Education Bureau Territory-wide System Assessment 2019 Secondary 3 English Language Writing – Marking Scheme

Score Level	Content	Language	Organisation	Features
4	 All relevant content Ideas expressed effectively/ clearly 	 Uses a good range of vocabulary and language patterns Very few or no errors in grammar, spelling, punctuation and capitalisation 		
3	 Most or all relevant content Ideas related to the topic with details 	 Uses a range of vocabulary and language patterns A few minor errors in grammar, spelling, punctuation and capitalisation 		
2	 Some relevant content Some ideas expressed with details 	 Uses familiar vocabulary and simple language patterns Some errors in grammar, spelling, punctuation and capitalization which do not affect meaning 	 Paragraphs developed with supporting details/description Coherent links within/between paragraphs and effective use of connectives 	Features generally used correctly (e.g. letter format, description and speech in narration)
1	 Content limited/some relevance to the topic Ideas lack details 	 Uses a limited range of vocabulary and language patterns Many errors in grammar, spelling, punctuation and capitalization which affect meaning 	 Paragraphs generally developed based on prompts Use of simple connectives and sequencers (and, but, first, then, etc) 	Some basic features used (e.g. appropriate greeting and ending in a letter)
0	Content undeveloped Irrelevant ideas	Uses few or no language patterns Numerous errors in grammar, spelling, punctuation and capitalization which affect meaning	 Paragraphs lack organization/details Scattered ideas with few connectives Incomprehensible 	Basic features not evident

Remarks for Score Levels

Answers < 100 words ≤ 2	• ≤2	• ≤1	• ≤1
Off-topic scripts • 0	• ≤2	• ≤2	• 0