

9	E	R	3
---	---	---	---

Education Bureau
Territory-wide System Assessment 2021
Secondary 3 English Language
Reading
Question Booklet

Instructions:

1. There are 16 pages in this Question Booklet.
2. Time allowed is 35 minutes.
3. Do not write anything in this Question Booklet.
4. **Answer all questions in the Answer Booklet provided.**

Part 1

All Form 3 students have to participate in the Extra-Curricular Programme. Your class will be going horse riding. Your English teacher has given you an email to help you prepare.

Read the email and answer the questions.

Email

Dear Mrs. Wong,

We spoke on the phone about the extra-curricular horse riding activities you wish to plan for your Form 3 students. I have put together a list of the horse riding schools in Hong Kong so that you can decide what suits the needs of your school and students. You can also call each school for more information. I have also attached some general information on horse riding and equipment that you might find useful. If you need any more information, please don't hesitate to contact me either by email or phone.

Name of School	HK Jockey Group Equestrian Club 	Sheung Shui Saddle Club 	Stanley Equestrian Riding Centre 	Border Riding Club 
Location & Size of School	Tsuen Wan – 50,000 m ²	Sheung Shui – 16,800 m ²	Stanley - 5,500 m ²	Lo Wu - 10,500 m ²
Cost & Size of Classes	Private \$395 Group \$495 (3-5 per group)	Member private \$650 Member group \$550 (5-6 per group)	Non-member private \$645 Non-member group \$570 (4-5 per group)	Non-member private \$1000 Non-member group \$500 (4-6 per group)
Other Fees	—	Membership fee \$150,000 Joining fee \$5500 Monthly fee \$600 Riding deposit \$8000	Joining fee \$5000 Monthly fee \$550 Riding deposit \$7000	Joining fee \$4500 Monthly fee \$400 Riding deposit \$5000
Notes	—	This facility is a members only club	No membership fee charged	

Best regards,
May Chan
Liaison HK Horse Riding Association

Attachment

Name of School	HK Jockey Group Equestrian Club 	Sheung Shui Saddle Club 	Stanley Equestrian Riding Centre 	Border Riding Club 
Materials provided for lessons	All equipment - saddle, bridle, helmet, gloves, boots and breeches including the horse	No equipment or horses provided as all riders must use their own equipment and own horse	Horse, saddle, bridle & helmet only, no other equipment	Riders must provide their own horse and equipment, including clothing. The Club will provide a horse with helmet and saddle and bridle for private non-members for a fee
 Saddle	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> for a fee
 Horse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> for a fee
 Helmet	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> for a fee
 Riding Gloves	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Boots	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Breeches	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Bridle	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> for a fee

 **Riding Equipment**



Choose the best answer and blacken the circle in the Answer Booklet.

Email

1. May Chan and Mrs. Wong _____.
 - A. are student and teacher
 - B. have spoken to each other
 - C. have never spoken to each other
 - D. are planning to go horse riding together

2. May Chan has provided information about _____ riding school(s) in Hong Kong.
 - A. 1
 - B. 2
 - C. 3
 - D. 4

3. The list from May will help Mrs. Wong _____.
 - A. put together a list of schools
 - B. call her students
 - C. organise the students into different classes
 - D. decide which riding school to contact

4. In the list May has provided information about 'fees'. A fee here is _____.
 - A. exactly what the students will have to pay
 - B. what the clubs pay their members
 - C. an amount of money paid for a particular service
 - D. how much the school will pay for riding equipment

5. The largest school is the _____.
 - A. HK Jockey Group Equestrian Club
 - B. Sheung Shui Saddle Club
 - C. Stanley Equestrian Riding Centre
 - D. Border Riding Club

6. The school that charges the most in 'Other Fees' is _____.
 - A. HK Jockey Group Equestrian Club
 - B. Sheung Shui Saddle Club
 - C. Stanley Equestrian Riding Centre
 - D. Border Riding Club

7. The cost of a non-member private lesson at the Border Riding Club is \$_____.
- A. 395
 - B. 495
 - C. 650
 - D. 1000
8. May Chan works for the _____.
- A. HK Jockey Group Equestrian Club
 - B. HK Horse Riding Association
 - C. Sheung Shui Saddle Club
 - D. Border Riding Club

Attachment

9. The only club that provides all of the equipment is the _____.
- A. HK Jockey Group Equestrian Club
 - B. HK Horse Riding Association
 - C. Sheung Shui Saddle Club
 - D. Border Riding Club
10. A part of the riding gear is the clothing. Another word for ‘breeches’ could be _____.
- A. hat
 - B. gloves
 - C. shoes
 - D. pants
11. The only clubs that have horses for people who don’t own a horse are _____.
- 1. HK Jockey Group Equestrian Club 2. Sheung Shui Saddle Club
 - 3. Stanley Equestrian Riding Centre 4. Border Riding Club
- A. 1, 2 and 3
 - B. 2, 3 and 4
 - C. 1, 3 and 4
 - D. 1, 2 and 4

12. A rider needs the proper equipment and clothing. The items required for protection are _____ and _____.
- A. a saddle and a bridle
 - B. a helmet and gloves
 - C. gloves and a bridle
 - D. breeches and a saddle

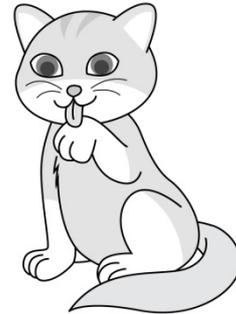
Part 2

You are going to visit the Hong Kong Animal Rescue and do a report on the animals there. Your English teacher has given you a poem to help you get started.

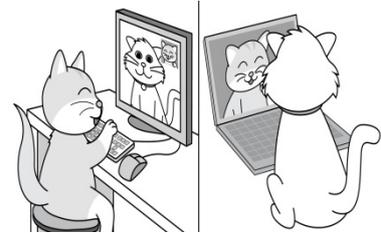
Read the poem and answer the questions.



Some cats like growling,
and some like to purr,
and others like napping
or licking their fur.
But my cat is different
and she would prefer
to use the computer all day.



She's somewhat surprising,
not like other cats.
She blogs about dogs
and she reads about rats.
She loves online shopping
and video chats,
and searching for games
she can play.



As long as the Internet's
working just fine,
my cat's on my laptop
and surfing online.
She likes it so much that
this kitty of mine
will never go out of the
house.



She learned how to code
to control the machine
by clicking the keyboard
and swiping the screen.
But, why does she do it?
From what I have seen,
it's mostly to play with the
mouse.



Choose the best answer and blacken the circle in the Answer Booklet.

Stanza One

1. The rhyming pair in Stanza One is _____.
 - A. growling/purr
 - B. purr/napping
 - C. napping/fur
 - D. purr/fur

2. The cat in this poem _____.
 - A. licks her fur
 - B. uses the computer
 - C. likes napping
 - D. likes growling

Stanza Two

3. The cat in this poem has some strange habits. One strange habit is _____.
 - A. online shopping
 - B. making videos
 - C. reading about dogs
 - D. playing with other cats

4. The cat in the poem ‘blogs’. ‘Blogs’ here means to _____.
 - A. interview others and write about blogs
 - B. add material to a blog
 - C. read information on a website
 - D. search for information

Stanza Three

5. The rhyming words in Stanza Three are _____.
 - A. Internet/laptop
 - B. mine/house
 - C. laptop/that
 - D. fine/online

Stanza Four

6. The word that rhymes with 'machine' is _____.
- A. screen
 - B. keyboard
 - C. swiping
 - D. mouse
7. In the poem the cat likes all things connected to computers and the Internet because _____.
- A. cats like mice
 - B. the cat sits on the owner's lap
 - C. the cat is an inside cat
 - D. computers make sounds the cat likes
8. The title of the poem has not been given. A possible title could be _____.
- A. Outside Cat
 - B. Growling, Napping and Purring
 - C. Cats, Dogs and Rats
 - D. Computer Cat

Part 3

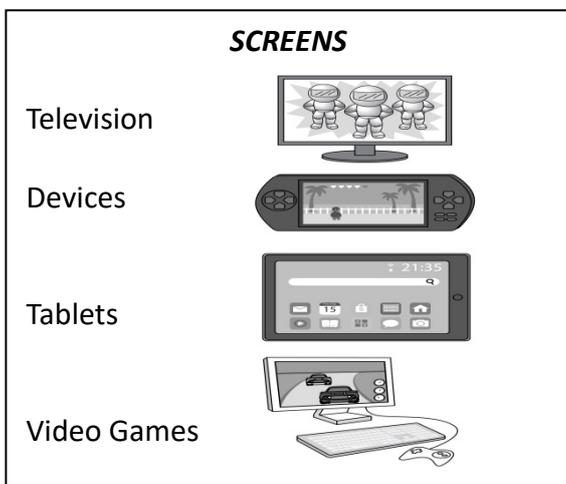
The Computer Club has been asked to come up with advice for students and parents on screen time during any period of social distancing. To help you, your teacher has given you a newspaper article to read.

Read the newspaper article and answer the questions.

Newspaper Article

NAVIGATING SCREEN TIME DURING SOCIAL DISTANCING

We all know it is hard to keep children occupied during any period of social distancing. It is understandable that children are using screens more than they would otherwise, even in cases exceeding the screen time recommended limits.



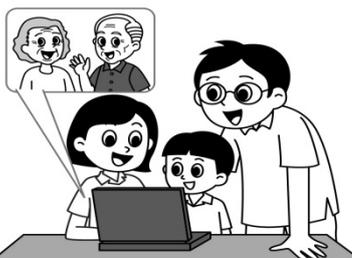
Screen Time – Recommended Limits	
Ages	Limit
Under 18 months	no screen time*
2 – 5 years of age	1 hour per day
6 – 10 years of age	1 to 1.5 hours per day
11 – 13 years of age	2 hours per day
14 – 19 years of age	4 to 5 hours per day

* exception is video chatting, but limited to short bouts of 10 – 15 minutes

Here are tips from professionals to help parents navigate screen time.

EDUCATIONAL CONTENT

Select high quality educational content. For children over the age of 2, educational programmes can help them learn new words and sounds because they speak directly to the children. There is also evidence that when parents and children watch together, children will also learn words because parents can sound out words for them. Parents can also help their children learn and focus by discussing what they are watching.



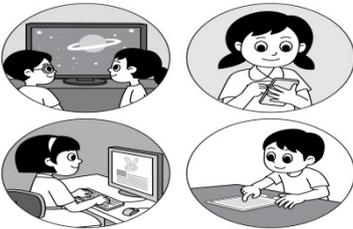
HUMAN CONNECTION

Screens can be used for human connection. They allow people to stay socially connected to their family, friends and schoolmates when they are not allowed to meet.

NAVIGATING SCREEN TIME DURING SOCIAL DISTANCING

SCHEDULES

Create a schedule for online and offline activities such as physical activity – exercise, healthy eating, reading, learning and device-free time so that screen time is balanced with other activities.



SCHOOL AGED CHILDREN

Primary School Aged 6 – 11

Developing tech skills is important but homework should be completed before accessing screen time.

Secondary School Aged 11 – 16

Children will need to balance their schoolwork with what they do in their screen time and how they manage their time.

The older children are, the more control and choice they can be given in managing their spare time and their screen time.



TOMMY

Age: 16
F.4



I'm a gamer. I also have to do my schoolwork and homework using the computer. On weekends my friends and I would meet to go shopping or to play basketball. Now we see each other and play together online. It's different and harder, even though I have more free time. My grandparents live in Canada and we now connect regularly on the computer and my parents have organised online family meetings so we can talk to the other family members living overseas.

THE LAU FAMILY

Mr. and Mrs. Lau,
Ivy (baby) – 6 months,
Sally (toddler) – 1½ years,
Jason – 11 years



My husband and I have been working from home. It has been good to be home with the family, but it has also been difficult with the baby and Sally who has just started to walk. Jason has been doing online learning but we also let him play online games. Because I have to work, Ivy and Sally have been watching more television than usual.

Choose the best answer and blacken the circle in the Answer Booklet.

ARTICLE PAGE 1

1. During a time of social distancing, screen time will increase. This is because children _____.
 - A. won't be at home
 - B. will only use computers to do schoolwork
 - C. will be limited to the recommended screen time limits
 - D. will have more time and will use various screens to keep busy

2. The article mentions _____ type(s) of screens.
 - A. one
 - B. two
 - C. three
 - D. four

3. It is recommended that a child aged 8 years of age only have _____ hours of screen time per day.
 - A. 1.5
 - B. 2
 - C. 4
 - D. 5

4. The screen time exception applies to children aged _____.
 - A. under 18 months
 - B. 6 – 10 years of age
 - C. 11 – 13 years of age
 - D. 14 – 19 years of age

5. The exception is limited to 'short bouts'. A bout here is a _____.
 - A. brief period of illness
 - B. brief period of involvement in an activity
 - C. boxing or wrestling match
 - D. specific time of day

6. According to the article, during social distancing, screens are mainly used for _____.
1. doing homework
 2. relaxation and teaching
 3. getting tips from professionals
 4. socially connecting to family and friends
- A. 1, 2 and 3
B. 1, 2 and 4
C. 1, 3 and 4
D. 2, 3 and 4
7. If parents are letting their children use screens, they need to make sure that _____.
- A. what the children watch can help them learn things
 - B. children only use one device
 - C. children set a time limit for screen use
 - D. children only connect with family

ARTICLE PAGE 2

8. The physical activity mentioned is _____.
- A. reading
 - B. exercise
 - C. healthy eating
 - D. learning
9. Primary school students should _____.
- A. manage their time well
 - B. complete homework before doing anything else
 - C. access screen time before doing homework
 - D. develop tech skills first
10. According to the article, secondary school students are older and better able to _____.
- A. select high quality content
 - B. learn new words and sounds
 - C. help their parents
 - D. manage their time
11. Tommy is _____ year(s) old.
- A. 1
 - B. 6
 - C. 11
 - D. 16

12. Tommy plays online games _____.
- A. with his grandparents
 - B. at school
 - C. with his friends
 - D. during family meetings
13. The Lau Family has a total of _____ members.
- A. 2
 - B. 3
 - C. 4
 - D. 5
14. The Lau Family has a ‘toddler’. A ‘toddler’ is a _____.
- A. primary school student
 - B. very young baby
 - C. boy who plays online games
 - D. child who has just learned to walk
15. According to Mrs. Lau, Sally and Ivy have been _____.
- A. working from home with her
 - B. doing online learning
 - C. watching television
 - D. playing online games
16. The article is mainly about _____.
- A. screens to use during social distancing
 - B. creating educational content for young children
 - C. the best way to manage screen time during social distancing
 - D. what parents do with their kids when working from home

END OF PAPER

**Do not write on this page.
Answers written on this page will not be marked.**

Sources of materials used in this paper will be acknowledged in the Territory-wide System Assessment Report on the Basic Competencies of Students in Chinese Language, English Language and Mathematics published by the Hong Kong Examinations and Assessment Authority at a later stage.

©Education Bureau, HKSAR 2021

Prepared by the Hong Kong Examinations and Assessment Authority