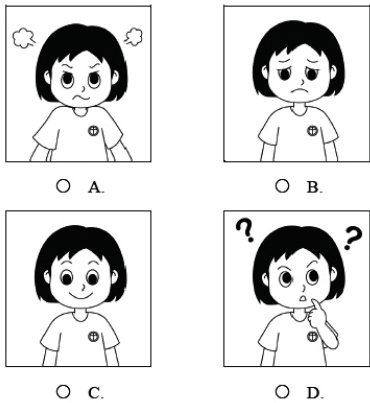
Module/Unit	BC*	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q01 1. What does Miss Chan teach? ☐ A. English ☐ B. Art ☐ C. Chinese ☐ D. Music Question Intent: Identifying key words	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q02 2. Which picture shows Miss Chan?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D

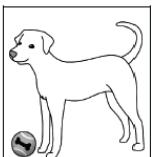
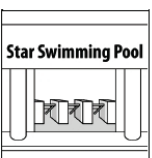
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Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q03 3. How does Mary feel when Miss Chan speaks to her?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q04 4. Mary's best friend is _____. ☐ A. Mei Tang ☐ B. Mei Ting ☐ C. Mei Tong ☐ D. Mei Tung Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● People who help us	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q05 5. Miss Chan likes teaching because _____. ☐ A. she is kind and funny ☐ B. she loves children ☐ C. she is a new teacher ☐ D. she comes from Canada Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q01 1. Mary's school picnic is on _____. ☐ A. Tuesday ☐ B. Wednesday ☐ C. Thursday ☐ D. Friday Question Intent: Identifying key words	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q02 2. Mary is going to _____ for the picnic. ☐ A. Bill Park ☐ B. Hill Park ☐ C. Jill Park ☐ D. Mill Park Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A Correct Answer B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. There are _____ in the park.  ☐ A. ☐ B. ☐ C. ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q04 4. How does Mary feel?  Question Intent: Understanding basic differences in intonation	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q05 5. What does Mary only want to do at the picnic?  Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
<u>Caring and Sharing</u> ● Good days and bad days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q01 1. What is the name of Anna's dog? ○ A. Rock ○ B. Rod ○ C. Ron ○ D. Roy Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q02 2. Which picture shows Anna's dog?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q03 3. Where do Anna and her dog go?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Identifying key words	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q04 4. Anna's hat is a present from _____. ☐ A. Jane ☐ B. Jean ☐ C. Joan ☐ D. June Question Intent: Discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q05 5. How does Anna feel when her hat gets wet?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding basic differences in intonation	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06 6. When Anna wants to get her hat back, _____. ☐ A. a strong wind blows ☐ B. she shouts at her dog ☐ C. she falls into the river ☐ D. she swims in the river Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q07 7. Anna is afraid because _____. ☐ A. she cannot swim ☐ B. the wind is too strong ☐ C. the dog is naughty ☐ D. her classmate cries Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Good days and bad days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08 8. When the dog sees Anna in the water, it _____. ☐ A. runs away ☐ B. barks ☐ C. plays with her hat ☐ D. sits on the grass Question Intent: Identifying key words	A B Correct Answer C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q09 9. What does the dog hold in its mouth to help Anna? ☐ A. Anna's arm ☐ B. Anna's leg ☐ C. Anna's hat ☐ D. Anna's dress Question Intent: Identifying key words	A B C D Correct Answer