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請把電腦條碼貼在方格內
Please stick the barcode label in the box.

Education Bureau
Territory-wide System Assessment 2022
Primary 3 English Language
Listening

CANCELLED

Instructions:

學生須知：

1. Stick barcode labels on pages 1, 3 and 5 in the spaces provided.
在第 1、3 及 5 頁的適當位置貼上電腦條碼。
2. There are 2 parts in this Question-Answer Booklet.
Answer all questions.
本卷共有 2 部分，全部題目均須作答。
3. Do not write in the margins.
請勿在框線以外書寫。
4. Time allowed is about 20 minutes.
評估時限約為 20 分鐘。
5. The recording will be played continuously until the end of the Listening Assessment.
話語內容會連續播放，直至完卷為止。
6. Write your School Code, Class and Class Number in the boxes below.
在下面的方格內填寫學校編號、班別及班號。

Instructions for answering questions:

作答說明：

Multiple Choice Questions – Blacken the circle next to the correct answer with an **HB pencil**. For example:

選擇題 – 選出正確的答案，並用 **HB 鉛筆** 把該選項的圓圈塗黑和塗滿，如：

- | | | | | |
|-------------------------------------|----|-------------------------------------|--|--------------------------|
| ☒ A. | | ☒ A. | | ☐ B. |
| ☐ B. | or | ☐ C. | | ☐ D. |
| ☐ C. | 或 | | | |
| ☐ D. | | | | |

School Code
學校編號

P			
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Class
班別

3	
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Class No.
班號

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↑
此格只許填寫一個大楷英文字母
Write one capital letter in this box.

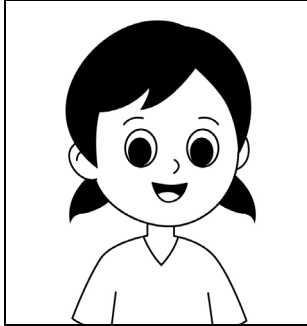
Part 1A

Jenny is talking to her dad about what she did at school today.

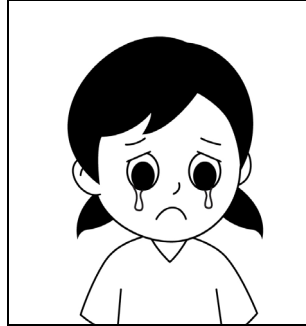
Listen to the conversation.

Choose the best answer by blackening the circle.

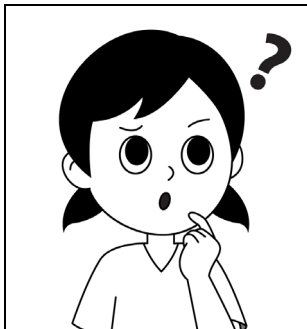
1. How did Jenny feel?



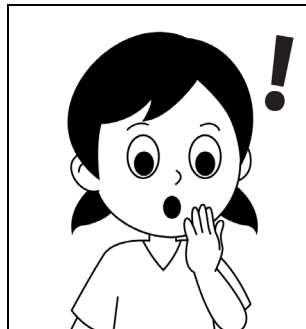
☐ A.



☐ B.



☐ C.



☐ D.

2. The Open Day is on _____.

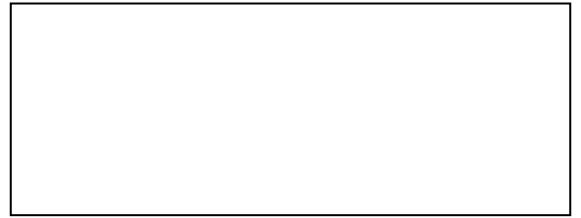
☐ A. 5th November

☐ B. 6th November

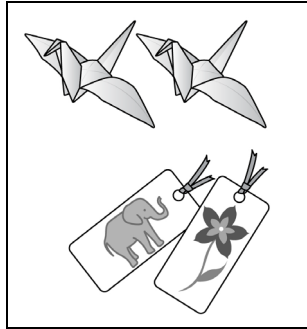
☐ C. 7th November

☐ D. 8th November

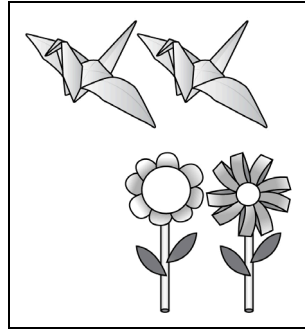
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Please stick the barcode label in the box.



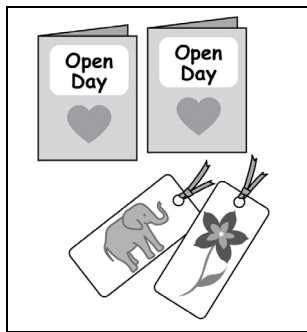
3. What did Jenny make?



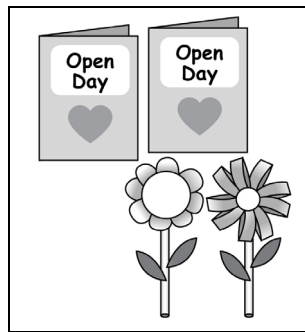
☐ A.



☐ B.



☐ C.



☐ D.

4. Who is Jenny's teacher?

- ☐ A. Mr Kam
- ☐ B. Mr Lam
- ☐ C. Mr Tam
- ☐ D. Mr Yam

Please do not write in the margin. 請勿在此書寫。

Please do not write in the margin. 請勿在此書寫。

5. Jenny's classmates like to eat _____.

- ☐ A. sandwiches
- ☐ B. pancakes
- ☐ C. cookies
- ☐ D. pudding

請把電腦條碼貼在方格內
Please stick the barcode label in the box.



Part 1B

Jenny is talking to her English teacher at school.

Listen to the conversation.

Choose the best answer by blackening the circle.

1. Who is Jenny's best friend?
☐ A. Candy
☐ B. Mandy
☐ C. Sandy
☐ D. Wendy
2. Jenny's favourite subject is _____.
☐ A. Music
☐ B. English
☐ C. Chinese
☐ D. PE

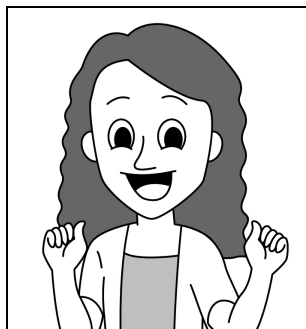
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Please do not write in the margin. 請勿在此書寫。

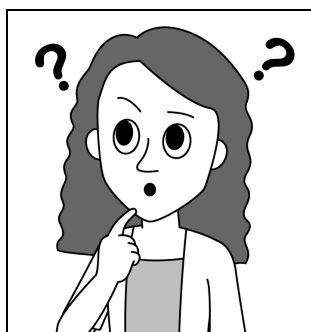
3. How does Miss Green feel?



☐ A.



☐ B.

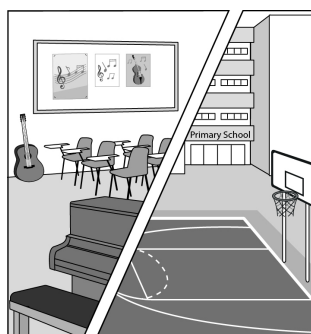


☐ C.

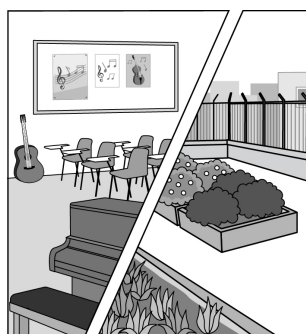


☐ D.

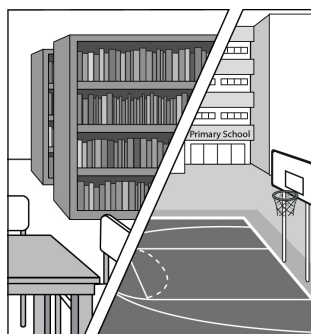
4. Jenny's favourite places at school are _____.



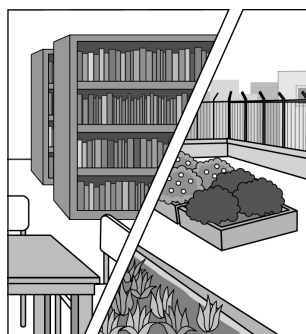
☐ A.



☐ B.



☐ C.



☐ D.

5. Miss Green loves the school because _____.

- ☐ A. the playground is big
- ☐ B. she likes singing
- ☐ C. the garden is beautiful
- ☐ D. the students are polite

Part 2

Jenny's mum is telling Jenny a story.

Listen to the story.

Choose the best answer by blackening the circle.

1. Teddy goes to _____ School.
☐ A. Sama
☐ B. Sima
☐ C. Soma
☐ D. Suma

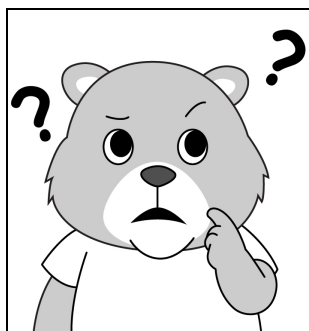
2. The rabbits are small but they _____.
☐ A. are good at sports
☐ B. sing well
☐ C. jump up high
☐ D. run fast

3. Teddy does not like to go to school because _____.
☐ A. he is not good at sports
☐ B. Christmas is coming
☐ C. he thinks no one likes him
☐ D. his teacher wants to have a party

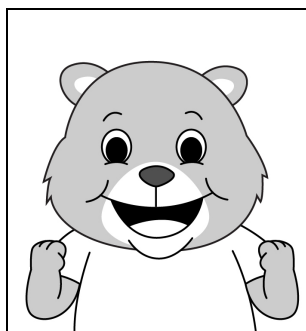
4. Teddy's teacher is Miss _____.

- ☐ A. Dolly
- ☐ B. Holly
- ☐ C. Jolly
- ☐ D. Molly

5. The teacher gives Teddy some red clothes. How does he feel?



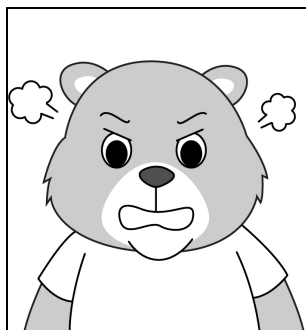
☐ A.



☐ B.

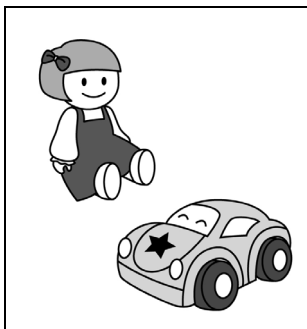


☐ C.

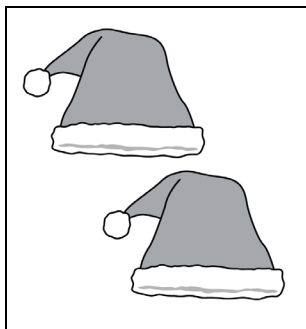


☐ D.

6. At the party, Teddy gives out _____ to his classmates.



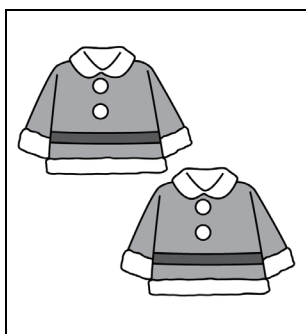
☐ A.



☐ B.



☐ C.



☐ D.

7. Teddy's classmates think he is _____.

- ☐ A. unhappy
- ☐ B. small
- ☐ C. cute
- ☐ D. fat

8. What do Teddy and his classmates do at the party?
- ☐ A. dance and sing songs
 - ☐ B. dance and take photos
 - ☐ C. play sports and sing songs
 - ☐ D. play sports and take photos
9. After the party, Teddy likes _____.
- ☐ A. school
 - ☐ B. singing
 - ☐ C. red clothes
 - ☐ D. Christmas

END OF PAPER

