

Education Bureau
Territory-wide System Assessment 2019
Primary 6 English Language
Reading and Writing
Marking Scheme

6ERW2

Part 1

1. C 2. B 3. D 4. C 5. C 6. D 7. B 8. A	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 2

1. B 2. D 3. A 4. C 5. C 6. D	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 3

1. A 2. C 3. A 4. C 5. B 6. B 7. D	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 4

1. A 2. C 3. C 4. B 5. C 6. D 7. D 8. C 9. B 10. A 11. C	Remarks <ul style="list-style-type: none">• Award a score of 1 for each correct answer• Award a score of 0 for an incorrect answer or unattempted question
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Part 5 (Jason's Wish)

Score Level	Content	Language
4	<ul style="list-style-type: none"> Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks Communicates ideas very clearly Coherent links within paragraph 	
3	<ul style="list-style-type: none"> Provides interesting ideas with supporting details but without an ending / concluding remarks <p>OR</p> <ul style="list-style-type: none"> Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks <p>AND</p> <ul style="list-style-type: none"> Communicates ideas clearly and coherently 	<ul style="list-style-type: none"> Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	<ul style="list-style-type: none"> Provides a factual account of the event with some details but lacks clarity <p>OR</p> <ul style="list-style-type: none"> Provides some brief ideas only Communicates ideas quite clearly 	<ul style="list-style-type: none"> Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes <p>OR</p> <ul style="list-style-type: none"> Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes
1	<ul style="list-style-type: none"> Attempts to write the event by giving very limited information/ideas only <p>OR</p> <ul style="list-style-type: none"> Provides unclear or disconnected information/ideas that may affect meaning 	<ul style="list-style-type: none"> Uses a very limited range of vocabulary and verb forms Makes many grammatical and spelling mistakes that may affect meaning
0	<ul style="list-style-type: none"> Writes with irrelevant ideas and/or ideas undeveloped 	<ul style="list-style-type: none"> Makes many grammatical and spelling mistakes that affect meaning
Answers < 40 words	<ul style="list-style-type: none"> ≤ 2 	<ul style="list-style-type: none"> ≤ 2
Remarks	<ul style="list-style-type: none"> Accept any sensible or logical ideas 	<ul style="list-style-type: none"> A zero for content would normally suggest a zero for language.