

**Marking Scheme**

**Other Assessment Resources Originally Designed for TSA 2020**

**Part 1**

|      |      |   |
|------|------|---|
| 1. A | 5. D | <b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul> |
| 2. C | 6. A |   |
| 3. B | 7. D |   |
| 4. B | 8. C |   |

**Part 2**

|      |      |   |
|------|------|---|
| 1. A | 5. A | <b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul> |
| 2. B | 6. B |   |
| 3. D | 7. A |   |
| 4. C |      |   |

**Part 3**

|      |      |   |
|------|------|---|
| 1. C | 5. C | <b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul> |
| 2. A | 6. D |   |
| 3. B |      |   |
| 4. B |      |   |

**Part 4**

|      |       |   |
|------|-------|---|
| 1. D | 7. C  | <b>Remarks</b> <ul style="list-style-type: none"> <li>Award a score of 1 for each correct answer</li> <li>Award a score of 0 for an incorrect answer or unattempted question</li> </ul> |
| 2. A | 8. A  |   |
| 3. C | 9. B  |   |
| 4. D | 10. B |   |
| 5. C | 11. D |   |
| 6. B |       |   |

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**Part 5 (Going Shopping)**

| Score Level                  | Content   | Language  |
|------------------------------|---|---|
| <b>4</b>                     | <ul style="list-style-type: none"> <li>Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks</li> <li>Communicates ideas very clearly</li> <li>Coherent links within paragraph</li> </ul>   |   |
| <b>3</b>                     | <ul style="list-style-type: none"> <li>Provides interesting ideas with supporting details but without an ending / concluding remarks</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks</li> </ul> <p>AND</p> <ul style="list-style-type: none"> <li>Communicates ideas clearly and coherently</li> </ul> | <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes</li> </ul> |
| <b>2</b>                     | <ul style="list-style-type: none"> <li>Provides a factual account of the event with some details but lacks clarity</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides some brief ideas only</li> <li>Communicates ideas quite clearly</li> </ul>  | <ul style="list-style-type: none"> <li>Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes</li> </ul>               |
| <b>1</b>                     | <ul style="list-style-type: none"> <li>Attempts to write the event by giving very limited information/ideas only</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>Provides unclear or disconnected information/ideas that may affect meaning</li> </ul>  | <ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary and verb forms</li> <li>Makes many grammatical and spelling mistakes that may affect meaning</li> </ul>  |
| <b>0</b>                     | <ul style="list-style-type: none"> <li>Writes with irrelevant ideas and/or ideas undeveloped</li> </ul>   | <ul style="list-style-type: none"> <li>Makes many grammatical and spelling mistakes that affect meaning</li> </ul>  |
| <b>Answers &lt; 40 words</b> | <ul style="list-style-type: none"> <li>≤ 2</li> </ul>   | <ul style="list-style-type: none"> <li>≤ 2</li> </ul>   |
| <b>Remarks</b>               | <ul style="list-style-type: none"> <li>Accept any sensible or logical ideas</li> </ul>  | <ul style="list-style-type: none"> <li>A zero for content would normally suggest a zero for language.</li> </ul>  |

◆ School participation in the 2020 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.