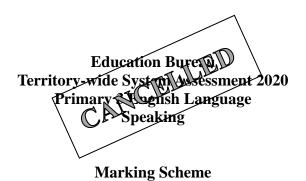


**Other Assessment Resources Originally Designed for TSA 2020** 

## **Reading Aloud**

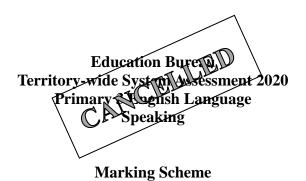
BC Descriptor	Score Level	Descriptor
Reading Aloud • Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)	4	<ul> <li>Reads fluently and clearly with appropriate pausing and intonation</li> <li>Makes very few or no pronunciation mistakes</li> </ul>
	3	<ul> <li>Reads fluently and clearly</li> <li>Makes very few or no pronunciation mistakes</li> </ul>
	2	<ul><li>Reads quite clearly</li><li>Makes some mistakes in pronunciation</li></ul>
	1	<ul> <li>Reads hesitantly with many mistakes in pronunciation</li> <li>Skips words or phrases occasionally</li> </ul>
	0	• Reads only a few words



**Other Assessment Resources Originally Designed for TSA 2020** 

## **Expression of Personal Experiences**

BC Descriptor	Score Level	Descriptor	Remark
Personal Experiences • Providing short answers to short and simple questions (IS, KS, ES)	4	<ul> <li>Provides relevant answers to most of the questions* and gives elaboration to some of the questions</li> <li>Responds to most of the questions* naturally and readily</li> </ul>	<ul> <li>*Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration.</li> <li>Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.</li> </ul>
	3	<ul> <li>Provides relevant answers to most of the questions* with no or little prompting</li> <li>Responds to most of the questions* naturally</li> </ul>	
	2	<ul> <li>Provides brief answers to some of the questions* with some prompting</li> <li>Responds to some of the questions hesitantly</li> </ul>	
	1	<ul> <li>Provides brief answers to at least two questions* but with difficulty</li> <li>Responds to most of the questions hesitantly</li> </ul>	
	0	<ul> <li>Gives one or no comprehensible responses to the questions*</li> <li>Gives irrelevant answers to most of the questions</li> </ul>	



**Other Assessment Resources Originally Designed for TSA 2020** 

## **Picture Description**

BC Descriptor	Score Level	Descriptor	Remark
Content • Providing short answers to short and simple questions (IS, KS, ES)	4	<ul> <li>Provides relevant answers to most of the questions* and gives elaboration to some of the questions</li> <li>Responds to most of the questions* naturally and readily</li> </ul>	<ul> <li>*Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration.</li> <li>Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.</li> </ul>
	3	<ul> <li>Provides relevant answers to most of the questions* with no or little prompting</li> <li>Responds to most of the questions* naturally</li> </ul>	
	2	<ul> <li>Provides brief answers to some of the questions* with some prompting</li> <li>Responds to some of the questions hesitantly</li> </ul>	
	1	<ul> <li>Provides brief answers to at least two questions* but with difficulty</li> <li>Responds to most of the questions hesitantly</li> </ul>	
	0	<ul> <li>Gives one or no comprehensible responses to the questions*</li> <li>Gives irrelevant answers to most of the questions</li> </ul>	
<ul> <li>Pronunciation</li> <li>Pronouncing simple and familiar words comprehensibly (KS)</li> </ul>	2	• Speaks clearly and readily with very few mistakes in pronunciation	
	1	• Speaks quite clearly despite a few mistakes in pronunciation	
	0	• Speaks unclearly with many mistakes in pronunciation	