



A Special Bus Trip

Score	Content	Language
Level		Lungunge
4	 Provides interesting ideas with plenty of supporting details and an appropriate ending / concluding remarks Communicates ideas very clearly Coherent links within paragraphs 	
3	 Provides interesting ideas with supporting details but without an ending / concluding remarks OR Provides a factual account of the event with supporting details and an appropriate ending / concluding remarks AND Communicates ideas clearly and coherently 	 Uses a small range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR Uses a small range of vocabulary, cohesive devices and verb forms appropriately with few/no grammatical and spelling mistakes
2	 Provides a factual account of the event with some details but lacks clarity OR Provides some brief ideas only Communicates ideas quite clearly 	 Uses a limited range of vocabulary, sentence patterns, cohesive devices and verb forms fairly appropriately with some grammatical and spelling mistakes OR Uses a limited range of vocabulary and verb forms appropriately with few/no grammatical and spelling mistakes
1	 Attempts to write the event by giving very limited information/ideas only OR Provides unclear or disconnected information/ideas that may affect meaning 	 Uses a very limited range of vocabulary and verb forms Makes many grammatical and spelling mistakes that may affect meaning
0	Writes with irrelevant ideas and/or ideas undeveloped	 Makes many grammatical and spelling mistakes that affect meaning
Answers	 ≤2 	 ≤2
< 40 words		
Remarks	• Accept any sensible or logical ideas	• A zero for content would normally suggest a zero for language.

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School participation in the 2022 P6 TSA is on a voluntary basis. As a result, this is a TSA in which not all P6 students will participate.