

Territory-wide System Assessment 2019 (Primary 3)
Assessment Design
English Language (Listening Assessment)

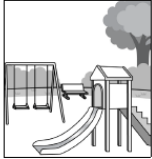

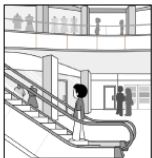

Design Rationale

- The listening assessment tasks for the Territory-wide System Assessment 2019 (Primary 3) were designed with reference to the prevailing curriculum documents and in alignment with the requirements of the basic competencies of Key Stage 1 students.
- Based on the recommendations of the Working Group on Papers and Question Design of the Coordinating Committee on Basic Competency Assessment and Assessment Literacy, the principles for modifications include relating assessment items to students' life experiences and tying in with their cognitive development, serving to lessen students' burden of learning, aligning with the spirit of the curriculum and reflecting the standards of basic competencies.

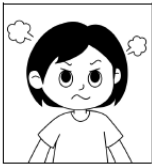


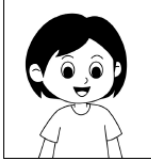
Details of the Assessment Papers

- There are three Listening sub-papers for the Territory-wide System Assessment 2019 (Primary 3). For each sub-paper, there is a total of 19 items in three listening tasks. The total assessment time is about 20 minutes. All listening materials are played twice.
- There are different text types in the assessment papers (e.g. conversations and stories). P3 students are familiar with these text types. The topics of the listening tasks are related to students' daily life experiences (e.g. shopping, pets). The choice of vocabulary and phrases in the assessment materials are of a level appropriate to that of P3 students.
- Students are assessed on their ability to discriminate between common words with a small range of vowel and consonant sounds. They are also assessed on the use of a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents.

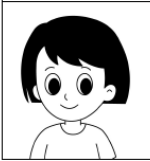
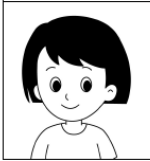
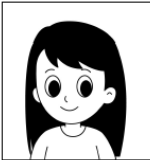
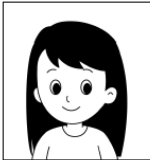
Listening Assessment Sub-paper 1 (3EL1)

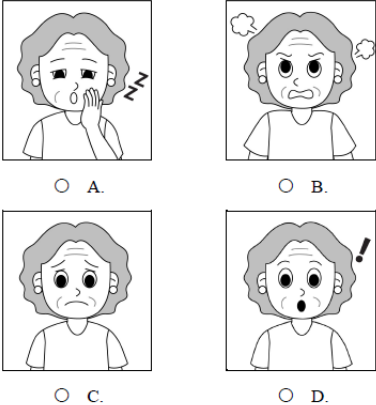
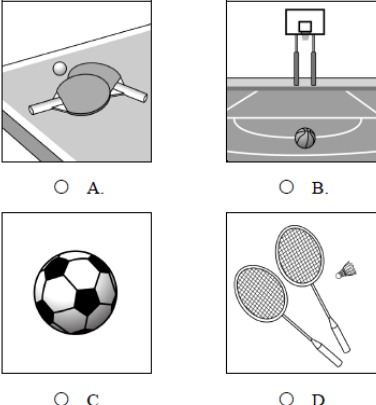
Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q01 1. The new cake shop is near the _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: identifying key words	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1A Q02 2. What is the name of the new cake shop? <input type="radio"/> A. Hang's Cake Shop <input type="radio"/> B. Hing's Cake Shop <input type="radio"/> C. Hong's Cake Shop <input type="radio"/> D. Hung's Cake Shop Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>

* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents





Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q03 3. The new cake shop opens at _____. <input type="radio"/> A. 6 am <input type="radio"/> B. 7 am <input type="radio"/> C. 9 am <input type="radio"/> D. 10 am Question Intent: identifying key words	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q04 4. How does Ann feel? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding basic differences in intonation	A B C D <div>Correct Answer</div>

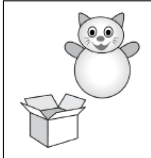

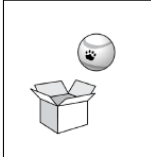
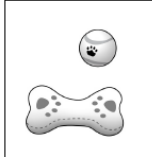
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1A Q05 5. Why does Ann want to eat the lemon cake with Mum? <input type="radio"/> A. The cake shop is new. <input type="radio"/> B. The cake is too big for Ann. <input type="radio"/> C. Ann wants to eat the chocolate cake. <input type="radio"/> D. The cake is sour. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q01 1. How many students are there in Ann's class? <input type="radio"/> A. 30 <input type="radio"/> B. 31 <input type="radio"/> C. 40 <input type="radio"/> D. 41 Question Intent: identifying key words	A B <div>Correct Answer</div> C D


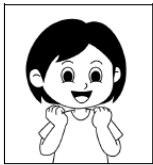

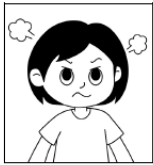
Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 1B Q02 2. Who is Ann's class teacher? <input type="radio"/> A. Miss Kam <input type="radio"/> B. Miss Lam <input type="radio"/> C. Miss Tam <input type="radio"/> D. Miss Yam Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C <div>Correct Answer</div> D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q03 3. Which picture shows Jane? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q04 4. How does Grandma feel when she sees John?  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: understanding basic differences in intonation	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 1B Q05 5. John likes to play _____.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

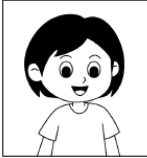



Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q01 1. Uncle John is going to _____ for a holiday. <input type="radio"/> A. China <input type="radio"/> B. Canada <input type="radio"/> C. Japan <input type="radio"/> D. Singapore Question Intent: identifying key words	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q02 2. When is Uncle John going for his holiday? <input type="radio"/> A. 1 st July <input type="radio"/> B. 2 nd July <input type="radio"/> C. 3 rd July <input type="radio"/> D. 4 th July Question Intent: identifying key words	A <div>Correct Answer</div> B C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q03 3. What is the name of Uncle John's dog? <input type="radio"/> A. Bo Bo <input type="radio"/> B. Co Co <input type="radio"/> C. Jo Jo <input type="radio"/> D. To To Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <div>Correct Answer</div> B C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q04 4. Which picture shows the dog? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q05 5. What does the dog like to eat? <input type="radio"/> A. fish <input type="radio"/> B. beef <input type="radio"/> C. chicken <input type="radio"/> D. vegetables Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div> D




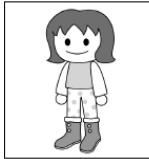
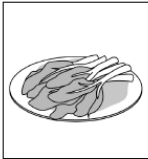
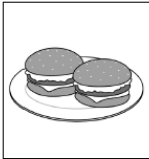

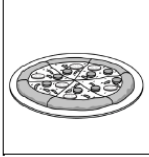
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Discriminating between common words with a small range of vowel and consonant sounds	3EL1 Part 2 Q06 6. Ann can buy the dog food at _____ Pet Shop. <input type="radio"/> A. Mak <input type="radio"/> B. Man <input type="radio"/> C. Mat <input type="radio"/> D. Max Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q07 7. The dog likes to play with _____. <div>  <input type="radio"/> A. </div> <div>  <input type="radio"/> B. </div> <div>  <input type="radio"/> C. </div> <div>  <input type="radio"/> D. </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● Keeping pets	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q08 8. Why does Ann take the dog for a walk? <input type="radio"/> A. Ann wants to buy dog food. <input type="radio"/> B. Ann wants to buy toys. <input type="radio"/> C. The dog likes to go to the pet shop. <input type="radio"/> D. The dog likes to run and play. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL1 Part 2 Q09 9. How does Ann feel? <div>  <input type="radio"/> A.  <input type="radio"/> B. </div> <div>  <input type="radio"/> C.  <input type="radio"/> D. </div> Question Intent: understanding basic differences in intonation	A B <div>Correct Answer</div> C D

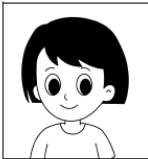
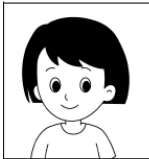
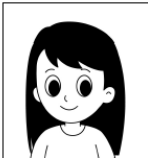
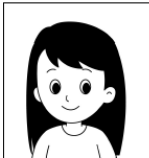




Listening Assessment Sub-paper 2 (3EL2)

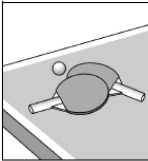
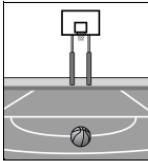


Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q01 1. How did Ann feel? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding basic differences in intonation	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q02 2. Which floor did Ann go to in Super Shopping Centre? <input type="radio"/> A. G/F <input type="radio"/> B. 1/F <input type="radio"/> C. 2/F <input type="radio"/> D. 7/F Question Intent: identifying key words	A B C <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> D

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Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1A Q03 3. What is the name of the toy shop? <input type="radio"/> A. Hick Toys <input type="radio"/> B. Hill Toys <input type="radio"/> C. Hip Toys <input type="radio"/> D. Hit Toys Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B <div>Correct Answer</div> C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q04 4. Which picture shows the doll? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1A Q05 5. What did Ann have for lunch? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: identifying key words	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q01 1. How many students are there in Ann's class? <input type="radio"/> A. 30 <input type="radio"/> B. 31 <input type="radio"/> C. 40 <input type="radio"/> D. 41 Question Intent: identifying key words	A B <div>Correct Answer</div> C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 1B Q02 2. Who is Ann's class teacher? <input type="radio"/> A. Miss Kam <input type="radio"/> B. Miss Lam <input type="radio"/> C. Miss Tam <input type="radio"/> D. Miss Yam Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C <div>Correct Answer</div> D





Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q03 3. Which picture shows Jane? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> B C D
		3EL2 Part 1B Q04 4. How does Grandma feel when she sees John? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding basic differences in intonation	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● School days	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 1B Q05 5. John likes to play _____. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> C D
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q01 1. How old is Tom? <input type="radio"/> A. 6 years old <input type="radio"/> B. 7 years old <input type="radio"/> C. 8 years old <input type="radio"/> D. 9 years old Question Intent: identifying key words	A B <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> C D

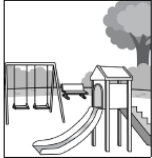

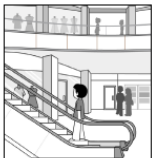

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q02 2. Tom goes to _____ Primary School. <input type="radio"/> A. Fan Wa <input type="radio"/> B. Fin Wa <input type="radio"/> C. Fon Wa <input type="radio"/> D. Fun Wa Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q03 3. Tom does not want to go to school because _____. <input type="radio"/> A. he is sick <input type="radio"/> B. he does not have breakfast <input type="radio"/> C. he thinks he looks funny <input type="radio"/> D. he gets up at 6 o'clock Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q04 4. When Tom gets to school, _____. <input type="radio"/> A. Mary is crying <input type="radio"/> B. Mary is having breakfast <input type="radio"/> C. one of his teeth falls out <input type="radio"/> D. he does not talk to his classmates Question Intent: identifying key words	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q05 5. How does Mary feel when she sees Tom? <div>  <input type="radio"/> A.  <input type="radio"/> B. </div> <div>  <input type="radio"/> C.  <input type="radio"/> D. </div> Question Intent: understanding basic differences in intonation	A B C <div>Correct Answer</div> D




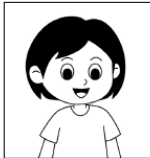
Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q06 6. Why is Tom unhappy? <input type="radio"/> A. He thinks he is ugly. <input type="radio"/> B. His classmates do not play with him. <input type="radio"/> C. Mary does not talk to him. <input type="radio"/> D. Mary's teeth fall out. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q07 7. When did Mary's teeth fall out? <input type="radio"/> A. in the morning <input type="radio"/> B. in the afternoon <input type="radio"/> C. in the evening <input type="radio"/> D. at night Question Intent: identifying key words	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL2 Part 2 Q08 8. When Tom and Mary look at their teeth, they _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: identifying key words	A B <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div> C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL2 Part 2 Q09 9. What is the name of Tom and Mary's teacher? <input type="radio"/> A. Miss Fong <input type="radio"/> B. Miss Hong <input type="radio"/> C. Miss Tong <input type="radio"/> D. Miss Wong Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D <div style="border: 1px solid black; padding: 2px; display: inline-block;">Correct Answer</div>


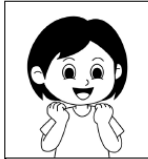




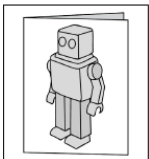
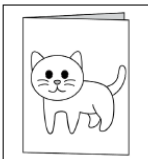
Listening Assessment Sub-paper 3 (3EL3)


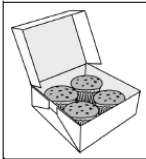
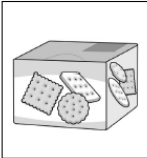

Module/Unit	BC*	Item No.	Option / Answer
<u>Places and Activities</u> • Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q01 1. The new cake shop is near the _____. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: identifying key words	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1A Q02 2. What is the name of the new cake shop? <input type="radio"/> A. Hang's Cake Shop <input type="radio"/> B. Hing's Cake Shop <input type="radio"/> C. Hong's Cake Shop <input type="radio"/> D. Hung's Cake Shop Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Correct Answer</div>

* Please refer to the BCA website (http://cd1.edb.hkedcity.net/cd/eap_web/bca/index3.htm) for the Basic Competencies documents





Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q03 3. The new cake shop opens at _____. <input type="radio"/> A. 6 am <input type="radio"/> B. 7 am <input type="radio"/> C. 9 am <input type="radio"/> D. 10 am Question Intent: identifying key words	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q04 4. How does Ann feel? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding basic differences in intonation	A B C D <div>Correct Answer</div>

Module/Unit	BC	Item No.	Option / Answer
<u>Places and Activities</u> ● Let's go shopping	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1A Q05 5. Why does Ann want to eat the lemon cake with Mum? <input type="radio"/> A. The cake shop is new. <input type="radio"/> B. The cake is too big for Ann. <input type="radio"/> C. Ann wants to eat the chocolate cake. <input type="radio"/> D. The cake is sour. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D
<u>Me, My Family and Friends</u> ● Me and my friends	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 1B Q01 1. What is the name of Ann's classmate? <input type="radio"/> A. Gina <input type="radio"/> B. Nina <input type="radio"/> C. Rina <input type="radio"/> D. Tina Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <div>Correct Answer</div> B C D

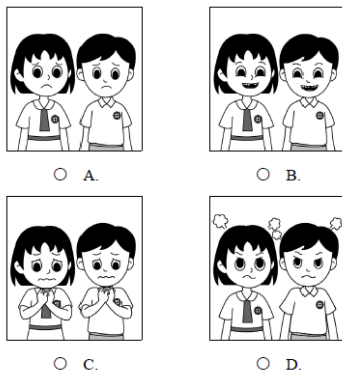
Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q02 2. How does Ann feel? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding basic differences in intonation	A B C D <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q03 3. What does Ann want to draw? <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: identifying key words	A B C <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;">Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Me, My Family and Friends</u> ● Me and my friends	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q04 4. What is Ann going to do to help her classmate? <input type="radio"/> A. play with toys <input type="radio"/> B. draw pictures <input type="radio"/> C. read English storybooks <input type="radio"/> D. make a model Question Intent: identifying key words	A B C <div>Correct Answer</div> D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 1B Q05 5. What is Ann going to give her classmate? <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <input type="radio"/> A. </div> <div style="text-align: center;">  <input type="radio"/> B. </div> <div style="text-align: center;">  <input type="radio"/> C. </div> <div style="text-align: center;">  <input type="radio"/> D. </div> </div> Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q01 1. How old is Tom? <input type="radio"/> A. 6 years old <input type="radio"/> B. 7 years old <input type="radio"/> C. 8 years old <input type="radio"/> D. 9 years old Question Intent: identifying key words	A B <div>Correct Answer</div> C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q02 2. Tom goes to _____ Primary School. <input type="radio"/> A. Fan Wa <input type="radio"/> B. Fin Wa <input type="radio"/> C. Fon Wa <input type="radio"/> D. Fun Wa Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q03 3. Tom does not want to go to school because _____. <input type="radio"/> A. he is sick <input type="radio"/> B. he does not have breakfast <input type="radio"/> C. he thinks he looks funny <input type="radio"/> D. he gets up at 6 o'clock Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q04 4. When Tom gets to school, _____. <input type="radio"/> A. Mary is crying <input type="radio"/> B. Mary is having breakfast <input type="radio"/> C. one of his teeth falls out <input type="radio"/> D. he does not talk to his classmates Question Intent: identifying key words	A B C D <div>Correct Answer</div>
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q05 5. How does Mary feel when she sees Tom? <div>   </div> <input type="radio"/> A. <input type="radio"/> B. <div>   </div> <input type="radio"/> C. <input type="radio"/> D. Question Intent: understanding basic differences in intonation	A B C <div>Correct Answer</div> D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q06 6. Why is Tom unhappy? <input type="radio"/> A. He thinks he is ugly. <input type="radio"/> B. His classmates do not play with him. <input type="radio"/> C. Mary does not talk to him. <input type="radio"/> D. Mary's teeth fall out. Question Intent: understanding the connection between ideas by identifying a small range of cohesive devices	A <div>Correct Answer</div> B C D
	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q07 7. When did Mary's teeth fall out? <input type="radio"/> A. in the morning <input type="radio"/> B. in the afternoon <input type="radio"/> C. in the evening <input type="radio"/> D. at night Question Intent: identifying key words	A B <div>Correct Answer</div> C D

Module/Unit	BC	Item No.	Option / Answer
<u>Caring and Sharing</u> ● We can	Using a small range of strategies to understand the meaning of short and simple texts on familiar topics which are delivered slowly and clearly in familiar accents	3EL3 Part 2 Q08 8. When Tom and Mary look at their teeth, they _____.  <input type="radio"/> A. <input type="radio"/> B. <input type="radio"/> C. <input type="radio"/> D. Question Intent: identifying key words	A B <div>Correct Answer</div> C D
	Discriminating between common words with a small range of vowel and consonant sounds	3EL3 Part 2 Q09 9. What is the name of Tom and Mary's teacher? <input type="radio"/> A. Miss Fong <input type="radio"/> B. Miss Hong <input type="radio"/> C. Miss Tong <input type="radio"/> D. Miss Wong Question Intent: discriminating between common words with a small range of vowel and consonant sounds	A B C D <div>Correct Answer</div>