

Tapescript

Narrator: **Part 1A**

Charles is doing a school project. He is asking his friends about their favourite sports.

Now, listen to what they say. The recording will be played **two times**. When you hear a beep (beep), answer the questions.

Now, study Questions 1 and 2. (10-second music)

Listen to the first part of the recording.

Mary: [Hi, I'm Mary. I like playing basketball and I'm on the school team. This year we have a smart new uniform. We have practice two times a week. Miss Tong is our coach and she teaches us many skills. But the thing I like most about basketball is the team work. I have three good friends in the team and it's great fun to play with them. Every year, our school enters inter-school competitions and we have come first four times!]

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Now, study Questions 3 and 4. (10-second music)

Listen to the second part of the recording.

Jacky: Hi, I'm Jacky. I like running because I don't need to buy anything special, just a pair of sports shoes. The place I often go to is the hills near my home. But I sometimes go to sports grounds and parks. Last week, I went running along the harbour. It was very comfortable because I could enjoy the beautiful views and the winds from the sea.]

Narrator: Now, answer Questions 3 and 4. (beep) (15-second pause)

Listen to the recording again and check your answers. The recording will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

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Narrator: **Part 1B**

Charles and his mother are talking at home.

Now, listen to what they say. The conversation will be played **two times**.
When you hear a beep (beep), answer the questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the conversation.

Mother: [Charles, I don't have time to cook lunch today. Let's order lunch online.
Can you help?

Charles: Sure. Shall we order from Gaga Fast Food?

Mother: Good.

Charles: Here's their website. What would you like to eat?

Mother: Let me see. We can choose from the order form here.

Charles: I'd like to order noodles with a pork chop. How about you, Mum?

Mother: I'd better eat rice. Rice with ham and eggs. Also, let's order four chicken wings for both of us.

Charles: Can I have a cola?

Mother: No, you'd better have fruit juice.

Charles: OK. I'll have an orange juice.

Mother: And a coffee for me.

Charles: That's it?

Mother: Yes.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 to 6. (15-second music)

Listen to the second part of the conversation.

Mother: So, what's the total? I think between eighty and ninety dollars.

Charles: The website can add it up for us. It comes to one hundred and two dollars.
It's so expensive!

Mother: That's okay, Charles.

Charles: Now, we'll have to fill in our address. Flat D, 15th floor, 28 Harbour Road,
Sha Tin.

Mother: And our telephone number?

Charles: Yes. I've filled it in already.

Mother: Good. How about the date?

Charles: Today is the 11th of February. When do you want the food to arrive? One pm?

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Mother: No, I'll go out at about one thirty. Put down twelve forty-five.

Charles: Finished.

Mother: Thanks, Charles.]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (2-second pause)

Narrator: **Part 2**

Miss Chan is reading a poem to her class.

Now, listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question or questions. After listening for the first time, answer Question 1. Now, study Question 1. (5-second music)

Listen to the poem and answer Question 1.

Miss Chan:

① [I had my last lesson this afternoon.

I felt happy but I wanted to cry.

Happy... since I'm going to high school soon.

But sad... because I'll have to say goodbye.] ①

② [We took photos at our old classroom door,

In the tennis court and the big school hall.

And the music room on the second floor.

The singing lessons I'll miss most of all.] ②

③ [I gave Mr Mak the key ring I made,

Our dear principal for his love and care.

My good friends' names on my blue pencil case,

I will keep it till I have no more hair.] ③

Narrator: Now, answer Question 1. (beep) (8-second pause)

Now, study Questions 2 and 3. (10-second music)

Listen to stanza 1 and answer Questions 2 and 3.

Repeat ① [] ①

Now, answer Question 2. (beep) (8-second pause)

Question 3. You will hear four words. Which word rhymes with "soon"?

A. sad B. afternoon C. school D. lesson

(beep) (8-second pause)

Now, study Questions 4 and 5. (10-second music)
Listen to stanza 2 and answer Questions 4 and 5.

Repeat ② [] ②

Now, answer Questions 4 and 5. (beep) (15-second pause)

Now, study Questions 6 and 7. (10-second music)
Listen to stanza 3 and answer Questions 6 and 7.

Repeat ③ [] ③

Now, answer Questions 6 and 7. (beep) (15-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

Repeat ① [] ③

This is the end of Part 2.

Narrator: **Part 3**

Charles and Jenny are talking on their School Radio Station.

Now, listen to what they say. The conversation will be played **two times**.
When you hear a beep (beep), answer the question or questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the conversation.

Jenny: [Welcome to our “School Radio Wednesday Show”. It’s Jenny, your host.
Today, we have Charles from the English Club.

Charles: Hi, I’m Charles.

Jenny: We have some good news for you. Our school team has won this year’s
Inter-school Football Championship.

Charles: Congratulations to our team!

Jenny: We dedicate the song “We Are the Best” to the team. Now, let’s listen to it.
(3-second music)

Charles: Now, let’s make some announcements.

Jenny: Sure, Charles. The Art Club is holding an exhibition in the school hall every
lunchtime from next Monday to next Thursday. You can see artwork from
our schoolmates, teachers and even the principal. The items displayed
include paintings, photos and small models.

Charles: // Oh, good! The principal is showing her work! (excited tone) //

Jenny: Yes. So don’t miss this chance.

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Listen to what Charles said and answer Question 3.

Repeat // // Now, answer Question 3. (beep) (8-second pause)

Now, study Questions 4 and 5. (10-second music)

Listen to the second part of the conversation.

Charles: Next, the English Club has just finished holding a story writing
competition. We’ve chosen the 10 best stories and put them up on the
noticeboards outside the English Room. We’ll announce the winners and
give prizes for the top three stories.

Jenny: How exciting! When will that happen?

Charles: Next Friday at school assembly.

Narrator: Now, answer Questions 4 and 5. (beep) (15-second pause)

Now, study Questions 6 and 7. (10-second music)

Listen to the third part of the conversation.

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- Jenny: By the way, there will be another activity after the story writing competition. < The History Club is going to organise a visit to the History Museum in early July.
- Charles: What can we see there? >
- Jenny: There will be a new show about old furniture on the ground floor. On the second floor, you can see many old radios, clocks, torches and cameras from the 1950s to the 70s.
- Narrator: Listen to what Jenny and Charles said and answer Question 6.
Repeat < > Now, answer Question 6. (beep) (8-second pause)
Now, answer Question 7. (beep) (8-second pause)
Now, study Questions 8 to 10. (15-second music)
Listen to the last part of the conversation.
- Charles: Interesting! I'm not a member of the History Club. Can I join?
- Jenny: A good question. I've invited Polly Wong, the visit organiser, as our guest to this show next week. Let me ask her in detail.
- Charles: Thanks, Jenny.
- Jenny: Wow! How time flies. Our show is coming to an end now. Charles, thank you for coming today. Catch you all next Wednesday.]
- Narrator: Now, answer Questions 8 to 10. (beep) (20-second pause)
Listen to the conversation again and check your answers. The conversation will begin now.
Repeat [] without instructions and pauses.
This is the end of Part 3.
This is the end of the listening paper. (2-second pause)