Territory-wide System Assessment 2019 (Primary 3) Assessment Design

English Language (Listening Assessment)

Design Rationale

- The listening assessment tasks for the Territory-wide System Assessment 2019 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.

Details of the Assessment Papers

- There are three Listening sub-papers for the Territory-wide System Assessment 2019
 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks.
 The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. shopping, pets). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

Listening Assessment Sub-paper 1 (3EL1)

Module/Unit	BC*	Item No.	Option / Answer
Places and	Using a small	3EL1 Part 1A Q01	A
<u>Activities</u>	range of	1. The new cake shop is near the	
Let's go	strategies to	Primary School	
shopping	understand the		В
	meaning of		
	short and	○ A. ○ B.	
	simple texts on	Supermarket	С
	familiar topics		
	which are		
	delivered		D Correct Answer
	slowly and	O C. O D.	
	clearly in	Question Intent:	
	familiar accents	identifying key words	
	Discriminating	3EL1 Part 1A Q02	А
	between	2. What is the name of the new cake shop?	
	common words	O A. Hang's Cake Shop	
	with a small	O B. Hing's Cake Shop	В
	range of vowel	O C. Hong's Cake Shop	
	and consonant	O D. Hung's Cake Shop	
	sounds	Question Intent:	C Correct Answer
		discriminating between common	
		words with a small range of vowel	
		and consonant sounds	D

^{*}Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents

Module/Unit	ВС	Item No.	Option / Answer
Places and	Using a small	3EL1 Part 1A Q03	A Correct Answer
<u>Activities</u>	range of	The new cake shop opens at	
Let's go	strategies to	O A. 6 am	
shopping	understand the	O B. 7 am	D
	meaning of	O C. 9 am	В
	short and	O D. 10 am	
	simple texts on	Question Intent:	
	familiar topics	identifying key words	С
	which are		
	delivered		
	slowly and		
	clearly in		D
	familiar accents		
	Using a small	3EL1 Part 1A Q04	A
	range of	4. How does Ann feel?	
	strategies to	3	
	understand the		В
	meaning of		
	short and	O A. O B.	
	simple texts on	О А. О В.	С
	familiar topics		
	which are		
	delivered	A R A R	D Correct Answer
	slowly and	O C. O D.	
	clearly in	Question Intent:	
	familiar accents	understanding basic differences in	
		intonation	

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. Why does Ann want to eat the lemon cake with Mum? A. The cake shop is new. B. The cake is too big for Ann. C. Ann wants to eat the chocolate cake. D. The cake is sour. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	B Correct Answer C D
Places and Activities School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q01 1. How many students are there in Ann's class? O A. 30 O B. 31 O C. 40 O D. 41 Question Intent: identifying key words	B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q02 2. Who is Ann's class teacher?	B C Correct Answer D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q03 3. Which picture shows Jane? A. B. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities • School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and	3EL1 Part 1B Q04 4. How does Grandma feel when she sees John? O A. O B. O C. O D.	A B C D Correct Answer
	clearly in familiar accents	Question Intent: understanding basic differences in intonation	
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05 5. John likes to play A. B. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Using a small range of strategies to understand the meaning of	3EL1 Part 2 Q01 1. Uncle John is going to for a holiday. O A. China O B. Canada O C. Japan O D. Singapore	A B Correct Answer
	short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	Question Intent: identifying key words	C D
	Using a small range of strategies to understand the meaning of	3EL1 Part 2 Q02 2. When is Uncle John going for his holiday? O A. 1 st July O B. 2 nd July O C. 3 rd July O D. 4 th July	A Correct Answer B
	short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	Question Intent: identifying key words	C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q03 3. What is the name of Uncle John's dog? A. Bo Bo B. Co Co C. Jo Jo D. To To	A Correct Answer B C
		Question Intent: discriminating between common words with a small range of vowel and consonant sounds	D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered	3EL1 Part 2 Q04 4. Which picture shows the dog? O A. O B. O C. O D.	A B C D Correct Answer
	slowly and clearly in familiar accents	Question Intent:	
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics	3EL1 Part 2 Q05 5. What does the dog like to eat? A. fish B. beef C. chicken D. vegetables Question Intent:	B C Correct Answer
	which are delivered slowly and clearly in familiar accents	understanding the connection between ideas by identifying a small range of cohesive devices	D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q06 6. Ann can buy the dog food at Pet Shop. O A. Mak O B. Man O C. Mat O D. Max Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A Correct Answer B C
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q07 7. The dog likes to play with A. O B. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q08 8. Why does Ann take the dog for a walk? A. Ann wants to buy dog food. B. Ann wants to buy toys. C. The dog likes to go to the pet shop. D. The dog likes to run and play. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. How does Ann feel? A. B. Question Intent: understanding basic differences in intonation	B Correct Answer C

Listening Assessment Sub-paper 2 (3EL2)

Module/Unit	BC*	Item No.	Option / Answer
Places and	Using a small	3EL2 Part 1A Q01	A Correct Answer
<u>Activities</u>	range of	How did Ann feel?	
● Let's go	strategies to		
shopping	understand the		В
	meaning of		
	short and	O A. O B.	
	simple texts on		С
	familiar topics	(6)	
	which are		
	delivered		D
	slowly and	○ C. ○ D.	
	clearly in	Question Intent:	
	familiar accents	understanding basic differences in	
		intonation	
	Using a small	3EL2 Part 1A Q02	А
	range of	2. Which floor did Ann go to in Super Shopping Centre?	
	strategies to	O A. G/F O B. 1/F	
	understand the	O C. 2/F	В
	meaning of	O D. 7/F	
	short and	Question Intent:	
	simple texts on	identifying key words	C Correct Answer
	familiar topics		
	which are		
	delivered		D
	slowly and		
	clearly in		
	familiar accents		

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Module/Unit	ВС	Item No.		Option / Answer
Places and	Discriminating	3EL2 Part 1A Q03	Α	
<u>Activities</u>	between	3. What is the name of the toy shop?		
• Let's go	common words	O A. Hick Toys		
shopping	with a small	O B. Hill Toys	В	Correct Answer
	range of vowel	O C. Hip Toys		
	and consonant	O D. Hit Toys	С	
	sounds	Question Intent:		
		discriminating between common	D	
		words with a small range of vowel	ט	
		and consonant sounds		
	Using a small	3EL2 Part 1A Q04	Α	Correct Answer
	range of	4. Which picture shows the doll?		
	strategies to			
	understand the		В	
	meaning of			
	short and	○ A. ○ B.		
	simple texts on		С	
	familiar topics			
	which are			
	delivered	38	D	
	slowly and	O C. O D.		
	clearly in	Question Intent:		
	familiar accents	understanding the connection		
		between ideas by identifying a		
		small range of cohesive devices		
	Using a small	3EL2 Part 1A Q05	Α	
	range of	5. What did Ann have for lunch?		
	strategies to			
	understand the		В	
	meaning of			
	short and	O A. O B.		
	simple texts on		С	
	familiar topics			
	which are			
	delivered	O C. O D.	D	Correct Answer
	slowly and			
	clearly in	Question Intent:		
	familiar accents	identifying key words		

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities • School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q01 1. How many students are there in Ann's class? O A. 30 O B. 31 O C. 40 O D. 41 Question Intent: identifying key words	B Correct Answer C
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q02 2. Who is Ann's class teacher?	B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q03 3. Which picture shows Jane? A. B. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q04 4. How does Grandma feel when she sees John? O A. O B. Question Intent: understanding basic differences in intonation	B C D Correct Answer

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities • School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05 5. John likes to play A. B. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B Correct Answer C
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q01 1. How old is Tom? O A. 6 years old O B. 7 years old O C. 8 years old O D. 9 years old Question Intent: identifying key words	B Correct Answer C

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q02 2. Tom goes to Primary School.	A Correct Answer B C
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q03 3. Tom does not want to go to school because A. he is sick B. he does not have breakfast C. he thinks he looks funny D. he gets up at 6 o'clock Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q04 4. When Tom gets to school,	B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q05 5. How does Mary feel when she sees Tom? A. B. Question Intent: understanding basic differences in intonation	A B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. Why is Tom unhappy? A. He thinks he is ugly. B. His classmates do not play with him. C. Mary does not talk to him. D. Mary's teeth fall out. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. When did Mary's teeth fall out? A. in the morning B. in the afternoon C. in the evening D. at night Question Intent: identifying key words	B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08 8. When Tom and Mary look at their teeth, they A. B. Question Intent: identifying key words	B Correct Answer C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q09 9. What is the name of Tom and Mary's teacher? O A. Miss Fong O B. Miss Hong O C. Miss Tong O D. Miss Wong Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer

Listening Assessment Sub-paper 3 (3EL3)

Module/Unit	ВС*	ltem No.	Option / Answer
Places and Activities • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q01 1. The new cake shop is near the O A. O B. Supermarket O C. O D. Question Intent: identifying key words	B C D Correct Answer
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q02 2. What is the name of the new cake shop? O A. Hang's Cake Shop O B. Hing's Cake Shop O D. Hung's Cake Shop Question Intent: discriminating between common words with a small range of vowel and consonant sounds	B C Correct Answer D

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Module/Unit	ВС	Item No.	Option / A	nswer
Places and	Using a small	3EL3 Part 1A Q03	A Correct A	Answer
<u>Activities</u>	range of	The new cake shop opens at	L	
• Let's go	strategies to	O A. 6 am		
shopping	understand the	O B. 7 am	D	
	meaning of	O C. 9 am	В	
	short and	O D. 10 am		
	simple texts on	Question Intent:		
	familiar topics	identifying key words	С	
	which are			
	delivered			
	slowly and		D	
	clearly in		D	
	familiar accents			
	Using a small	3EL3 Part 1A Q04	Α	
	range of	4. How does Ann feel?		
	strategies to	³ 2		
	understand the	(15,6) (15,6)	В	
	meaning of			
	short and	O A. O B.		
	simple texts on		С	
	familiar topics			
	which are			
	delivered		D Correct	Answer
	slowly and	○ C. ○ D.		
	clearly in	Question Intent:		
	familiar accents	understanding basic differences in		
		intonation		

Module/Unit	ВС	Item No.	Option / Answer
Places and Activities • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q05 5. Why does Ann want to eat the lemon cake with Mum? A. The cake shop is new. B. The cake is too big for Ann. C. Ann wants to eat the chocolate cake. D. The cake is sour. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	B Correct Answer C D
Me, My Family and Friends • Me and my friends	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q01 1. What is the name of Ann's classmate? O A. Gina O B. Nina O C. Rina O D. Tina Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A Correct Answer B C

Module/Unit	ВС	Item No.	Option / Answer
Me, My Family and Friends • Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q02 2. How does Ann feel? A. B. Question Intent: understanding basic differences in intonation	B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. What does Ann want to draw? A. B. C. Question Intent:	B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Me, My Family	Using a small	3EL3 Part 1B Q04	A
and Friends	range of	4. What is Ann going to do to help her classmate?	
Me and my	strategies to	O A. play with toys	
friends	understand the	O B. draw pictures	В
	meaning of	O C. read English storybooks	
	short and	O D. make a model	
	simple texts on	Question Intent:	C Correct Answer
	familiar topics	identifying key words	
	which are		
	delivered		D
	slowly and		
	clearly in		
	familiar accents		
	Using a small	3EL3 Part 1B Q05	Α
	range of	5. What is Ann going to give her classmate?	
	strategies to	SAN BENGEVEN	
	understand the	POTATO	B Correct Answer
	meaning of		
	short and	O A. O B.	
	simple texts on		С
	familiar topics		
	which are		
	delivered		D
	slowly and	O C. O D.	
	clearly in	Question Intent:	
	familiar accents	understanding the connection	
		between ideas by identifying a	
		small range of cohesive devices	

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q01 1. How old is Tom? O A. 6 years old O B. 7 years old O C. 8 years old O D. 9 years old Question Intent: identifying key words	B Correct Answer C
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q02 2. Tom goes to Primary School.	A Correct Answer B C
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q03 3. Tom does not want to go to school because A. he is sick B. he does not have breakfast C. he thinks he looks funny D. he gets up at 6 o'clock Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q04 4. When Tom gets to school, A. Mary is crying B. Mary is having breakfast C. one of his teeth falls out D. he does not talk to his classmates Question Intent: identifying key words	A B C D Correct Answer
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q05 5. How does Mary feel when she sees Tom? A. B. Question Intent: understanding basic differences in intonation	B C Correct Answer D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06 6. Why is Tom unhappy? A. He thinks he is ugly. B. His classmates do not play with him. C. Mary does not talk to him. D. Mary's teeth fall out. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A Correct Answer B C
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	identifying key words	B Correct Answer C D

Module/Unit	ВС	Item No.	Option / Answer
Caring and Sharing • We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08 8. When Tom and Mary look at their teeth, they A.	B Correct Answer C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q09 9. What is the name of Tom and Mary's teacher? O A. Miss Fong O B. Miss Hong O C. Miss Tong O D. Miss Wong Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D Correct Answer