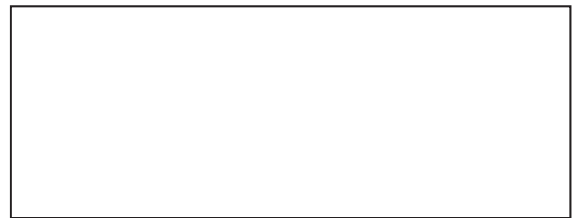




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Education Bureau

Territory-wide System Assessment 2018

Primary 6 English Language

Reading and Writing

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3, 5, 7 and 9 in the spaces provided.
在第 1、3、5、7 及 9 頁的適當位置貼上電腦條碼。
2. There are 20 pages in this Question-Answer Booklet. Answer all questions.
本卷共有 20 頁，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is 50 minutes.
評估時限為 50 分鐘。
5. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions — Blacken the circle next to the correct answer with an **HB pencil**. For example:

選擇題 — 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | |
|------|----|------|------|
| ● A. | | ● A. | ○ B. |
| ○ B. | or | | |
| ○ C. | 或 | ○ C. | ○ D. |
| ○ D. | | | |

Other Questions — Write your answers in the spaces provided.

其他題目 — 在適當的位置內填寫答案

School Code
學校編號

P			
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Class
班別

6	
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Class No.
班號

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↑
此格只許填寫一個大楷英文字母
Write one capital letter in this box.

◆ 2018 年小六全港性系統評估暫停舉行。此評估是學校以自願形式參與，而非全體小六學生參與的全港性系統評估。
The 2018 P6 TSA has been suspended. Participation in the 2018 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Part 1

Ben is reading some notices at school.

Read the notices.

Lee Ying Primary School

Cartoon Art Workshops

Date: Every Thursday and Friday

Time: 2:30 pm – 3:30 pm

Place: Computer Room

Teacher: Ms Susan Wong

Remarks:

Group 1: P.3 – P.4 (Thursdays)

Group 2: P.5 – P.6 (Fridays)

Magic Lessons

Date: Every Saturday,
19 September – 21 November

Time: 9 am – 11 am

Place: Activity Room

Lesson Fee: \$10

Teacher: Ms Fanny Ma

Parent Helper: Ms Betty Chan

Remarks:

FREE magic show for parents in the last lesson

Poem Writing Workshops

Theme: School life

Date: Every Monday

Time: 3 pm – 4 pm

Place: Room 301

Teacher: Ms Carmen Lee

Remarks:

Students' work will be published in a booklet.

Joint-School Singing Contest

Date: 25 October

Schools:

- Lee Ying Primary School
- Kowloon Girls' School
- Central Primary School

Time: 2 pm – 5 pm

Place: School Hall

Tickets:

Students: \$20

Parents: \$40

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Choose the best answer by blackening the circle.

1. Cartoon Art Workshops for P.3 – P.4 students begin at _____.

- ☐ A. 2:30 pm on Thursdays
- ☐ B. 2:30 pm on Fridays
- ☐ C. 3:30 pm on Thursdays
- ☐ D. 3:30 pm on Fridays

2. Ben's work will be published if he joins the _____.

- ☐ A. 'Cartoon Art Workshops'
- ☐ B. 'Magic Lessons'
- ☐ C. 'Poem Writing Workshops'
- ☐ D. 'Joint-School Singing Contest'

3. A magic show will be held on _____.

- ☐ A. 10 September
- ☐ B. 19 September
- ☐ C. 25 October
- ☐ D. 21 November

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4. Ben's parents want to watch the magic show.

They need to pay _____.

- ☐ A. \$0
- ☐ B. \$10
- ☐ C. \$20
- ☐ D. \$40

- 5.



First, you should draw the face of...

Who is the speaker?

- ☐ A. Susan Wong
- ☐ B. Carmen Lee
- ☐ C. Betty Chan
- ☐ D. Fanny Ma

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6. How many schools will take part in the singing contest?

- ☐ A. 1
- ☐ B. 2
- ☐ C. 3
- ☐ D. 4

7. The notices are about the school's _____.

- ☐ A. timetables
- ☐ B. teachers
- ☐ C. activities
- ☐ D. examinations

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Part 2

Ben is reading an article.

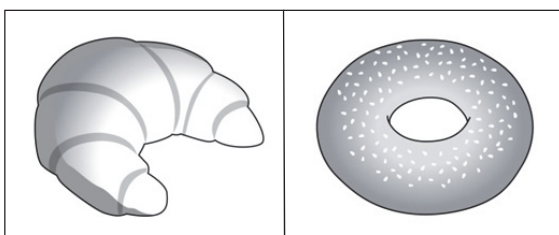
Read the article.

Bread

Many people like eating bread and it is sold in bakeries, supermarkets and convenience stores.

Types of bread

In Hong Kong, people like white bread and hotdog buns. The pictures below show some other kinds of bread.

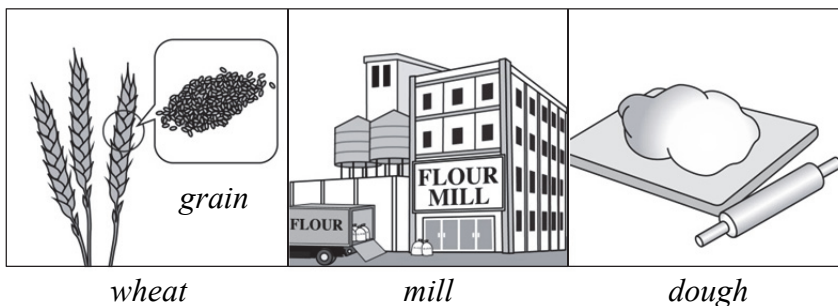
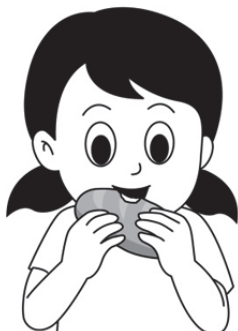


croissant

bagel

From wheat to bread

1. Farmers grow wheat on farms.
2. They take grain from the wheat.
3. The grain is delivered to a place called a mill.
4. In the mill, the grain is ground into flour.
5. Bakers buy the flour and mix it with other ingredients like water, sugar and butter to make dough.
6. They put the dough into an oven to bake bread.



wheat

mill

dough

When you are enjoying fresh bread with your family, try to think about how bread is made.

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Choose the best answer by blackening the circle.

1. According to the article, where do people buy bread?

- ☐ A. supermarkets
- ☐ B. department stores
- ☐ C. farms
- ☐ D. mills

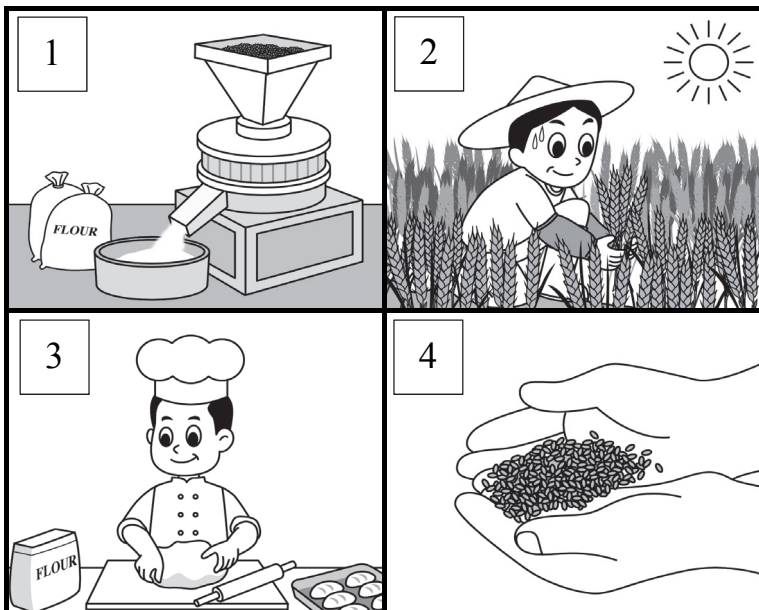
2. How many kinds of bread does the article mention?

- ☐ A. 2
- ☐ B. 3
- ☐ C. 4
- ☐ D. 5

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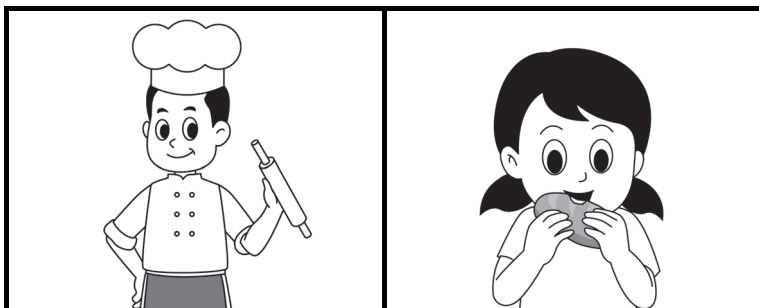
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3. Put the following pictures in the correct order.

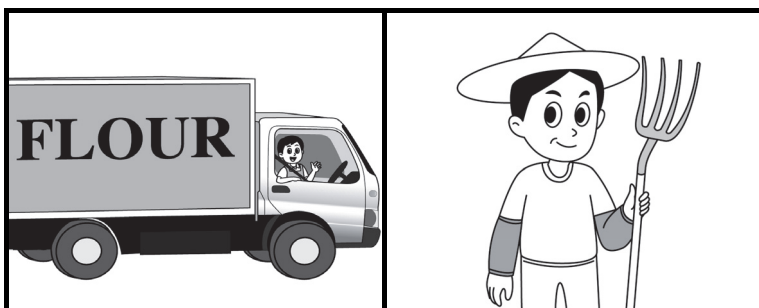


- ☐ A. 1 → 4 → 2 → 3
☐ B. 2 → 4 → 1 → 3
☐ C. 2 → 1 → 3 → 4
☐ D. 3 → 2 → 4 → 1

4. Who gets grain from the wheat?

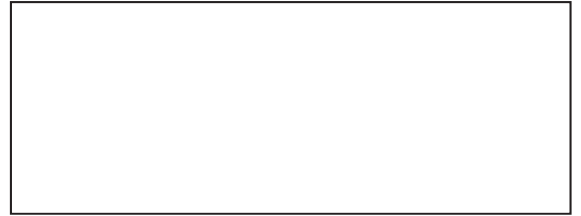


- ☐ A. ☐ B.



- ☐ C. ☐ D.

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5. What does the word 'ground' in the article mean?

ground /graʊnd/

noun

1. a piece of land

◇ *There is a lot of rubbish on the ground.*

2. a reason

◇ *Do you have any grounds for complaining about the food?*

verb

3. PAST PARTICIPLE OF grind

to make something into small pieces

◇ *The coffee beans are ground for selling.*

4. to punish someone by making him/her stay at home

◇ *'Please don't ground me!' my naughty brother begs Mum.*

☐ A. 1

☐ B. 2

☐ C. 3

☐ D. 4

6. This article is about _____.

☐ A. different types of hotdog buns

☐ B. where mills are

☐ C. farmers' job

☐ D. the making of bread

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Part 3

Mr Lee is reading a thank-you letter from Ben's class.

Read the letter.

Dear Mr Lee,

1

Time flies. In July, we have to say farewell to our primary school.

When we first came here, we were small children. After six years, we are able to read and write, and take care of ourselves too. You have taught us so many things like the other teachers. You have also cared for us like our parents and best friends.

5

We will always remember the school garden, playground and classrooms. We will even miss visiting your office. We didn't expect that the Principal's office could be so colourful and bright!

10

Having different activities at school was great fun too! The school picnics, Christmas parties, sports days and visits were all very enjoyable.

We will come back often to visit you and the other teachers after our graduation. Don't forget us!

15

Yours sincerely,

P6A students

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Choose the best answer by blackening the circle.

1. In line 2, 'farewell' means _____.
 - ☐ A. hello
 - ☐ B. goodbye
 - ☐ C. good luck
 - ☐ D. well done

2. In Paragraph 2, the students _____.
 - ☐ A. tell Mr Lee to care about the students
 - ☐ B. thank Mr Lee for taking care of them
 - ☐ C. ask Mr Lee to take care of himself
 - ☐ D. ask Mr Lee to make friends with them

3. Read line 6. _____ taught 6A students a lot of things.
 - ☐ A. Parents
 - ☐ B. Their best friends
 - ☐ C. Other students
 - ☐ D. Mr Lee and the teachers

4. In line 9, what does the word 'miss' mean?

miss /mis/

verb

1. to fail to do something

◇ *I kicked the ball at the goal but I missed.*

2. to feel sad because you cannot do something often

◇ *I miss playing badminton with my friends every Thursday.*

noun

3. used before the name of a woman

◇ *Good morning, Miss Chan.*

4. choosing not to do something

◇ *I usually go camping in summer, but I gave it a miss this year.*

- ☐ A. 1
- ☐ B. 2
- ☐ C. 3
- ☐ D. 4

5. The students were surprised by _____.

- ☐ A. the school garden
- ☐ B. the playground
- ☐ C. the Principal's room
- ☐ D. the classrooms

6. Mr Lee is _____.

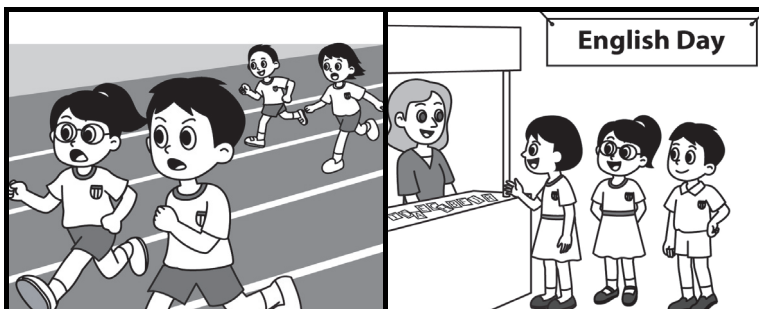
- ☐ A. a school teacher
- ☐ B. the school principal
- ☐ C. a friend of the students
- ☐ D. a parent of a student

7. Which of the following activities did the students NOT talk about in the letter?



☐ A.

☐ B.



☐ C.

☐ D.

Part 4

Ben is reading a story.

Read the **first part** of the story. Answer Questions 1 – 5.

Sam loves robots. One night, he put \$100 in his wallet to buy a robot. The next morning before going to the toy shop, he went to sell cookies for a charity to help old people. First, he went to the activity centre to get a collection box and the cookies. Then, he sold the cookies to many people on the street. They put coins into the collection box and Sam heard some clinking sounds. 1
5

Suddenly Sam thought, ‘If I take some money from the box, I can buy a bigger robot!’ When nobody was looking at him, he turned the box upside down to make the coins fall out. He put them in his wallet.

Choose the best answer by blackening the circle.

1. In line 2, ‘a charity’ is an organisation that _____.
☐ A. helps people in need
☐ B. sells toys
☐ C. collects coins
☐ D. makes cookies
2. Sam wanted to _____ after selling cookies.
☐ A. buy a wallet
☐ B. visit old people
☐ C. buy a toy
☐ D. go to the activity centre

3. In line 5, 'clinking' is the sound of _____.

- ☐ A. the coins dropping into the collection box
- ☐ B. the collection box falling on the ground
- ☐ C. people talking to Sam
- ☐ D. a robot speaking

4. Put the following pictures in the correct order.



- ☐ A. 1 → 2 → 4 → 3
- ☐ B. 3 → 2 → 4 → 1
- ☐ C. 3 → 1 → 2 → 4
- ☐ D. 4 → 3 → 1 → 2

5. Sam took some money from the collection box because _____.

- ☐ A. the box was too heavy
- ☐ B. the box was very noisy
- ☐ C. the money fell out
- ☐ D. he wanted to buy a bigger robot

Read the **second part** of the story. Answer Questions 6 – 10.

The weather was very hot. Sam felt tired and thirsty. He sat down next to a girl on a bench. He could not sit comfortably because the wallet in his pocket was full of coins. He put the wallet on the bench and drank some water. When he wanted to leave, he could not find his wallet. The girl had gone. Sam thought, ‘That girl has stolen my wallet! Now I have no money and no robot!’

At night, Sam told his mother that the girl sitting next to him had taken his wallet. His mother said, ‘You are a very good boy to sell cookies to help old people. It was very bad of the girl to steal your money. You must not behave like her because all thieves are punished in the end.’

Sam’s face changed colour and it looked like a tomato.

Choose the best answer by blackening the circle.

6. Sam sat down because he wanted to _____.

- ☐ A. sit beside the girl
- ☐ B. take a rest
- ☐ C. put down his heavy wallet
- ☐ D. play with the robot

7. Paragraph 1 is about _____.

- ☐ A. the bench that Sam sat on
- ☐ B. Sam feeling comfortable
- ☐ C. the robot that Sam wanted to buy
- ☐ D. how Sam lost his wallet

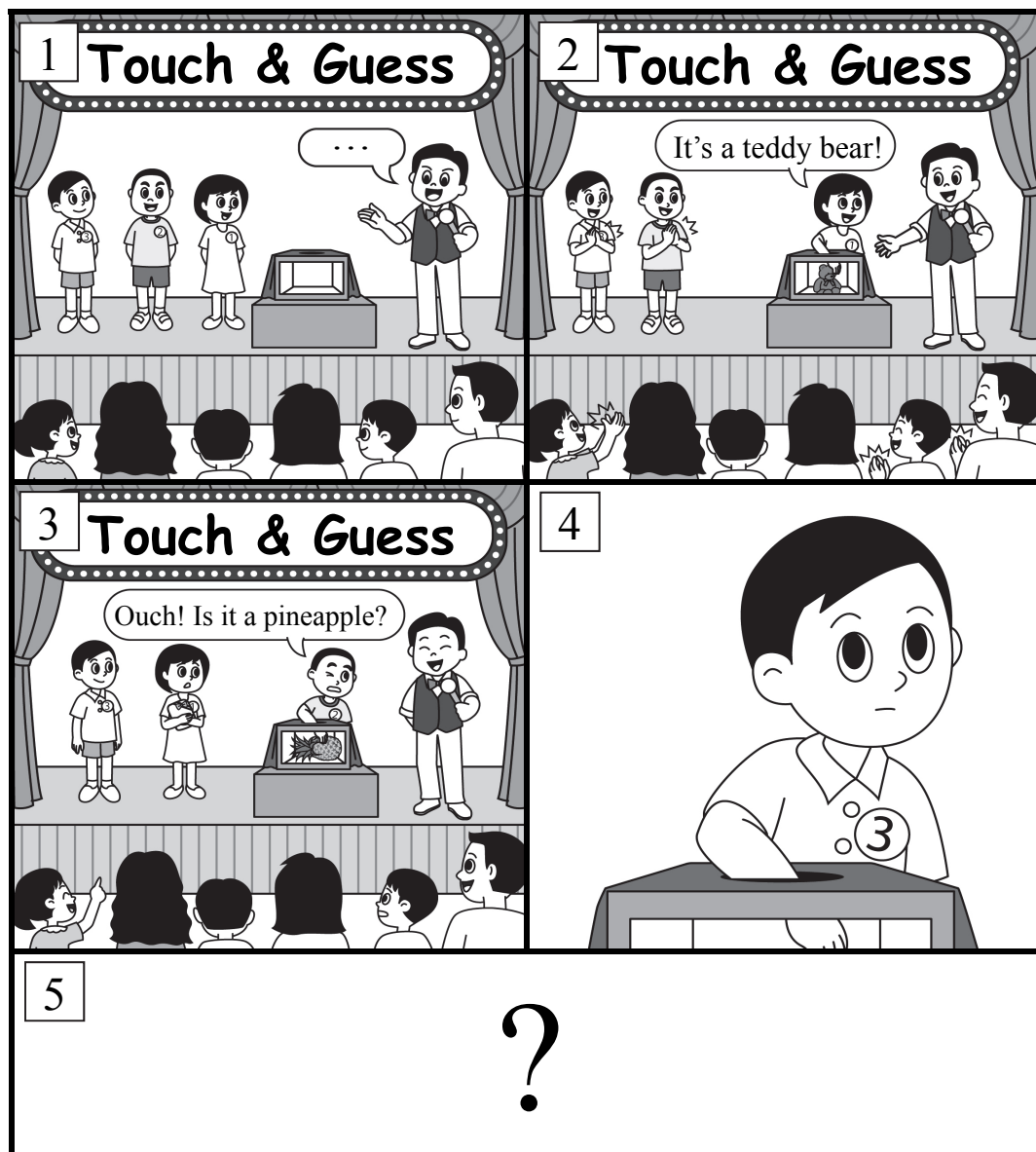
8. Sam did not tell his mother that he had _____.
- ☐ A. sat next to a girl
 - ☐ B. lost his wallet
 - ☐ C. sold cookies on the street
 - ☐ D. taken money from the collection box
9. In line 10, Sam's face 'looked like a tomato' means it looked very _____.
- ☐ A. red
 - ☐ B. ugly
 - ☐ C. happy
 - ☐ D. tired
10. The best title for the story is _____.
- ☐ A. 'Sam Meets a Girl'
 - ☐ B. 'Sam Buys a Robot'
 - ☐ C. 'Don't Be Greedy'
 - ☐ D. 'It Is Good to Sell Cookies'

Part 5

Ben joined a game at a school fun day last week.

Write a story about what happened in the game.

Use the following pictures and ideas to write the story in about 80 words.



- What game did Ben join and what was it about?
- Where was the game held?
- In Picture 1, what did the host say to the children?
- What happened in Pictures 2 and 3?
- What did Ben touch in Picture 4?
- What happened in the end?

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Touch and Guess

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