

9EL1/3

Tapescript Part 1 (9EL1/9EL3)

| Narrator | The Garden Club is organising a Rooftop Garden Planting Day. To prepare for the Rooftop Garden Planting Day, the teacher-in-charge has given you a recording of the Rooftop Garden planning meeting to listen to. |
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| | Listen to the recording of the meeting and answer the questions in <u>Part</u> <u>A</u> and <u>Part B</u> . The recording will be played <u>twice</u> . Do as much as you can the first time and answer all questions the second time. You now have 30 seconds to read the questions in <u>Part A</u> and <u>Part B</u> . (<i>music 30 secs.</i>) |
| | The listening will begin now. |
| [Mrs. Tang – teacher-in- charge of the Garden Club | Good afternoon everyone. |
| All students | Good afternoon Mrs. Tang. |
| Mrs. Tang – teacher-in- charge of the Garden Club | Do you all know that we got approval for the rooftop garden? |
| Karen – Student | (<i>excited</i>) YES, that was <u>great</u> news! The principal announced it to the whole school yesterday in the assembly. He also mentioned a <i>Rooftop Garden Planting Day</i> on the 20^{th} of May. What's all that about, Mrs. Tang? |
| Peter – Student | (<i>disappointed and sad</i>) Oh, is he going to get other people to plant the garden? I was hoping we would get to do the planting and have fun setting up the garden. |
| Mrs. Tang – teacher-in- charge of the Garden Club | Don't worry, Peter, you'll still be able to do the planting and setting up. The principal's idea is to get the rest of the school involved as well. |
| | The Garden Club and its members will be responsible for planning the garden. We also have to buy the soil, pots, plants and trees and start the planting. Then on the 22^{nd} of May, the rest of the school will come and help. |
| Peter – Student | Hang on, Mrs. Tang, which day is it, the 20^{th} or the 22^{nd} of May for planting day? |
| Mrs. Tang – ©HKEAA 2021 | Peter, the <i>Rooftop Garden Planting Day</i> will take place on the 22 nd of |

| teacher-in- charge of the Garden Club | May, it's a Saturday. The principal made a mistake with the date in the assembly. |
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| Karen – Student | Okay, so the planting day will be Saturday, the 22 nd of May. But Mrs. Tang, what will the rest of the school do if we've already done everything? |
| Peter – Student | We won't have done everything, Karen. The rooftop is very big. The Garden Club only has 18 members and there is no way we can get everything done by ourselves in two weeks' time. |
| Karen - Student | Yes, I suppose you're right, Peter. We need to make a list of the things that we'll need. We have to order things in the next few days; otherwise we won't be able to get anything done by the 22 nd ! |
| Peter – Student | We need to plan our garden first. That will help us to decide what kinds of plants and trees and how many to buy. |
| Karen – Student | Yes, you're right, Peter. Do we even have a plan of the rooftop here, so we can plan this out right now? |
| Mrs. Tang – teacher-in- charge of the Garden Club | Yes, we do, Karen. Here, take a look at the rooftop plan and make notes on where we want things to go and what we need to order and buy. |
| Karen – Student | (surprised/amazed) Wow, it's really huge, isn't it? |
| Mrs. Tang – teacher-in- charge of the Garden Club | Yes, it is. Now, the school council and the principal have some ideas, so let's talk about them first. |
| | They suggested a green area for students to sit and be able to relax in the middle of the garden. |
| Peter – Student | That's a great idea. Students will like sitting in the garden and being able to sit and just enjoy the plants and trees around them. We can call that the 'Green Area' for now. The name will most likely change later. |
| | Karen, can you take the notes please, so we can tell the others when they come in later? |
| Karen – Student | Sure thing, Peter – 'Green Area' in the middle of the garden. I'll mark that with a circle. |
| Peter – Student | What other areas of the garden do we need to plan? What about a herb garden, flowering plants, trees(<i>fade out</i>)] |
| Narrator | Now listen to the recording of the meeting again. {Repeat []} |
| Narrator | You have 30 seconds to check your answers. (music 30 secs.) |

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This is the end of Part 1.