

Territory-wide System Assessment 2018 (Primary 3)
Assessment Design
English Language (Reading and Writing Assessment)

Design Rationale

- The reading and writing assessment tasks for the Territory-wide System Assessment 2018 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies. The Moderation Committee accepted the recommendations and modifications were made in the following aspects:
 - The paper layout was improved. For example, a text was placed alongside the questions as far as possible and the number of pages was kept to a minimum to make it more convenient for students to write their answers;
 - To help students manage the assessment time for the reading and writing papers, invigilators announced the time twice during the examination, i.e. 15 minutes and 5 minutes before the end of examination;
 - For the Reading parts, the number of parts was reduced from four to three, the number of words per reading task was limited to not more than 150, and the number of words of the whole paper was capped at 400. There were around 20 items in each sub-paper. Assessment items which involve the application of numeracy skills were avoided; and
 - For the Writing part, items expecting answers in the past tense were avoided, such as writing a recount. Items on picture-aided storytelling were retained because students could use either the present tense or the past tense.

Details of the Assessment Papers

- There are three Reading & Writing sub-papers for the Territory-wide System Assessment 2018 (Primary 3). For each sub-paper, Parts 1 to 3 are on reading and Part 4 is on writing. The total assessment time is 30 minutes.

Reading

- Students are assessed on their ability to use a small range of reading strategies to understand the meaning of short and simple texts with the help of clues.
- There are three reading tasks in each assessment paper with a total of 20 reading items in each sub-paper. The number of words per reading text is limited to not more

than 150 words. The total number of words for the reading texts in each sub-paper is not more than 400 words.

- There are different text types in the assessment papers (e.g. menus, posters and stories). P3 students are familiar with these text types. The topics of the reading tasks are related to students' daily life experiences (e.g. food items, sports activities).

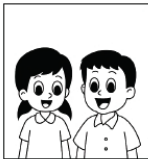
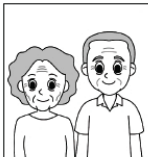
Writing

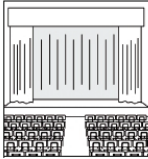
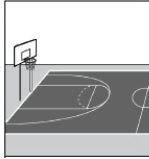
- Students are assessed in terms of content and language. They are assessed on their ability to write and/or respond to short and simple texts with relevant information and ideas. About 15 minutes are allotted for completion of one writing task in about 30 words.
- The topics of the writing tasks, which are about outing and activities, are related to students' daily life experiences. In terms of language, students are assessed on their ability to complete the writing tasks with a small range of vocabulary, sentence patterns and cohesive devices with the help of clues.

Reading and Writing Assessment Sub-paper 1 (3ERW1)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q01 1. How much is a fruit salad? ☐ A. \$12 ☐ B. \$16 ☐ C. \$20 ☐ D. \$25 Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q02 2. Jane pays \$18 for a _____ ice cream. ☐ A. green tea ☐ B. chocolate ☐ C. strawberry ☐ D. mango Question Intent: Recognizing key words in a sentence	A B C D Correct Answer

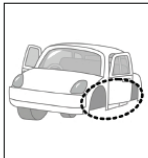
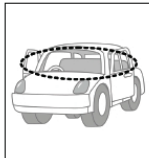
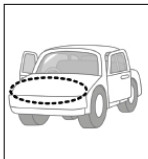
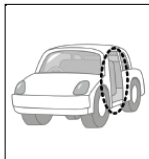
* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

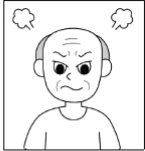
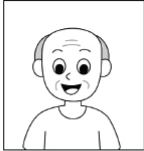
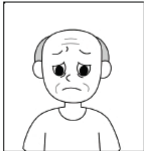
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q03 3. There are three kinds of _____ on the menu. ☐ A. salads ☐ B. drinks ☐ C. ice cream ☐ D. meals Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q04 4. What can Jane get for free? ☐ A. a hamburger ☐ B. an ice cream ☐ C. a balloon ☐ D. a toy train Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 1 Q05 5. This menu is for _____.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> • Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q01 1. When is the fun day? ☐ A. 3 December ☐ B. 5 December ☐ C. 10 December ☐ D. 22 December Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q02 2. The fun day ends at _____. ☐ A. 9 am ☐ B. 10 am ☐ C. 2 pm ☐ D. 3 pm Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q03 3. Jane can join the activities in the _____. 1.  2.  3.  4.  ☐ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q04 4. Jane can make _____ on the fun day. ☐ A. hot dogs ☐ B. sandwiches ☐ C. cookies ☐ D. apple pies Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q05 5. Santa is going to _____ with the students. ☐ A. sing Christmas songs ☐ B. take photos ☐ C. draw Christmas trees ☐ D. write Christmas cards Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q06 6. Jane wants to find out more about the fun day. She can ask _____. ☐ A. Mr Peter Chan ☐ B. the parents ☐ C. Mr Ben Tong ☐ D. Santa Question Intent: Recognizing key words in a sentence	A B C Correct Answer D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Holiday time	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 2 Q07 7. What presents can students get on the fun day? 1) stickers 2) Christmas trees 3) pencils 4) Santa ☐ A. 1 or 3 ☐ B. 1 or 4 ☐ C. 2 or 3 ☐ D. 2 or 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q01 1. What do some children do with their old toys? They _____. ☐ A. clean the toys ☐ B. throw the toys away ☐ C. bring the toys home ☐ D. give the toys to Tom Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q02 2. Jack's home is 'a toy hospital' because _____. ☐ A. there are many toys in his home ☐ B. he makes old toys good again ☐ C. Tom and his brother are poor ☐ D. he lives next to Tom Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q03 3. Where does Jack get the toy car? ☐ A. from Tom's brother ☐ B. from a hospital ☐ C. from a toy shop ☐ D. from a rubbish bin Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q04 4. Read lines 7 – 8. Which picture shows the toy car?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q05 5. Read line 9. The word 'He' refers to _____. ☐ A. Tom's brother ☐ B. Tom ☐ C. Jack's brother ☐ D. Jack Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q06 6. Why does Tom thank Jack? ☐ A. Jack cleans the car windows. ☐ B. Jack loves old toys. ☐ C. Jack gives him a new toy. ☐ D. Jack likes to help people. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q07 7. Read line 12. What does 'It' refer to? ☐ A. the toy car ☐ B. the rubbish bin ☐ C. the car door ☐ D. the toy hospital Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW1 Part 3 Q08 8. Read lines 12 – 13. Jack is glad. Which picture shows Jack?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D

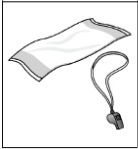
Reading and Writing Assessment Sub-paper 2 (3ERW2)

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q01 1. Jane likes to eat fish and chips. She can choose _____. ☐ A. Set A ☐ B. Set B ☐ C. Set C ☐ D. Set D Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q02 2. How much is Set C? ☐ A. \$50 ☐ B. \$55 ☐ C. \$60 ☐ D. \$64 Question Intent: Recognizing key words in a sentence	A B Correct Answer C D

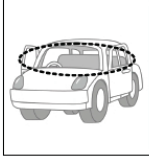
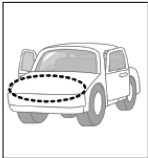
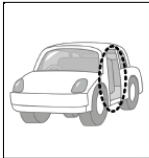
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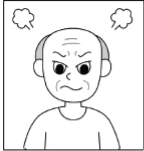
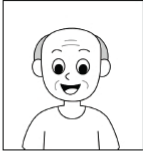
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q03 3. The pizza has _____ on it. ☐ A. ham and cheese ☐ B. fish ☐ C. chicken ☐ D. beef Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q04 4. Children can enjoy this menu at _____ on Sundays. ☐ A. 5:00 pm ☐ B. 5:30 pm ☐ C. 7:00 pm ☐ D. 9:30 pm Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 1 Q05 5. All sets come with _____. 1) a salad 2) a cola 3) an ice cream 4) an apple pie ☐ A. 1 and 2 ☐ B. 1 and 3 ☐ C. 2 and 4 ☐ D. 3 and 4 Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q01 1. Who teaches the basketball classes? ☐ A. Sam Lau ☐ B. Sunny Chan ☐ C. John Lo ☐ D. Kit Man Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q02 2. The classes end on _____. ☐ A. 10 June ☐ B. 24 July ☐ C. 3 August ☐ D. 18 August Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q03 3. What time do the lessons start? ☐ A. 1:00 pm ☐ B. 1:30 pm ☐ C. 3:30 pm ☐ D. 4:30 pm Question Intent: Recognizing key words in a sentence	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q04 4. The lessons are on _____. ☐ A. Mondays and Tuesdays ☐ B. Mondays and Fridays ☐ C. Tuesdays and Thursdays ☐ D. Thursdays and Fridays Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q05 5. Jane wants to join the classes. She pays \$300 for _____ lessons. ☐ A. 3 ☐ B. 5 ☐ C. 6 ☐ D. 10 Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q06 6. Students must bring _____ to the basketball lessons.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 2 Q07 7. Who can join the basketball classes? ☐ A. P.1 students ☐ B. P.2 students ☐ C. P.3 students ☐ D. P.6 students Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q01 1. What do some children do with their old toys? They _____. ☐ A. clean the toys ☐ B. throw the toys away ☐ C. bring the toys home ☐ D. give the toys to Tom Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q02 2. Jack's home is 'a toy hospital' because _____. ☐ A. there are many toys in his home ☐ B. he makes old toys good again ☐ C. Tom and his brother are poor ☐ D. he lives next to Tom Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

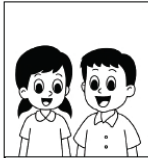
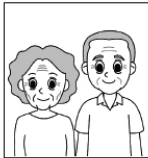
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q03 3. Where does Jack get the toy car? ☐ A. from Tom's brother ☐ B. from a hospital ☐ C. from a toy shop ☐ D. from a rubbish bin Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q04 4. Read lines 7 – 8. Which picture shows the toy car?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q05 5. Read line 9. The word 'He' refers to _____. ☐ A. Tom's brother ☐ B. Tom ☐ C. Jack's brother ☐ D. Jack Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q06 6. Why does Tom thank Jack? ☐ A. Jack cleans the car windows. ☐ B. Jack loves old toys. ☐ C. Jack gives him a new toy. ☐ D. Jack likes to help people. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q07 7. Read line 12. What does 'It' refer to? ☐ A. the toy car ☐ B. the rubbish bin ☐ C. the car door ☐ D. the toy hospital Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW2 Part 3 Q08 8. Read lines 12 – 13. Jack is glad. Which picture shows Jack?  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B Correct Answer C D

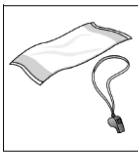
Reading and Writing Assessment Sub-paper 3 (3ERW3)

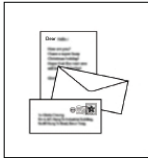
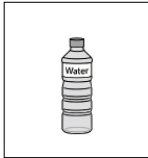
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q01 1. How much is a fruit salad? ☐ A. \$12 ☐ B. \$16 ☐ C. \$20 ☐ D. \$25 Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q02 2. Jane pays \$18 for a _____ ice cream. ☐ A. green tea ☐ B. chocolate ☐ C. strawberry ☐ D. mango Question Intent: Recognizing key words in a sentence	A B C D Correct Answer

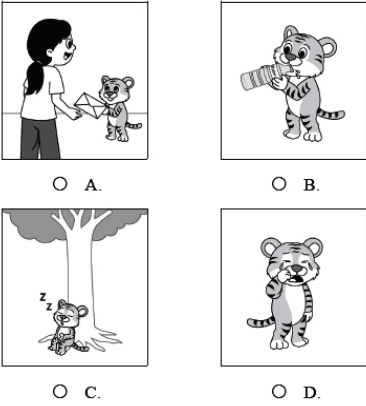
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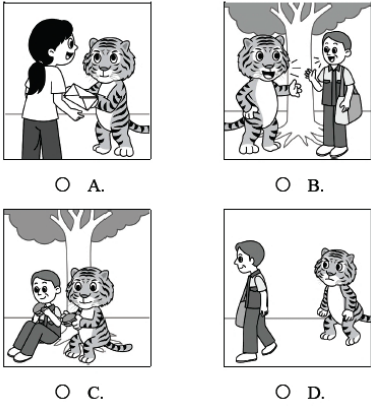
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Out for fun	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 1 Q03 3. There are three kinds of _____ on the menu. ☐ A. salads ☐ B. drinks ☐ C. ice cream ☐ D. meals Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D
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Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q01 1. Who teaches the basketball classes? ☐ A. Sam Lau ☐ B. Sunny Chan ☐ C. John Lo ☐ D. Kit Man Question Intent: Recognizing key words in a sentence	A Correct Answer B C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q02 2. The classes end on _____. ☐ A. 10 June ☐ B. 24 July ☐ C. 3 August ☐ D. 18 August Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
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Module/Unit	BC	Item No.	Option / Answer
<u>Fun and Games</u> • Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q04 4. The lessons are on _____. ☐ A. Mondays and Tuesdays ☐ B. Mondays and Fridays ☐ C. Tuesdays and Thursdays ☐ D. Thursdays and Fridays Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q05 5. Jane wants to join the classes. She pays \$300 for _____ lessons. ☐ A. 3 ☐ B. 5 ☐ C. 6 ☐ D. 10 Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q06 6. Students must bring _____ to the basketball lessons.  ☐ A.  ☐ B.  ☐ C.  ☐ D. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C D

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<u>Fun and Games</u> ● Sports and games we play	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 2 Q07 7. Who can join the basketball classes? ☐ A. P.1 students ☐ B. P.2 students ☐ C. P.3 students ☐ D. P.6 students Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q01 1. Peter takes _____ to the people in the village.   ☐ A. ☐ B.   ☐ C. ☐ D. Question Intent: Recognizing key words in a sentence	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q02 2. When Peter is tired, he _____. ☐ A. drinks some water ☐ B. goes to the village ☐ C. sleeps under a tree ☐ D. cries Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q03 3. Read line 5. What is the baby tiger doing?  Question Intent: Recognizing key words in a sentence	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q04 4. Read line 6. The word 'it' refers to _____. ☐ A. some water ☐ B. a letter ☐ C. the baby tiger ☐ D. the tree Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A B C Correct Answer D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q05 5. Why does the baby tiger thank Peter? ☐ A. Peter gives it some milk. ☐ B. Peter does not eat it. ☐ C. Peter walks behind it. ☐ D. Peter runs with it. Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q06 6. Read lines 9 – 10. What does the big tiger do?  ☐ A. ☐ B. ☐ C. ☐ D. Question Intent: Predicting the meaning of unfamiliar words by using picture cues and contextual clues	A B C D Correct Answer
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q07 7. The baby tiger thinks Peter is _____. ☐ A. tired ☐ B. kind ☐ C. hungry ☐ D. heavy Question Intent: Recognizing key words in a sentence	A B Correct Answer C D
	Using a small range of reading strategies to understand the meaning of short and simple texts with the help of cues	3ERW3 Part 3 Q08 8. Read lines 14 – 15. The word 'We' refers to _____. ☐ A. Peter and the big tiger ☐ B. Peter and the baby tiger ☐ C. the big tiger and the people in the village ☐ D. the baby tiger and the people in the village Question Intent: Understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C D