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**Education Bureau**

**Territory-wide System Assessment 2018**

**Primary 3**

**English Language**

**Speaking**

**Questions for Oral Examiners**

<b>3ES09</b>	<b>Expression of Personal Experiences</b>
<b>3ES10</b>	<b>Picture Description</b>
<b>3ES11</b>	<b>Expression of Personal Experiences</b>
<b>3ES12</b>	<b>Picture Description</b>

## Expression of Personal Experiences

3ES09

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- When is your birthday?
- Who do you want to see on your birthday?
- What do you like to do on your birthday?
- What do you like to eat on your birthday?
- What birthday present(s) do you want to get from your parents/friends?
- How do you feel on your birthday?
- Do you want to have a birthday party? Why / Why not?
- Do you give birthday presents to your friends? Why / Why not?

## Picture Description

3ES10

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- What is the girl doing? (*Point to the girl giving a gift to the boy.*)
- What does the boy say? (*Point to the boy receiving the gift.*)
- What is the man doing? (*Point to the man holding a smartphone.*)
- What is the woman doing? (*Point to the woman cutting the cake.*)
- What is the boy eating? (*Point to the boy eating a chicken wing.*)
- How does he feel? Why?
- What is the boy doing? (*Point to the boy hitting the girl with two balloons.*)
- Is it right to do that? Why / Why not?

## **Expression of Personal Experiences**

**3ES11**

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- When do you get up on Saturdays/Sundays?
- What do you eat for breakfast?
- What do you like to do on Saturdays/Sundays?

*(Complete the following two questions with the answer that the student has mentioned.)*

- Why do you like \_\_\_\_\_?
- Where do you \_\_\_\_\_?
- What housework do you do on Saturdays/Sundays?
- How do you feel on Saturdays/Sundays?
- Do you like Saturdays/Sundays? Why / Why not?

## **Picture Description**

**3ES12**

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- Where are these people?
- What does the girl say to the woman selling chocolates?  
*(Point to the girl eating some chocolates.)*
- How does the girl feel?
- What is the girl doing? *(Point to the girl crying.)*
- What is the girl holding in her hands? *(Point to the girl with a teddy bear.)*
- How does she feel? Why?
- What does the boy want to buy? *(Point to the boy hitting the shop window.)*
- Is it right to do that? Why / Why not?

**END**

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