## Education Bureau Territory-wide System Assessment 2019 Secondary 3 English Language Speaking – Individual Presentation Marking Scheme

Score Level	Ideas & Organisation	Vocabulary & Language Patterns	Pronunciation & Delivery	<b>Strategies for Oral Communication</b>
4	<ul> <li>Expresses ideas that are relevant to inform and explains with details</li> <li>Communicates ideas clearly and coherently</li> </ul>	<ul> <li>Uses varied and appropriate language patterns</li> <li>Uses appropriate vocabulary</li> </ul>	<ul> <li>Speaks clearly and fluently, with few or no errors in pronunciation</li> <li>Uses intonation to enhance communication</li> </ul>	
3	<ul> <li>Expresses ideas that are relevant to inform and/or explain with some details</li> <li>Communicates most ideas clearly and coherently</li> </ul>	<ul> <li>Uses mostly appropriate language patterns</li> <li>Uses mostly appropriate vocabulary</li> </ul>	<ul> <li>Speaks clearly with some errors in pronunciation and occasional hesitation</li> <li>Makes occasional attempts to use intonation</li> </ul>	
2	<ul> <li>Expresses adequate ideas that are relevant to the topic</li> <li>Communicates some ideas clearly and coherently</li> </ul>	<ul> <li>Uses simple language patterns</li> <li>Uses familiar vocabulary appropriately but with errors that may impede communication</li> </ul>	<ul> <li>Speaks clearly though hesitantly with errors in pronunciation that may impede communication</li> <li>OR</li> <li>Occasional hesitant/stilted speech that may impede communication</li> </ul>	Shows appropriate awareness of audience (e.g. eye contact)
1	Expresses limited/disjointed ideas that are relevant to the topic	<ul> <li>Uses basic language patterns with possible errors</li> <li>Appropriately uses vocabulary drawn from a limited and very familiar range, awkward wording may make understanding unclear</li> </ul>	<ul> <li>Speaks with frequent errors in pronunciation that impedes communication</li> <li>OR</li> <li>Hesitant/stilted speech that impedes communication</li> </ul>	Makes occasional attempts to display audience awareness
0	<ul> <li>Does not express any relevant or understandable information OR</li> <li>Makes no attempt at all</li> </ul>	<ul> <li>Does not produce any recognisable words or language patterns OR</li> <li>Makes no attempt at all</li> </ul>	<ul> <li>Does not produce any comprehensible English speech OR</li> <li>Makes no attempt at all</li> </ul>	Makes a limited or no attempt to display audience awareness

Remarks: 1) Presentations lasting less than one minute will **not** be awarded more than score level 2 on any criteria.

2) Students who read word for word from their own notes (require assessor's judgment based on evidence) will **not** be awarded more than score level 2 on any criteria.

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## Education Bureau Territory-wide System Assessment 2019 Secondary 3 English Language Speaking – Group Interaction Marking Scheme

Score Level	Task Completion – Ideas and Intelligibility	Strategies for Oral Communication
4	<ul> <li>Expresses and/or responds to ideas that are relevant with supporting details</li> </ul>	
3	<ul> <li>Expresses and/or responds to ideas that are relevant, occasionally providing some details</li> </ul>	
2	• Gives short, simple responses to ideas that are relevant to the topic	Uses appropriate formulaic expressions and/or simple turn-taking strategies* to maintain interaction
1	• Gives limited responses to ideas that are relevant to the topic, generally prompted	<ul> <li>Uses limited formulaic expressions and/or interaction strategies to respond to others</li> </ul>
0	<ul> <li>Does not express any relevant or understandable information         OR</li> <li>Makes no attempt at all</li> </ul>	<ul> <li>Does not use any interaction strategies</li> <li>OR</li> <li>Makes no attempt at all</li> </ul>

Remarks: \* Turn-taking strategies include responding and maintaining interaction as well as drawing others to participate.

- Students should contribute their own ideas to the discussion. Those who **only** read out questions using the prompts will not be considered as contributing ideas to the discussion. **No** score level will be awarded on 'Task Completion – Ideas and Intelligibility'.

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