## Education Bureau Territory-wide System Arstoment 2021 Criftian Charles Hanguage Writing Marking Scheme

## **3EW1**

Little Tom

Score Level	Content	Language
3	<ul> <li>Provides a factual account of the story based on the pictures, with some supporting details</li> <li>The description is clear and coherent.</li> <li>Provides an ending to the story</li> </ul>	<ul> <li>Uses a small range of vocabulary, sentence patterns and cohesive devices appropriately, with minor*, few or no grammatical and spelling mistakes</li> <li>* errors that do not affect comprehension</li> </ul>
2	<ul> <li>Provides a factual account of the story based on the pictures, with almost no supporting details</li> <li>The description is quite clear.</li> <li>May provide an ending to the story</li> </ul>	<ul> <li>Uses a limited range* of vocabulary, sentence patterns and/or cohesive devices fairly appropriately, with some grammatical and spelling mistakes</li> <li>OR</li> <li>Uses a very limited range* of vocabulary, sentence patterns and/or cohesive devices, with few or no grammatical and spelling mistakes</li> <li>* uses the given prompts to write with basic and appropriate vocabulary and sentence patterns</li> </ul>
1	<ul> <li>The ideas used to write the story are very limited.</li> <li>OR</li> <li>The story is unclear or disconnected, which may confuse the reader.</li> <li>OR</li> <li>The story might have some irrelevant ideas.</li> </ul>	• Uses a very limited range of vocabulary and sentence patterns, with many grammatical and spelling mistakes
0	<ul> <li>The ideas are totally irrelevant/incomprehensible.</li> <li>OR</li> <li>The ideas are just a repetition of the prompts.</li> </ul>	• The language is incomprehensible.
U	• No attempt is made (blank script)	• No attempt is made (blank script)