

Marking Scheme

Other Assessment Resources Originally Designed for TSA 2020

Reading Aloud

BC Descriptor	Score Level	Descriptor
Reading Aloud • Showing a basic understanding of short, simple and familiar texts by reading aloud the texts clearly and comprehensibly (KS, ES)	4	<ul style="list-style-type: none"> Reads fluently and clearly with appropriate pausing and intonation Makes very few or no pronunciation mistakes
	3	<ul style="list-style-type: none"> Reads fluently and clearly Makes very few or no pronunciation mistakes
	2	<ul style="list-style-type: none"> Reads quite clearly Makes some mistakes in pronunciation
	1	<ul style="list-style-type: none"> Reads hesitantly with many mistakes in pronunciation Skips words or phrases occasionally
	0	<ul style="list-style-type: none"> Reads only a few words

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Expression of Personal Experiences

BC Descriptor	Score Level	Descriptor	Remark
Personal Experiences • Providing short answers to short and simple questions (IS, KS, ES)	4	<ul style="list-style-type: none"> Provides relevant answers to most of the questions* and gives elaboration to some of the questions Responds to most of the questions* naturally and readily 	<ul style="list-style-type: none"> *Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration. Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3	<ul style="list-style-type: none"> Provides relevant answers to most of the questions* with no or little prompting Responds to most of the questions* naturally 	
	2	<ul style="list-style-type: none"> Provides brief answers to some of the questions* with some prompting Responds to some of the questions hesitantly 	
	1	<ul style="list-style-type: none"> Provides brief answers to at least two questions* but with difficulty Responds to most of the questions hesitantly 	
	0	<ul style="list-style-type: none"> Gives one or no comprehensible responses to the questions* Gives irrelevant answers to most of the questions 	

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Picture Description

BC Descriptor	Score Level	Descriptor	Remark
Content • Providing short answers to short and simple questions (IS, KS , ES)	4	<ul style="list-style-type: none"> Provides relevant answers to most of the questions* and gives elaboration to some of the questions Responds to most of the questions* naturally and readily 	<ul style="list-style-type: none"> *Although ‘Yes/No’ questions can be used to prompt students, they are not counted if students merely provide ‘Yes/No’ answers without elaboration. Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
	3	<ul style="list-style-type: none"> Provides relevant answers to most of the questions* with no or little prompting Responds to most of the questions* naturally 	
	2	<ul style="list-style-type: none"> Provides brief answers to some of the questions* with some prompting Responds to some of the questions hesitantly 	
	1	<ul style="list-style-type: none"> Provides brief answers to at least two questions* but with difficulty Responds to most of the questions hesitantly 	
	0	<ul style="list-style-type: none"> Gives one or no comprehensible responses to the questions* Gives irrelevant answers to most of the questions 	
Pronunciation • Pronouncing simple and familiar words comprehensibly (KS)	2	<ul style="list-style-type: none"> Speaks clearly and readily with very few mistakes in pronunciation 	
	1	<ul style="list-style-type: none"> Speaks quite clearly despite a few mistakes in pronunciation 	
	0	<ul style="list-style-type: none"> Speaks unclearly with many mistakes in pronunciation 	