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Education Bureau

Territory-wide System Assessment 2018

Primary 3

English Language

Speaking

Questions for Oral Examiners

3ES05	Expression of Personal Experiences
3ES06	Picture Description
3ES07	Expression of Personal Experiences
3ES08	Picture Description

Expression of Personal Experiences

3ES05

- When do you do your homework?
- Where do you do your homework?
- Which homework do you like to do? Why?
- Which homework is difficult for you?
- Who helps you with your homework?
- Do you like doing homework? Why / Why not?
- What do you do after finishing your homework?
- What time do you go to bed?

Picture Description

3ES06

- What time is it?
- What does the boy say to the woman? (*Point to the boy with the worksheet.*)
- How does the woman feel? (*Point to the woman next to the boy.*)
Why?
- What is the dog doing? (*Point to the dog taking the paper away.*)
- What is the old man doing? (*Point to the old man reading a newspaper.*)
- How does the old woman feel? (*Point to the old woman yawning.*)
- What is the girl doing? (*Point to the girl drawing on the sofa.*)
- Is it right to do that? Why / Why not?

Expression of Personal Experiences

3ES07

- Do you like to go to the park?
 - *(If they do)* When do you go to the park?
How do you get there?
Who goes with you?
What do you see in the park?
What do you do in the park?
How do you feel?
Why do you like to go to the park?
 - *(If they don't)* Where do you like to go?
When do you go there?
Who goes with you?
What do you see there?
What do you do there?
How do you feel?
Why do you like to go there?

Picture Description

3ES08

- Where are these students?
- What is the girl doing? *(Point to the girl sleeping.)*
- What does the teacher say to the girl? *(Point to the teacher next to the girl drawing.)*
- How does the girl feel? *(Point to the girl next to the teacher.)*
- What are the students doing? *(Point to the students playing.)*
- Is it right to do that? Why / Why not?
- What does the girl say to the boy? *(Point to the girl sitting next to the boy with crayon stains on his uniform.)*
- How does the boy feel? *(Point to the boy with crayon stains on his uniform.)* Why?

END

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