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**Education Bureau**  
**Territory-wide System Assessment 2020** ♦  
**Primary 6**

**English Language**

**Speaking**

**Questions for Oral Examiners**

**Other Assessment Resources Originally Designed for TSA 2020**

<b>6ES01</b>	<b>Teacher-Student Interaction</b>
<b>6ES02</b>	<b>Presentation</b>
<b>6ES03</b>	<b>Teacher-Student Interaction</b>
<b>6ES04</b>	<b>Presentation</b>

♦ School participation in the 2020 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.

## **Teacher-Student Interaction**

**6ES01**

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- How do you come to school?
- Who comes with you?
- What time do you leave home?
- How long does it take to get to school?
- Is it good to live near the school? Why / Why not?
- What do you usually do after you arrive at school?
- What will happen if a student is late?

## **Presentation**

**6ES02**

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- When was Open Day?
- What were the opening hours?
- Who visited the school?
- What did visitors see?
- What performances did visitors watch?
- What other performances would you like to have? Why?
- What gifts did visitors get?
- Do you like the gifts? Why / Why not?

## **Teacher-Student Interaction**

**6ES03**

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- Do you have a smartphone?  
(*If yes*) What do you use it for?  
When do you use it?  
(*If no*) Do you want to have one?  
Why / Why not?
- Why are smartphones so popular?
- Which is the most important use of smartphones: making phone calls, chatting online or surfing the Net? Why?
- Is it good to use smartphones all the time at weekends?  
Why / Why not?
- Is it good to bring smartphones to school? Why / Why not?

## **Presentation**

**6ES04**

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- What did Tom like doing on the computer?
- What did his parents ask him to do?
- What did Tom say?
- How did his father feel? Why?
- What time did Tom go to bed?
- How did Tom feel in the lesson?
- Why was the teacher angry?
- What happened to Tom in the end?

**END**

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Prepared by the Hong Kong Examinations and Assessment Authority