9 E L 3

Education Bureau Territory-wide System Assessment 2019

Secondary 3 English Language

Listening **Question Booklet**

Instructions:

- 1. There are 8 pages in this Question Booklet.
- 2. Time allowed is approximately 35 minutes.
- 3. Do not write anything in this Question Booklet.
- 4. Answer all questions in the Answer Booklet provided.

Part 1

Students have been complaining about the school lunch boxes. The principal has asked the prefects to discuss the issues and suggest some solutions to the problem. The principal has given you a recording of student interviews about the lunch boxes to help you.

Listen to the recording and answer the questions in $\underline{Part\ A}$ and $\underline{Part\ B}$. The recording will be played <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in $\underline{Part\ A}$ and $\underline{Part\ B}$.

Pι	art A				
1.	Mr.	Mr. Chau is talking to the students to find out			
	A. B. C. D.	their opinions on the lunch boxes available at school what they think about ordering lunch boxes what the problems are with the school canteen how students can fix the school facilities			
2.	The	main issue is that			
	A. B. C. D.	the company is only a year old the quality of the food is not good Mountain High only provides lunch boxes the lunch boxes are not new			
3.	Whe	en Candy says 'Deterioratedproblems. Huh!', you can tell that she is			
	A. B. C. D.	surprised happy sad angry			
4.	Mr. Chau says that the number of students ordering the lunch boxes has				
	A. B. C. D.	stayed the same increased decreased none of the above			
5.	Can	dy guesses that the school changed companies because			
	A. B. C. D.	there were more choices for students Mountain High is cheaper than Shining Sun students weren't happy with Shining Sun Mountain High food is fresh and tasty			

6.	The	The students prefer the lunch boxes from Shining Sun because			
	A. B. C. D.	there are lots of choices the food is fresh the food is hot and delicious all of the above			
7.	All of the students Mr. Chau is talking to				
	A. B. C. D.	got sick after eating the lunch box food do not like the Mountain High food get their lunch from a local restaurant have their lunch delivered by their mothers			
8.	The person who got sick after eating the food from Mountain High was				
	A. B. C. D.	Mr. Chau Paul Candy Michael			

TURN OVER TO COMPLETE THE POSTER IN PART B ->

Notes for lette	r to
Mountain High	MOUNTAIN HIGH FOODS
Mountain High has been p (9) year(s) n	<u> </u>
ssues Not enough students orde quality	ring lunch boxes due to poor
The number of students noncreased by (10)	ow going out for lunch has
Most Form 1 students get (11) or help	their food delivered by ers instead of getting lunch
Reasons	
. Quality of Mountain H	igh Lunch Boxes
Students complain that for Lunch box food is too (13) Meat in the lunch boxes is	

Part 2

You are going to be planning the class Christmas party. Everyone will be getting a present. To give you an idea about popular presents for teens, your class teacher is playing you an extract from a TV news report.

Listen to the conversation and report and answer the questions. The conversation and report will be played <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

1.	Christmas presents are						
	A.	. for every student					
	В.	only for the teachers					
	C.	only for those planning the party					
	D.	from the principal					
2.	The money for the presents is from an 'anonymous donation'. 'Anonymous' here means						
	A.	special instructions on how to use the mone	ey				
	B.	•					
	C.	what the money should be spent on					
	D.	•					
3.	Before the break, the broadcast was about						
	A.	. news in Hong Kong					
	В.						
	C.	•					
	D.	popular presents for kids					
4.	The trends for Christmas gifts for teens are						
	1.	games that have screens	2.	toys without batteries			
	3.	board games	4.	toys without power cords			
	A.	1, 2 and 3					
	В.	1, 2 and 4					
	C.	1, 3 and 4					
	D.	2, 3 and 4					
5.	Candy says Andrew is 'spoilt'. This means he						
	A.	has all of the gifts mentioned already					
	B.	gets everything he asks for					
	C.	never gets things from his mum and dad					
	D.	can't wait and will make a list of what he w	ants				

6.	The	best sellers are all toys/kits	
	A. B. C. D.	that make teens use their hands that help teens think carefully which may be found in movies all of the above	
7.	dy says that she would love to get the		
	A. B. C. D.	Mad Scientist Inventor Kits action figures block building kits art and craft kit	
8.	The news report is finished. Mrs. Tai, Candy and Andrew will now		
	A. B. C. D.	go and thank the anonymous donor choose the presents they want grow plants from the kits play with action figures from the films	

Part 3

You have been asked to write a speech about parents and what they mean to you. Your English teacher has found a recording for you to listen to.

Listen to the conversation and poem and answer the questions. The poem will be read <u>twice</u>. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions.

S	tanza	One			
1.	In the first stanza, 'school' rhymes with				
	A.	pool			
	B.	practice			
	C.	swimming			
	D.	everywhere			
Sı	tanza	Two			
2.	The poet writes about going to 'the mall to get new games for my computer.' The 'mall' here is another word for				
	A.	a place to have piano lessons			
	B.	where he sees his tutor			
	C.	a shopping centre			
	D.	where he plays football			
3.	The words that rhyme in stanza two are				
	A.	lessons and tutor			
	B.	piano and English			
	C.	get and games			
	D.	tutor and computer			
Sı	tanza	s One and Two			
4.	The boy is very busy. His mother starts by driving him to school and then he goes to				
	1.	football practice 2. piano lessons			
	3.	the mall 4. the swimming pool			
	A.	1, 2, 3 and 4			
	B.	1, 4, 2 and 3			
	C.	3, 4, 2 and 1			

D. 4, 3, 2 and 1

21	anza	Inree			
5.	Inste	ead of driving him, the mother wishes the	boy wo	uld	
	1.	walk	2.	whine and fuss	
	3.	ride his bike	4.	take the bus	
	A.	1, 2 and 3			
	B.	2, 4 and 1			
	C.	2, 3 and 4			
	D.	3, 1 and 4			
6.		boy says he will 'whine and make a fuss'	if his m	nother doesn't drive him. This means h	e
	A.	cry and get upset			
	B.	not speak to his mother			
	C.	go crazy and catch the bus			
	D.	miss his piano lesson			
St	anza	Four			
7.	The	main reason the mother drives her son arc	ound is b	because he	
	A.	is lazy			
	B.	is crazy			
	C.	can't walk			
	D.	hates taking the bus			
8.	The title of the poem is 'My Mother Drives Me Everywhere'. Another title could be				
	A.	I Want To Drive Myself			
	B.	My Mother Whines and Fusses			
	C.	She Drives Me Crazy			
	D.	My Mother Does So Much For Me			

END OF PAPER

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

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