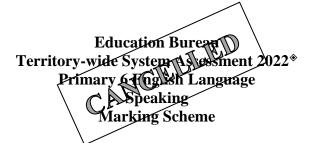


Reading Aloud

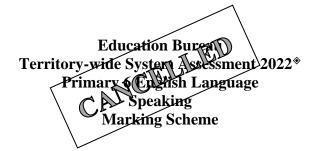
BC Descriptor	Score Level	Descriptor
Reading Aloud • Showing a basic understanding of simple and familiar texts by reading the texts aloud with comprehensible pronunciation and generally appropriate pace, stress, rhythm and intonation (KS, ES)	4	 Reads fluently and clearly with appropriate pausing and intonation Makes very few or no pronunciation mistakes
	3	 Reads fluently and clearly Makes very few or no pronunciation mistakes
	2	 Reads quite clearly Makes some mistakes in pronunciation
	1	 Reads hesitantly with many mistakes in pronunciation Skips words occasionally
	0	Reads only a few wordsSkips some words or phrases



Teacher-Student Interaction

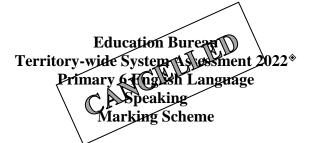
BC Descriptor	Score Level	Descriptor	Remark
• Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES)	4	• Provides relevant answers to most of the questions* and gives elaboration to some of the questions*	*Although 'Yes/No' questions can be used to prompt students, they are not counted if students merely provide 'Yes/No' answers without elaboration.
	3	 Provides relevant answers to most of the questions* 	
	2	• Provides relevant answers to some of the questions*	
	1	 Provides relevant answers to some of the questions* with prompting 	Do not penalize
	0	 Gives one or no comprehensible responses to the questions* OR Gives irrelevant answers to most of the questions* OR Practically makes no attempt at all 	students for pronunciation or grammatical mistakes that do not interfere with the communication of ideas.
Language • Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS, ES)	3	 Uses a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes 	No score level will be awarded if the information or ideas provided
	2	 Uses a small range of vocabulary and sentence patterns with some grammatical mistakes OR Uses a limited range of vocabulary and sentence patterns with a few grammatical mistakes Uses a very limited range of vocabulary and sentence patterns with many grammatical mistakes 	are irrelevant to the topic.
	0	Practically makes no attempt at all	

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Presentation

BC Descriptor	Score Level	Descriptor	Remark
• Providing simple information and ideas, and attempting to provide some elaboration with the help of cues (IS, KS, ES)	4	 Provides plenty of information and ideas relevant to the topic Communicates ideas very clearly 	Do not penalize students for pronunciation or grammatical mistakes that do not interfere with the
	3	 Provides information and ideas relevant to the topic Communicates ideas clearly 	communication of ideas.
	2	 Provides some information and ideas relevant to the topic with prompting Communicates ideas quite clearly 	 Eye Contact Bonus: Award a score level of 1 if the student has appropriate eye contact with the
	1	 Provides information and ideas mostly irrelevant to the topic OR Provides limited information and ideas 	oral examiner.
	0	 Provides information and ideas totally irrelevant to the topic OR Practically makes no attempt at all 	



Presentation

BC Descriptor	Score Level	Descriptor	Remark
Language • Using a small range of vocabulary, sentence patterns and cohesive devices to convey simple information and ideas fairly appropriately with the help of cues despite some grammatical mistakes (IS, KS, ES)	3	Uses a small range of vocabulary, sentence patterns and cohesive devices with few grammatical mistakes	No score level will be awarded if the information or ideas provided are irrelevant to the topic.
	2	 Uses a small range of vocabulary and sentence patterns with some grammatical mistakes OR Uses a limited range of vocabulary and sentence patterns with a few grammatical mistakes 	
	1	Uses a very limited range of vocabulary and sentence patterns with many grammatical mistakes	
	0	Practically makes no attempt at all	
Pronunciation • Pronouncing familiar words comprehensibly (KS)	3	Speaks clearly with very few mistakes in pronunciation	
	2	Speaks quite clearly despite a few mistakes in pronunciation	
	1	Speaks unclearly with many mistakes in pronunciation	
	0	Makes no attempt at all	