

Tapescript Part 3 (9EL1) & Part 2 (9EL2)

Narrator *Your school is organising a pet fair and adoption day to raise money for the local animal rescue association. The Social Service Club discussed what could be done and you are listening to what they had to say.*

Listen to the conversation. The conversation will be played twice. Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions. (*music 30 secs.*)

The listening will begin now.

[Ms. Ma – Social Service Club Teacher–in–charge] Hi guys. As you know, we’re organising a pet fair and pet adoption day to raise money for the Local Animal Rescue Association here in Hong Kong – LARA HK.

Mary – student Ms. Ma, exactly what are we going to do? I don’t have any pets to give up for adoption. In fact, I don’t have any pets at all.

Terry – student (*laughing*) Mary, you don’t need to give up any pets or bring any pets. LARA HK will provide the animals and people who want a pet will come and take a look and see if they would like to adopt a pet.

Mary – student (*upset*) Oh I see. You didn’t have to laugh at me, Terry! I was just asking a question.

Terry – student I’m sorry, Mary. I didn’t mean to upset you. I thought you were joking.

Mary – student (*extremely upset and close to tears*) Well, I wasn’t.

Ms. Ma – Social Service Club Teacher–in–charge OK Mary, calm down. Terry has already apologised. We need to think about how we are going to plan this event. Does anyone have any ideas about the name, date and location of the event?

Maggie – student I do, Ms. Ma. Why don’t we call it SKFGLR Secondary School and LARA HK PET DAY?

Peter – student Not bad, Maggie. We could split the event and have the pet fair in the hall and the pet adoption in the covered playground. That takes care of the location part.

I’m not sure when we’re going to have this but the weather forecast for the next few months is for heavy rain and also hot weather, so if we can do things indoors and undercover, people will still come.

Maggie – student	You're right, Peter, we can't have the animals out in the heat all day either. They could get heat stroke and die.
Mary – student	<i>(gasps, horrified)</i> Oh, no! That would be terrible!
Ms. Ma – Social Service Club Teacher-in-charge	Good points. Keep it indoors and undercover to help keep both animals and people safe. So, when shall we have it? It'll take a while to get things organised. We have to tell LARA HK the date, book the venues, advertise the event and organise things like snacks and drinks on the day too.
Peter – student	I can check with Mr. Tam about the booking of the hall and the covered playground. What about in two weeks' time?
Ms. Ma – Social Service Club Teacher-in-charge	Thanks, Peter. Mm, yes, two weeks is good. The exams will be finished by then, so we can focus on planning and preparation, and it gives us time to do any promotion.
Mary – student	What's the difference between the animal fair and adoption day?
Maggie – student	Mary, the fair sells things that pet owners might like to get for their pets, like collars, leashes, food, blankets, special beds.
Ms. Ma – Social Service Club Teacher-in-charge	Yes, you're right, Maggie. We need to see if some pet shops would like to donate some of those things for us to sell. Any donations will help LARA HK.
Terry – student	The adoption part is where the animals will be 'on show' to attract people to adopt them! This is how I got my dog Samson! We went to an adoption day and I fell in love with this cute puppy.
Peter – student	Samson's not a puppy anymore though, is he?
Terry – student	No, Samson is fully grown. I'm lucky to have a garden so that Samson can run around during the day when I'm at school.
Ms. Ma – Social Service Club Teacher-in-charge	Terry, can you bring Samson and we can set up a board with posters and information about how you adopted Samson and the benefits of adopting an animal?
Terry – student	Sure, nothing says 'adopt me' more than a successful adoption story!... <i>(fade out)</i>
Narrator	Now listen to the conversation again. <i>{Repeat []}</i>
Narrator	You have 30 seconds to check your answers. <i>(music 30 secs.)</i> This is the end of Part 2 / 3.

This is the end of the listening paper.