

Education Bureau
Territory-wide System Assessment 2019
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW1

Part 1

1. C 2. B 3. D 4. C 5. C 6. D 7. B 8. A	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 2

1. C 2. C 3. B 4. A 5. B 6. C 7. A	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 3

1. C 2. B 3. A 4. D 5. C 6. D 7. B	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 4

1. C 2. B 3. D 4. C 5. A 6. C 7. B 8. C 9. B 10. A	Remarks <ul style="list-style-type: none">● Award a score of 1 for each correct answer● Award a score of 0 for an incorrect answer or unattempted question
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Part 5 (Jason's Wish)

Score Level	Content	Language
4	<ul style="list-style-type: none"> • Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks • Communicates ideas very clearly • Coherent links within paragraphs 	
3	<ul style="list-style-type: none"> • Provides interesting ideas with supporting details but without an ending / concluding remarks <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Communicates ideas clearly and coherently 	<ul style="list-style-type: none"> • Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> • Provides a factual account of the event with some details but lacks clarity <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Provides some brief ideas only • Communicates ideas quite clearly 	<ul style="list-style-type: none"> • Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> • Attempts to write the event by giving very limited information/ideas only <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Provides unclear or disconnected information/ideas that may affect meaning 	<ul style="list-style-type: none"> • Uses a very limited range of vocabulary and verb forms • Makes many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> • Writes with irrelevant ideas and/or ideas undeveloped 	<ul style="list-style-type: none"> • Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> • ≤ 2 	<ul style="list-style-type: none"> • ≤ 2
Remarks	<ul style="list-style-type: none"> • Accept any sensible or logical ideas 	<ul style="list-style-type: none"> • A zero for content would normally suggest a zero for language.