

Narrator: **Part 1A**

Charles is doing a school project. He is asking his friends about their Saturday activities.

You now have 20 seconds to study Questions 1 to 4. (20-second music) Now, listen to what they say. The recording will be played **two times**. When you hear a beep (beep), answer the questions. The recording will begin now.

Cecilia: [Hi, I'm Cecilia. My favourite hobby is dancing. Every Saturday afternoon, I go to a dance school near my home to learn ballet. It is sometimes difficult to follow what the teacher says. But she is kind and patient. She also teaches modern dance. I think it is very interesting and easier than ballet. I may learn that too if I have time.

Narrator: Now, answer Questions 1 and 2. (beep)(15-second pause)

Michelle: Hi, I'm Michelle. I like shopping with my mother on Saturdays. We usually go to the big department stores in Causeway Bay because they are near our home. They sell many new things. My mother likes to look at clothes and shoes, but I prefer looking at storybooks and toys. The shop assistants are very kind and friendly. Best of all, the things there are not expensive.]

Narrator: Now, answer Questions 3 and 4. (beep)(15-second pause)

Listen to the recording again and check your answers. The recording will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1A.

◆School participation in the 2020 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

Narrator: **Part 1B**

Sunny and Betty are talking on their School Radio Station.

You now have 30 seconds to study Questions 1 to 6. (30-second music) Now, listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions. The conversation will begin now.

Sunny: [Hi, everyone! This is Sunny Wong. Welcome to our School Radio Station. My classmate, Betty Fung, is with me today. But first we have some announcements.

Betty: The Music Club has a choir practice tomorrow after school. They're preparing for the competition in the Music Festival next month. Choir members should arrive at the Music Room at three twenty p.m. Practice finishes at five p.m.

Sunny: Next, the Sports Club has a basketball match in the playground on Friday after school. Our school team will play against Sing Hing Primary School's team. Sing Hing has won the inter-school championships four times in the last five years. So don't miss this exciting match!

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Sunny: Coming up is the song dedication. Betty will tell us more.

Betty: Tomorrow is Ms Ko's birthday. She has taught P.E. in our school for 30 years!

Sunny: Really! (very surprised tone) She looks so young and she's so active.

Betty: We dedicate the song "Green Tree Forever" to her and wish her all the best.
(3-second music)

Sunny: Thanks for coming on to the show today, Betty. I'll be back at lunchtime tomorrow.]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B.

Narrator: **Part 2**

Tammy and her dad are talking at home.

You now have 20 seconds to study the information about the conversation. (20-second music). Now, listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions. Do as much as you can the first time and complete all the answers the second time. The conversation will begin now.

Tammy: [What are you watching on the computer, Dad?

Dad: Do you want to see this movie, Tammy?

Tammy: Which one?

Dad: This is called “Superheroes Save Children”. It’s just won the Best Action Movie Prize.

Tammy: I like funny movies more than action movies. But I’ll watch it with you.

Dad: Good. Then help me buy the tickets online.

Tammy: Let’s see which cinema we’ll go to.

Dad: The nearest one is Sunrise Cinema. But I want to go to Sunset Cinema because the seats are more comfortable and there are more of them.

Tammy: Will we go on Friday or Saturday?

Dad: I’ll be working on those days. I think Sunday is better.

Tammy: The date is the 5th of July.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Tammy: What about the time, twelve thirty pm or two thirty pm?

Dad: We’ll have to go shopping in the afternoon. Let’s choose seven thirty pm.

Tammy: How many tickets will we buy? Four?

Dad: No... three. Your brother Tom’s going. But Mum isn’t going. She has an art class from six thirty to eight.

Tammy: Okay. Ah, we can also buy some snacks. We have a few 10-dollar special coupons.

Dad: We can choose from this list: peanuts, potato chips, ice-cream and apple pies. Let’s get ice-cream.

Tammy: Good. That’s my favourite.

Dad: Fine. Let me pay online now (fade out).]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 2.

Narrator: **Part 3**

Miss Lam is telling a story to her students.

Now, listen to the story. The story will be played **two times**. When you hear a beep (beep), answer the question or questions.

You now have 15 seconds to study Questions 1 to 3. (15-second music)

Listen to the first part of the story.

Miss Lam: [Good morning, class. Today I'm going to tell you a story about Lee Fook and his magic brush. Once upon a time, there lived a boy called Lee Fook. He came from a poor family. His parents were farmers. All the houses and farms in his village belonged to the Queen. On the farm, all the farmers grew vegetables. Lee Fook loved drawing, but he had no money to buy brushes. So he could only use a stick and draw pictures in the sand.

One night, Lee Fook had a dream in which a fairy flew into his house.

The fairy said, "Lee Fook, I'm giving you a magic brush. If you draw pictures with it, they'll become real things."

Then 'Whoosh!' Suddenly, she disappeared.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

You now have 15 seconds to study Questions 4 to 6. (15-second music)

Listen to the second part of the story.

Miss Lam: When Lee Fook woke up, he said to himself, //"Oh what a strange dream!" (puzzled tone)//

But he saw a brush near the bed. He took the brush and drew a picture of a cat on the floor. The picture of the cat changed into a real cat. It jumped up and ran around. Lee Fook followed the cat to the kitchen. His parents were there. They looked very sad.

His mother said, "We have no food left."

So Lee Fook took up his magic brush. He drew a picture of some rice and meat in a bowl. They changed into real food. His family ate happily.

After breakfast, his family went to work on the farm. Lee Fook saw many farmers wearing old, worn out clothes. He drew pictures of some new clothes, hats and shoes on the ground. They became real. So the farmers could wear them at once.

Narrator: Listen to what Lee Fook said and answer Question 4.

Repeat // // (beep) (8-second pause)

Now, answer Questions 5 and 6. (beep) (15-second pause)

You now have 20 seconds to study Questions 7 to 10. (20-second music)

Listen to the last part of the story.

Miss Lam: When Nana, the Queen heard about the ‘magic brush’, she ordered Lee Fook to see her.

She said, “If you want to work on my land, you must do what I say.”

Lee Fook was not happy but he could only obey her.

The Queen said, “Draw me a big, beautiful palace. I want the palace to be built on the top of a hill. I also want it to be made of gold and the furniture to be made of silver with jade.”

Lee Fook drew everything she had asked for, and the drawing changed into a real palace.

The happy Queen went inside to look around. ‘Crack!’ Suddenly, the palace fell into pieces down to the bottom of the hill. It was too big for the hilltop! The Queen died in the crash.

Lee Fook gave all the gold, silver and jade to the poor farmers. Then he went home happily.]

Narrator: Now, answer Questions 7 to 10. (beep) (30-second pause)

Listen to the story again and check your answers. The story will begin now.

Repeat [] without questions and pauses.

This is the end of Part 3.

This is the end of the listening paper.