

Narrator: **Part 1A**

Chris and his mum are talking at home.

You now have 30 seconds to study Questions 1 to 6. (30-second music)
Now, listen to what they say. When you hear a beep (beep), answer the questions. The conversation will be played **two times**. The conversation will begin now.

Chris: [It's Dad's birthday on Sunday.

Mum: Let's order a birthday cake online. I know a good shop, Bobo's Cake Shop.
Can you find it?

Chris: Yes. I've found it.

Mum: Look at the birthday cake order form. Do you want to fill it in for me?

Chris: Of course, Mum. Can I put in my name for 'Customer'? Chris Wong?

Mum: No... it's better to put in my name... Alice Ho.

Chris: Sure.

Mum: Then our address. Do you remember it?

Chris: Let me try. Flat D, 12th Floor, 16 Long Street, Wan Chai.

Mum: Very good. And our phone number?

Chris: Yes, I've done it already.

Narrator: You now have 20 seconds to answer Questions 1 to 3. (beep) (20-second pause)

Mum: The form says 'Date' and 'Time' for the delivery. Put the tenth of December for the date... 4 p.m. for the time.

Chris: Shall we order a kilo cake?

Mum: Half a kilo is good enough.

Chris: We can put a picture and some words on the cake.

Mum: How about a taxi? Dad's a taxi driver.

Chris: Yes, a taxi. And we can write 'Best Driver' with an exclamation mark.

Mum: 'Best Driver!'? Good.

Chris: Are we finished then, Mum?

Mum: Yes. Thanks Chris.]

Narrator: You now have 20 seconds to answer Questions 4 to 6. (beep) (20-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1A.

Narrator: **Part 1B**

Chris is listening to the news and weather report.

You now have 30 seconds to study Questions 1 to 6. (30-second music)
Now, listen to the news and weather report. When you hear a beep (beep), answer the questions. The report will be played **two times**. The report will begin now.

Newsreader: [Good morning. Welcome to the 9 a.m. news. This is Tony So. There was an accident at Tai Po Market Station, at about 6:30 this morning. When a six-year-old girl was getting off the train with her father, she fell down through the gap between the train and the platform.

Narrator: Now, answer Questions 1 and 2. (beep)(15-second pause)

Newsreader: The girl's father shouted for help. Some passengers reported the accident to the driver. Other passengers tried to help the girl, but failed. After 10 minutes, the firefighters arrived. They saved the girl half an hour later. She was seriously hurt and was taken to hospital. There were no trains between Lo Wu and Sha Tin for about two hours. Buses were arranged to take passengers to Kowloon. The train services started again at about 8:30.

Narrator: Now, answer Questions 3 and 4. (beep)(15-second pause)

Newsreader: Here is the weather forecast. At present, the temperature is 17 degrees Celsius. The maximum temperature today will be 19 degrees. There will be sunny periods in the morning but this afternoon will be mainly cloudy with one or two showers. Cold winds will come from the north tonight and the temperature will drop to about 10 degrees tomorrow. Thanks for listening.]

Narrator: Now, answer Questions 5 and 6. (beep)(15-second pause)

Listen to the news and weather report again and check your answers. The report will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B.

Narrator: **Part 2**

Jack's teacher, Miss Chan, is reading a poem to her class.

Now, listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question. The poem will begin now.

Miss Chan:

① [**Grandma**] ①

① [Her face is round and her hair is grey
My grandma has only four teeth left today
She moves like a snail – she's 80 years old
And even in summer she sometimes feels cold] ①

② [Her favourite hobby is watching TV
But it's only old movies she likes to see
When she goes to the market to shop
She keeps on looking... she can never stop] ②

③ [When I'm back from school at half past three
She makes a new, tasty snack for me
// "No one in the world can compare with you.
If you left me, Grandma, what would I do?" //] ③

Narrator: Now, study Questions 1 and 2. (10-second music)
Listen to stanza 1 and answer Questions 1 and 2.

Repeat ① [] ①

Question 1. How many teeth does Grandma have? (beep) (8-second pause)

Question 2. 'She moves like a snail' means Grandma _____.
(beep) (8-second pause)

Now, study Questions 3 and 4. (10-second music)
Listen to stanza 2 and answer Questions 3 and 4.

Repeat ② [] ②

Question 3. Grandma likes to watch TV but she only watches _____. (beep) (8-second pause)

Question 4. You will hear four words. Which word rhymes with 'shop'?
A. see B. do C. market D. stop
(beep) (8-second pause)

Now, study Questions 5 and 6. (10-second music)
Listen to stanza 3 and answer Questions 5 and 6.

Repeat ③ [] ③

Question 5. The writer gets home from school at _____.(beep)
(8-second pause)

Listen to the last part of the poem and answer Question 6.

Repeat // //

Question 6. How does the writer feel? (beep) (8-second pause)

Listen to the poem one more time and check your answers. The poem will
begin now.

Repeat ① [] ③

This is the end of Part 2.

Narrator : **Part 3**

Emily and Bobby are students. They are talking about the results of their survey.

You now have 50 seconds to study Questions 1 to 10. (50-second music)

Now, listen to what they say. The conversation will be played **two times**.

When you hear a beep (beep), answer the question. The conversation will begin now.

Emily : [Bobby, we've just finished doing our survey on healthy living. We've interviewed 30 schoolmates.

Bobby : Yes, Emily. Here are the results.

Emily : Let's go through each part now.

Bobby : Okay. Part One is about exercise. Half of them said they didn't exercise at all. They said they played computer games instead. The other half said they did exercise like cycling, swimming and ball games.

Emily : What was their most popular choice of exercise?

Bobby : Running.

Emily : I see.

Narrator : **Question 1:** The survey is on _____. (beep)(8-second pause)

Question 2: The survey results showed that _____ was the most common activity for exercise. (beep)(8-second pause)

Emily : How about Part Two?

Bobby : It's about eating. All of them said they ate snacks, for example, chips and chocolate.

Emily : What did they eat for lunch and dinner?

Bobby : Some ate meat and fish. None of them ate vegetables.

Emily : I don't eat vegetables either. But I eat a lot of fruit!

Narrator : **Question 3:** All students said they ate _____. (beep)(8-second pause)

Question 4: Emily eats _____ but not vegetables. (beep)(8-second pause)

Bobby : The next part is about washing hands. Did students in the survey wash their hands before eating?

Emily : Only a few of them did. Many didn't!

Bobby : / Ugh! That's very dirty! / (disgusted tone)

Emily : But all of them said they washed their hands after using the toilet. That's better!

- Narrator : Listen to what Bobby says and answer Question 5.
Repeat //
Question 5: Bobby feels _____. (beep)(8-second pause)
- Bobby : Let's go to the last part. It's about sleep.
- Emily : How much sleep did they get each night?
- Bobby : Most said six to seven hours.
- Emily : That's not enough. I sleep nine hours! I think their real problem is watching TV and playing computer games.
- Bobby : Maybe, but they said they had too much homework.
- Emily : It seems that many of our schoolmates don't have a healthy life. I'm worried that they may have health problems when they are older.
- Bobby : That's true.
- Narrator : **Question 6:** Emily sleeps _____ hours a day. (beep)(8-second pause)
Question 7: Most students said they did not get enough sleep because they _____. (beep)(8-second pause)
Question 8: Emily thinks about her schoolmates getting older. What worries her? (beep)(8-second pause)
- Bobby : So, we've got all the results now. When should we hand in our report? Monday or Tuesday?
- Emily : No, the teacher said Thursday. Before we hand in the report, we'll present our results on Wednesday. We'll make slides for the presentation. But I don't know how to make slides.
- Bobby : That's okay. You can type up the report and I'll make slides from the key points. I'll use fewer words and more pictures on the slides. That'll make the presentation more interesting.
- Emily : I think so.]
- Narrator : **Question 9:** Bobby and Emily will hand in their report on _____. (beep)(8-second pause)
Question 10: The following pictures are about the conversation. Put them in the correct order. (beep)(8-second pause)
Listen to the conversation again and check your answers. The conversation will begin now.
Repeat [] without questions and pauses.
This is the end of Part 3.
This is the end of the listening paper.