

Marking Scheme

Other Assessment Resources Originally Designed for TSA 2020

Part 1

1. D	4. D
2. A	5. B
3. C	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. A	5. C
2. B	6. D
3. A	7. B
4. C	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. A	5. C
2. D	6. B
3. B	7. A
4. D	8. C
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

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Part 4

Score Level	Content	Language
3	- Provides a factual account of the story based on the pictures, with some supporting details - The description is clear and coherent. - Provides an ending to the story	Uses a small range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes <i>* errors that do not affect comprehension</i>
2	- Provides a factual account of the story based on the pictures, with almost no supporting details - The description is quite clear. - May provide an ending to the story	- Uses a limited range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes OR - Uses a very limited range* of vocabulary, sentence patterns and/or cohesive devices, with few or no grammatical and spelling mistakes <i>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</i>
1	- The ideas used to write the story are very limited. OR - The story is unclear or disconnected, which may confuse the reader. OR - The story might have some irrelevant ideas.	Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	- The ideas are totally irrelevant/incomprehensible. OR - The ideas are just a repetition of the prompts.	The language is incomprehensible.
U	No attempt is made (blank script)	No attempt is made (blank script)