

Marking Scheme

Other Assessment Resources Originally Designed for TSA 2020

Part 1

1. C	4. C
2. A	5. D
3. B	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 2

1. A	5. C
2. B	6. D
3. A	7. B
4. C	
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

Part 3

1. B	5. A
2. A	6. C
3. C	7. D
4. D	8. B
Remarks • Award a score of 1 for each correct answer • Award a score of 0 for an incorrect answer or unattempted question	

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Part 4

Score Level	Content	Language
3	- The ideas/responses to the questions are relevant, some supporting details are given. - The ideas are clear and coherent.	Uses a small range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes <i>*errors that do not affect comprehension</i>
2	- The ideas/responses to the questions are brief* and relevant to the questions. - The ideas are quite clear. * almost no supporting details	- Uses a limited range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes OR - Uses a very limited range* of vocabulary, sentence patterns and/or cohesive devices, with few or no grammatical and spelling mistakes <i>* responds to the questions with basic and appropriate vocabulary and sentence patterns</i>
1	- The ideas/responses to the questions are very limited. OR - The ideas/responses are unclear or disconnected, which may confuse the reader. OR - Some ideas/responses to the questions are irrelevant.	Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	- The ideas are totally irrelevant/incomprehensible. OR - The ideas/responses to the questions are just a repetition of the questions/prompts.	The language is incomprehensible.
U	No attempt is made (blank script)	No attempt is made (blank script)