

Tapescript

Narrator: **Part 1A**

Tommy is listening to a speech by his classmate in the school hall.

Listen to the speech. The speech will be played **two times**. When you hear a beep (beep), answer the questions.

Now, study Questions 1 and 2. (10-second music)

Listen to the first part of the speech.

Vivian: [Good morning, Principal, teachers and students. I'm Vivian Mak from 6D. I feel so thankful today to receive the Helpful Student Award. I'm happy to share with you my experience and my views. As a student helper, I always try my best to help. I take up duties in the Badminton Team and Music Club. I also help out with school activities such as Sports Day and the Chess Contest. Being helpful is always the right thing to do. It makes me happy and I've learned a lot from helping others.

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Now, study Questions 3 and 4. (10-second music)

Listen to the second part of the speech.

Vivian: There are many different ways to help others. We can give donations or do voluntary work. We can also do small things to help. For example, last week I helped a tourist by giving directions. We can all help if we want to. Lastly, I would like to thank Ms Chan for guiding all the student helpers in the past six months. Please join me in giving a big hand to Ms Chan, and the other four students who are also receiving the Helpful Student Award. Thank you.]

Narrator: Now, answer Questions 3 and 4. (beep) (15-second pause)

Listen to the speech again and check your answers. The speech will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1A. (2-second pause)

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Narrator: **Part 1B**

Tommy and Aunt Lucy are talking about Mother's Day.

Listen to what they say. The conversation will be played **two times**. When you hear a beep (beep), answer the questions.

Now, study Questions 1 and 2. (10-second music)

Listen to the first part of the conversation.

Aunt Lucy: [Mother's Day is coming soon. Tommy, how will you celebrate with your mum?

Tommy: I will draw a card for her. I may also get her a bunch of roses.

Aunt Lucy: Good, your mum loves flowers. But I think flowers like carnations are better than roses. Carnations have the meaning of a mother's love.

Tommy: I see. I'll go for carnations then.

Aunt Lucy: What colour carnations would you like to buy? Pink, red or yellow?

Tommy: Hmm... How about white? It's Mum's favourite colour.

Aunt Lucy: Well, I would suggest buying pink carnations. We give white carnations when someone passes away.

Narrator: Now, answer Questions 1 and 2. (beep) (15-second pause)

Now, study Questions 3 and 4. (10-second music)

Listen to the second part of the conversation.

Tommy: Oh, I didn't know there is a story behind white carnations.

Aunt Lucy: The story is actually about Mother's Day. A long time ago, there was a young American woman called Anna. Her mother promoted friendship and health for women. After her mother died, Anna held a ceremony for her at the church on the second Sunday of May. She thought that her mother's love was as beautiful as a white flower. So she wore a white carnation on her chest on that day. That was the beginning of Mother's Day.

Narrator: Now, answer Questions 3 and 4. (beep) (15-second pause)

Now, study Questions 5 and 6. (10-second music)

Listen to the last part of the conversation.

Tommy: Do people around the world celebrate Mother's Day on the same day?

Aunt Lucy: People in different places celebrate Mother's Day in different months throughout the year. Most countries celebrate Mother's Day on the second Sunday of May. Some celebrate it in March and in Indonesia as late as December!

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Tommy: I see. I'll get the flowers for Mum tomorrow. But now I've got an idea for the card. Let me get started!]

Narrator: Now, answer Questions 5 and 6. (beep) (15-second pause)
Listen to the conversation again and check your answers.
The conversation will begin now.

Repeat [] without instructions and pauses.

This is the end of Part 1B. (2-second pause)

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Narrator:

Part 2

Tommy is making a phone call to Beautiful Music.

Listen to the telephone conversation. The telephone conversation will be played **two times**. When you hear a beep (beep), answer the questions. Do as much as you can the first time and complete all the answers the second time.

Now, study the information about the telephone conversation.
(15-second music)

Listen to the first part of the telephone conversation.

Joan: [Beautiful Music. This is Joan speaking. Can I help you?

Tommy: Hello. I'd like to take a free trial lesson.

Joan: Which trial lesson would you like to take?

Tommy: I'd like to take a trial lesson for piano.

Joan: I see. We can make a booking for you now. Can I have your name, please?

Tommy: Sure. My name is Tommy Wong. It's T-O-M-M-Y W-O-N-G.

Joan: Alright, Tommy. What's your phone number?

Tommy: That's four-zero-one-seven-double-two-eight-three.

Joan: Can I also have your email address?

Tommy: Sure. It's t-m-w-one-two at net dot com.

Joan: Is that 'd-m-w-one-two at net dot com'?

Tommy: That should be 't' for Tommy, and then 'm' and 'w' – one-two at net dot com.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Listen to the second part of the telephone conversation.

Joan: Which grade of the piano trial lesson would you like to take?

Tommy: Hmm... I've just passed my piano exam for Grade 4. So I'm planning to go up one grade.

Joan: Okay. One grade up. We have three trial lessons available next Saturday afternoon – one at 2:30, one at 3:00 and one at 3:30. Which one do you prefer?

Tommy: I'll choose the one that starts at 3:00.

Joan: Got it. Thanks. Your booking is confirmed. We'll email you the booking record. See you next Saturday. Bye.

Tommy: Thank you. Bye.]

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Narrator: Now, answer Questions 4 to 6. (beep) (20-second pause)
Listen to the telephone conversation again and check your answers. The
telephone conversation will begin now.
Repeat [] without instructions and pauses.
This is the end of Part 2. (2-second pause)

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Narrator: **Part 3**

Miss Luk is telling a story to her students.

Listen to the story. The story will be played **two times**. When you hear a beep (beep), answer the question or questions.

Now, study Questions 1 to 3. (15-second music)

Listen to the first part of the story.

Miss Luk: [Once upon a time, in the Kingdom of Lester, a poor boy called Sam lived in a small house with his mother and his sister. His mother was ill and could not take care of the family. One day, she gave Sam five silver coins and told him to buy some milk from the market. Sam bought three bottles of milk there. He also wanted to buy a warm blanket for his mother. It cost five silver coins but he only had two left. Sam felt sad.

Narrator: Now, answer Questions 1 to 3. (beep) (20-second pause)

Now, study Questions 4 and 5. (10-second music)

Listen to the second part of the story.

Miss Luk: Suddenly, an old man walked past him. The old man dropped a gold coin on the ground. Sam picked it up and thought, // ‘I can use this gold coin to buy many things!’ (excited tone) // But Sam was a good boy. He stopped the old man and gave him the gold coin. The old man was very happy. He took out a red envelope and said, ‘You are such a good boy. Take this letter to the King for me, please. His palace is behind the forest. Remember, do not open the envelope! Tell the King that it is from Old Master.’ Sam took the envelope and ran into the forest.

Narrator: Listen to the following part of the story and answer Question 4.

Repeat // // Now, answer Question 4. (beep) (8-second pause)

Now, answer Question 5. (beep) (8-second pause)

Now, study Questions 6 and 7. (10-second music)

Listen to the third part of the story.

Miss Luk: In the forest, Sam saw a statue of a man pointing at the palace. Sam sat down under it to take a rest. Suddenly, the statue asked, ‘Why don’t you open the envelope?’ Sam jumped up. He couldn’t believe the statue was talking to him. < Sam ran like a rabbit running away from a wolf. > Although Sam really wanted to know what was inside the envelope, he had promised the old man not to open it. So he carried on running to the palace.

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- Narrator: Now, answer Question 6. (beep) (8-second pause)
Listen to the following part of the story and answer Question 7.
Repeat < > Now, answer Question 7. (beep) (8-second pause)
Now, study Questions 8 to 10. (15-second music)
Listen to the last part of the story.
- Miss Luk: Sam arrived at the palace. He gave the envelope to the King and told him that it was from Old Master. The King opened it and read the letter. After he finished, the letter burned into pieces. ‘You have kept your promise not to open the envelope. You are such an honest boy! I will give you one present. Tell me what you want – Toys? Food? Anything you want!’ Sam was so happy. He thought about his sick mother lying in bed. He said to the King, ‘Thank you, my King. May I have ...’ (fade out)]
- Narrator: Now, answer Questions 8 to 10. (beep) (20-second pause)
Listen to the story again and check your answers. The story will begin now.
Repeat [] without instructions and pauses.
This is the end of Part 3.
This is the end of the listening paper. (2-second pause)