

Tapescript

Narrator: **Part 1A**

*Charles is doing a school project. He is asking his friends about their favourite leisure activities.*

Now, listen to what they say. The recording will be played **two times**.  
When you hear a beep (beep), answer the questions.

Now, study Questions 1 and 2. (10-second music)

Listen to the first part of the recording.

Tony: [ Hi, I'm Tony. I love playing computer games. I play them after I have finished my homework. I play games like puzzles, football and fishing. But of course, my favourite game is car racing. I also love watching football. There are football matches on TV every Saturday. But some of them are on late at night. My dad doesn't allow me to watch them.

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Now, study Questions 3 and 4. (10-second music)

Listen to the second part of the recording.

Helen: Hi, I'm Helen. I love eating. So I watch many TV programmes about cooking. I can now make many snacks like cakes, sandwiches and cookies. The next thing I will learn to make is pizza. I share the foods I make with my family and classmates. My friends and my father like them. Even my mother says I have improved a lot. But my brother thinks I need more practice. ]

Narrator: Now, answer Questions 3 and 4. (beep) (15-second pause)

Listen to the recording again and check your answers. The recording will begin now.

**Repeat [ ] without instructions and pauses.**

This is the end of Part 1A. (2-second pause)

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Narrator: **Part 1B**

*Charles and his mother are talking at home.*

Now, listen to what they say. The conversation will be played **two times**.  
When you hear a beep (beep), answer the questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the conversation.

Mother: [ Charles, I don't have time to cook lunch today. Let's order lunch online.  
Can you help?

Charles: Sure. Shall we order from Gaga Fast Food?

Mother: Good.

Charles: Here's their website. What would you like to eat?

Mother: Let me see. We can choose from the order form here.

Charles: I'd like to order noodles with a pork chop. How about you, Mum?

Mother: I'd better eat rice. Rice with ham and eggs. Also, let's order four chicken wings for both of us.

Charles: Can I have a cola?

Mother: No, you'd better have fruit juice.

Charles: OK. I'll have an orange juice.

Mother: And a coffee for me.

Charles: That's it?

Mother: Yes.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 to 6. (15-second music)

Listen to the second part of the conversation.

Mother: So, what's the total? I think between eighty and ninety dollars.

Charles: The website can add it up for us. It comes to one hundred and two dollars.  
It's so expensive!

Mother: That's okay, Charles.

Charles: Now, we'll have to fill in our address. Flat D, 15<sup>th</sup> floor, 28 Harbour Road,  
Sha Tin.

Mother: And our telephone number?

Charles: Yes. I've filled it in already.

Mother: Good. How about the date?

Charles: Today is the 11<sup>th</sup> of February. When do you want the food to arrive? One pm?

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Mother: No, I'll go out at about one thirty. Put down twelve forty-five.

Charles: Finished.

Mother: Thanks, Charles. ]

Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)

Listen to the conversation again and check your answers. The conversation will begin now.

**Repeat [ ] without instructions and pauses.**

This is the end of Part 1B. (2-second pause)

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Narrator: **Part 2**

*Miss Chan is reading a poem to her class.*

Now, listen to the poem. The poem will be played **three times**. When you hear a beep (beep), answer the question or questions. After listening for the first time, answer Question 1. Now, study Question 1. (5-second music)

Listen to the poem and answer Question 1.

Miss Chan:

① [ I had my last lesson this afternoon.

I felt happy but I wanted to cry.

Happy... since I'm going to high school soon.

But sad... because I'll have to say goodbye. ] ①

② [ We took photos at our old classroom door,

In the tennis court and the big school hall.

And the music room on the second floor.

The singing lessons I'll miss most of all. ] ②

③ [ I gave Mr Mak the key ring I made,

Our dear principal for his love and care.

My good friends' names on my blue pencil case,

I will keep it till I have no more hair. ] ③

Narrator: Now, answer Question 1. (beep) (8-second pause)

Now, study Questions 2 and 3. (10-second music)

Listen to stanza 1 and answer Questions 2 and 3.

**Repeat ① [ ] ①**

Now, answer Question 2. (beep) (8-second pause)

Question 3. You will hear four words. Which word rhymes with "cry"?

A. happy B. felt C. sad D. goodbye

(beep) (8-second pause)

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Now, study Questions 4 and 5. (10-second music)  
Listen to stanza 2 and answer Questions 4 and 5.

**Repeat ② [ ] ②**

Now, answer Questions 4 and 5. (beep) (15-second pause)

Now, study Questions 6 and 7. (10-second music)  
Listen to stanza 3 and answer Questions 6 and 7.

**Repeat ③ [ ] ③**

Now, answer Questions 6 and 7. (beep) (15-second pause)

Listen to the poem one more time and check your answers. The poem will begin now.

**Repeat ① [ ] ③**

This is the end of Part 2.

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Narrator: **Part 3**

*Miss Lam is telling a story to her students.*

Now, listen to the story. The story will be played **two times**. When you hear a beep (beep), answer the question or questions.

Now, study Questions 1 and 2. (10-second music)

Listen to the first part of the story.

Miss Lam: [ Good morning, class. Today I'm going to tell you a story called "Three Wishes". John and his brother, Tim, were poor fishermen. They lived in a village near a hill. Every morning, they went out to sea in their tiny boat to catch fish. They sold most of them in the market but kept some to eat. Today was a bad day. There were birds above the sea but the brothers could not see any fish.

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Now, study Questions 3 to 5. (15-second music)

Listen to the second part of the story.

Miss Lam: Then John and Tim felt something in the fishing net. // They pulled it up and screamed loudly, "What a large octopus!" (surprised tone) // "I'm the king of the sea," the octopus said. "If you set me free, I'll give you this magic seashell. You can make three wishes with it. They will all come true."

The octopus put the seashell in John's hand. John took the seashell and let the octopus go. He wanted to make wishes.

Narrator: Listen to the following part of the story and answer Question 3.

**Repeat** // // Now, answer Question 3. (beep) (8-second pause)

Now, answer Questions 4 and 5. (beep) (15-second pause)

Now, study Question 6. (5-second music)

Listen to the third part of the story.

Miss Lam: John and Tim continued to fish. But after a few minutes they still couldn't catch anything. They felt tired and hungry. Tim wanted to have a fish for dinner. He said, "I wish a fish would fall from the sky!" Then suddenly a fish fell into the boat. They could not believe their eyes! Tim was very happy but John was angry. He said his brother, Tim, was foolish because he had not wished for many, many fish.

Narrator: Now, answer Question 6. (beep) (8-second pause)

Now, study Questions 7 to 10. (20-second music)

Listen to the last part of the story.

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Miss Lam: Tim agreed. So he said, “I wish many big fish would fall from the sky!”  
All at once big fish began to fall into the boat. Soon their boat was full of fish. John and Tim were very excited. They could sell the fish for a lot of money. John thought of building a big house and Tim dreamed of buying fine clothes.

But the fish kept on falling. They also got bigger and bigger. They hurt John’s head. Finally, a shark fell in and damaged the boat. They were scared. If the fish kept on falling into the boat, it would sink. Without thinking, John said, “I wish the fish would go away!”

Within one second, all the fish disappeared. At last, they went back home without any fish. John looked at the seashell and said, “This only brings bad luck!” ]

Narrator: Now, answer Questions 7 to 10. (beep) (30-second pause)  
Listen to the story again and check your answers. The story will begin now.

**Repeat [ ] without questions and pauses.**

This is the end of Part 3.

This is the end of the listening paper. (2-second pause)